



Nālandā University

Annual Report 2023-24

An International University of “National Importance”
(Under the aegis of Ministry of External Affairs, Govt of India.)

Rajgir, District- Nalanda, Bihar- 803116, INDIA.



Nalanda University Reimagined

The academic year 2023-24 marks a historic milestone for Nalanda University as it witnesses the grand inauguration of its newly built campus in Bihar's Rajgir, Nalanda by the Hon'ble Prime Minister Shri Narendra Modi on **June 19, 2024**. This momentous occasion resonates with the ancient glory of Nalanda, symbolizing its resurgence as a global center of learning, enlightenment, and harmony. The university, a beacon of India's intellectual heritage, continues to thrive as a hub for interdisciplinary learning and cultural exchange, uniting students and scholars from across the globe.

Under the visionary leadership of Hon'ble PM Shri Narendra Modi, Nalanda University, Rajgir embraces a renewed spirit of academic excellence, sustainability, and global engagement. In his address, he aptly stated, *"Nalanda is not just a name, it is an identity and respect. Nalanda is a value and mantra... fire can burn books but it can't destroy knowledge."* This ethos drives our commitment to fostering an inclusive, innovative, and future-ready academic ecosystem, rooted in the wisdom of the past and the aspirations of tomorrow. As we step into a new chapter, we invite the world to journey with us in this transformative odyssey of knowledge and growth.



Figure: Hon'ble Prime Minister of India **Shri Narendra Modi Ji** graciously inaugurated the newly built campus of Nalanda University, Rajgir, Bihar on June 19, 2024.

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From the Vice Chancellor's Desk



It is a pleasure to present the annual report about the progress of Nalanda University during the last year 2023-2024 [Apr-Mar]. However, it is a pleasure to mention here briefly of a historic event of the inauguration of the green, net zero Nalanda University Campus by our honourable Prime Minister Shri Narendra Modi ji on the 19th June 2024. Esteemed leaders and dignitaries from the Union and State governments, foreign diplomats from all partnering countries, participated in the inauguration function. The erudite address and inspiring words of the honourable Prime Minister resound in the Nalanda campus and energize the community, inspiring the students and faculty of Nalanda and also igniting a sense of pride and purpose.

Nalanda University is emerging and fulfilling its noble vision to educate young scholars from across the world in various fields, imbibing a conscious responsibility towards world peace and sustainability. The first batch of Global PhD students of Nalanda University also rolled out in 2023-24, and new researchers were admitted to the doctoral programme. The ASEAN-India Network of Universities [AINU] visualized by our Hon'ble Prime Minister and given to Nalanda University to usher academic exchanges, sharing expertise and research was successfully managed and visits occurred under Faculty Exchange Programme.

The competent guidance of our honourable Chancellor Professor Arvind Panagariya and the Governing Board members; the blessings of our nation's esteemed leadership and the support of our partnering countries, is paving our path, while the faculty, the students and employees strive to contribute their best in their respective spheres, and each citizen of the country wishes well for Nalanda's upsurge. Nalanda is reaching higher orbits.

Jai Hind.

Prof. Abhay Kumar Singh
Interim Vice Chancellor
Nalanda University



International Profile and Mandate

The Nalanda University Act, 2010 (No. 39 of 2010) received the assent of the President on 21st September, 2010. The Act not only established the Nalanda University as an International University, *which has been designated as an “Institution of National Importance,”* to primarily focus on promotion of peace, harmony and sustainable development.

The journey of the rebirth of Nalanda University commenced with former Hon’ble President of India Late Dr. A. P. J. Abdul Kalam voicing, in the Bihar Legislative Assembly in 2006, the need to reestablish Nalanda given its historical eminence as Viswaguru. The East Asia Summit countries simultaneously also voiced a collective aspiration towards the reestablishment of Nalanda:

“The Second East Asia Summit held on the 15th January, 2007 in the city of Cebu, Republic of Philippines agreed to strengthen regional educational co-operation by tapping the East Asia Region’s centres of excellence in education and for the revival of the Nālandā University located in the State of Bihar to improve regional understanding and the appreciation of one another’s heritage and history”;

“The Fourth East Asia Summit held on the 25th October, 2009, in Hua Hin, Thailand, supported the establishment of Nālandā University and encouraged the networking and collaboration between the proposed Nālandā University and existing centres of excellence in the East Asia Summit so as to build a community of learning where students, scholars, researchers and academicians can work together symbolizing the spirituality that unites all mankind”. (Preamble of the Nalanda University Act, 2010)

The Government of India through an Act of Indian Parliament established Nalanda University under the aegis of the Ministry of External Affairs, Government of India given its international mandate.

The Participating Member Countries of East Asia Summit that signed an Inter-Governmental Agreement in support of establishment of Nalanda University are:



India



Australia



Bangladesh



Bhutan



Brunei Darussalam



Cambodia



China



Indonesia



Laos- PDR



Mauritius



Myanmar



New Zealand



South Korea



Sri Lanka



Thailand



Portugal



Vietnam



Singapore



Objectives of the University

- To impart education and to enable research towards capacity building of the Member States in the domain of ancient science (in particular, practiced in Nalanda several centuries ago), philosophy, language, history, and other areas of higher learning vital for improving quality of life.
- To contribute to the promotion of regional peace and vision by bringing together the future leaders of the East Asia, who by relating to their past history can enhance their understanding of each other's perspectives and to share that understanding globally.
- To harmonize the academic standards and accreditation norms in teaching, research and curriculum that are acceptable to all Member States.
- To create a unique partnership between the scholars and interested persons from the Member States.
- To understand the Buddha's teaching in the contemporary context without excluding any other thoughts and practices from any other part of the world.
- To enhance research for greater interaction between Asian countries, particularly between East Asia, bound by strong historical commonalities in areas like trade, science, mathematics, astronomy, religion, philosophy and cross- cultural currents.
- To foster in the students and scholars the spirit of accommodation, understanding and thus to train them to become exemplary citizens of democratic societies.
- To contribute to the improvement of the educational system of the Member States in view of the teaching in Nalanda several centuries ago.
- To provide education and training in various arts, crafts and skills of the Member States, raising their quality and improving their availability to the people.



Governance Structure



Visitor
Hon'ble President of India
Smt. Droupadi Murmu
(July 2022-)



Chancellor
Prof. Arvind Panagariya
(April 2023-)



Vice Chancellor
Prof. Abhay Kumar Singh
(16 May 2023-)

STATUTORY BODIES OF THE UNIVERSITY

- **Governing Board**
- **Executive Committee**
- **Finance Committee**
- **Academic Council**

The Governing Board

Chancellor	Dr. Arvind Panagariya Chancellor, Nalanda University, and Chairperson, Governing Board
Vice Chancellor	Prof. Abhay Kumar Singh Interim Vice Chancellor, Nalanda University
Secretary (East), Ministry of External Affairs	Ex-Officio Member
Additional Secretary (Education), Ministry of Education	Ex-Officio Member
Two Members Representing the State Government of Bihar	Shri Anjani Kumar Singh Shri Anand Kishore
Representation from five Member States, who have provided maximum financial assistance during the period of three years – a) Representation from India (India being the sole Member State who has provided financial assistance)	Shri Prasoon Joshi
Three Members from amongst the persons being renowned academicians or educationalists nominated by Central Government	Prof Manjul Bhargava Shri Anand Mahindra Shri Venu Srinivasan

The Executive Committee

Secretary (East), MEA	Ex-Officio Chair
Prof. Manjul Bhargava	Member
Shri Prasoon Joshi	Member
Shri Venu Srinivasan	Member
Shri Anand Kishore	Member
Vice Chancellor	Ex-Officio Member Secretary

The Finance Committee

Vice Chancellor	Ex-Officio Chair
Two Chancellor's Nominee/s	Members
A Nominee of the Ministry of Finance, Govt. of India	Member
A Nominee of the Ministry of External Affairs, Govt. of India	Member
Dean of the Schools of Study by Rotation as nominated by the Vice Chancellor	Member
Finance Officer	Member Secretary

The Academic Council

Vice Chancellor	Ex-Officio Chair
Seven experts (not being employees of the University or an institution recognized by it), co-opted by the Academic Council on the recommendation of the Vice-Chancellor.	Expert Members
Deans of Schools & Faculty nominated by the Vice Chancellor	Member
Librarian	Member
Director (Admissions) or as nominated by the Vice Chancellor	Special Invitee
Registrar	Member Secretary



Major Initiatives

A. Creation of New Pathways of Knowledge

- **New School:** The Nalanda University is going to commence its academic operation through a new School i.e. School of International Relations and Peace Studies w.e.f. August, 2024.
- **New Masters Programme:** From this Academic Year i.e. 2024-25, the University is all set to start two Masters Programmes namely Master of Arts in Archaeology and Master of Arts in International Relations and Peace Studies. The Nalanda University at present offers Eight Masters Programmes.
- **Post-Doctoral Fellowship:** The Nalanda University started offering Post-Doctoral Fellowships in all its Schools w.e.f. June, 2024.
- **Proposed Post Graduate Diploma Programmes:** The University has commenced the process for offering new Post Graduate Diploma Programmes in Archaeology; Translation Studies; Future Studies; Earth Sciences and Geo-informatics; Digital Geography and Energy Management.
- **New Short Courses:** With an objective of engaging with inhabiting communities in the surrounding regions and given the interest of perspective students, from the coming Academic Year, the Nalanda University has started offering new short courses i.e. Diploma and Certificate in French, Disaster Management, Japanese, Greek Language, Applied Buddhist Philosophy etc.
- **Upcoming Masters Programmes:** The following programmes are proposed to be offered in coming Academic Sessions at Nalanda University namely M.A. in Economics; M.A. /M.Sc. in Geo-Informatics/Geography; M.A./M.Sc. in Mathematics; M.A. in Psychology and M.A. in Indian Philosophy.
- **Enhancement of Scholarship:** For the academic year 2024-25, the Nalanda University has witnessed expansion of several scholarship schemes. The number of scholarship slots have been enhanced and diversified significantly. The ASEAN Scholarship slots have been enhanced from 50 to 80 and the BIMSTEC Scholarship slots have been enhanced from 20 to 50 which shall undoubtedly benefit the meritorious students.
- **Multiplication of E-resources in the Library**
During the given year, focus was made on **field trip and experiential learning**. A number of advanced equipments were installed in the laboratories in Humanities,

Language, Computer, GIS, and Environment etc. Multiplication of Field Visits undertaken by students. As part of the course curriculum, the students across interdisciplinary Schools participated in educational trip/field trip to Bihar Animal Sciences University and ICAR regional station, Patna; SLRM, Rajgir; Gherol, Bihar; Chandragupta Institute of Management, Patna; field archaeological excavation at Rajgir Fort, Water Treatment Plant, Giriyak to name a few.

- **Academic Audit** was undertaken with the help of Academic Council, and other renowned scholars from India and abroad: courses were reviewed and new courses were added, keeping with the International mandate of the University.
- A number of **International linkages** to start joint programs, faculty exchange and collaborative research etc. were explored and collaborations were established.

B. Academic Augmentation/Reorientation/Outreach

- **The Net Zero Green Campus of the Nalanda University was inaugurated and dedicated to the nation by the Hon'ble Prime Minister of India on 19 June 2024.** Governor of Bihar, Shri Rajendra Vishwanath Arlekar, Chief Minister of Bihar, Shri Nitish Kumar, External Affairs Minister Dr. S. Jaishankar, MoS for External Affairs, Shri Pabitra Margherita and Chancellor of the University, Prof. Aravind Panagariya were among the dignitaries present on this occasion.
- As part of the study visit under the Rajya Sabha Study Visits Programme (RSSVP), **a group of students from Nalanda University visited the Rajya Sabha during February 21-22 2024.** Hon'ble Vice-President and Chairman of Rajya Sabha, Shri Jagdeep Dhankhar interacted with students of Nalanda University, in the Parliament House. He urged the participating students to be trustees of peace, progress and sustainable development, as he highlighted eternal contributions of Indian civilizational ethos.
- **The 6th Edition of Bodh Gaya Global Dialogues 2024 on the theme Landscape of Enlightenment was organized by the Nalanda University in collaboration with the Deshkal Society during March 16-17 2024.** Hon'ble Governor of Bihar inaugurated the 6th Bodh Gaya Global Dialogue. The deliberations during the Dialogue created a platform for expression of experiences, reflections and insights from plural perspectives connecting heritage, education and sustainability for building a future on the foundations of the Buddha's legacy on enlightenment and compassion.
- **Secretary-General of ASEAN Dr. Kao Kim Hourn visited the Nalanda University during 14-15 February 2024.** Speaking to the Nalanda Community, H.E. Dr. Kao eloquently remarked, "It is truly a great honour to witness the revitalization of Nalanda." He added that NU's journey exemplifies the power of collective vision and action. He

appreciated the Government of India's support through scholarships - that empower young scholars to shape tomorrow's world. He underlined that education and skill development pave the way for long-term sustainability and prosperity, reiterating that investing in people is about investment in the future.

- **The Ambassador of Greece in India Ms Aliko Koutsomitopoulou visited the Nalanda University on 21 September 2024.** The Ambassador marvelled at the facilities and innovative design of the new Campus. During her interaction with the students and faculty of the University, she discussed ways of further collaboration and synergies between Nalanda and Greek Universities and expressed support for the activities of the University. The visit was described as strengthening the ancient bond between India and Greece.
- **H.E. Thierry Mathou, the Ambassador of France visited the Nalanda University on 20 September 2024.** He had engaging discussion with the Faculty and Students of Nalanda University on academic cooperation & potential research prospects, besides other cultural & scholar exchanges particularly towards strengthening India-France academic ties.





Academic Layout

As a believer in “तत्कर्म यन्न बन्धाय सा विद्या या विमुक्तये, the Nalanda University looks at education from the lens of India’s ancient ‘*Gyan Parampara*’ (knowledge tradition) which involves a wide spectrum of human development and the unbroken tradition of knowledge leading to the creation of a knowledge society. Nalanda University, despite being a young University, is home to a diverse community of students and scholars. It endeavours to attract the best and the brightest from the world over. Currently, the University has 30-plus nationalities enriching its diversity and pluralism on campus.

SCHOOLS OF STUDY: New courses were initiated in all the six Schools of study:-

- School of Buddhist Studies, Philosophy and Comparative Religions
- School of Ecology and Environment Studies
- School of Historical Studies
- School of Management Studies
- School of Languages and Literature/Humanities
- School of International Relations and Peace Studies

SHORT-TERM COURSES: Existing courses were revamped and new courses were added as follows:




- Languages: English, Sanskrit, Pali, Tibetan, Korean, French
- Critical Thinking
- Digital Humanities
- Yoga & Meditation
- Nalanda Heritage
- Bay of Bengal: An Introduction
- Innovation & Leadership
- Consciousness Studies
- Indo-Persian Heritage
- Geo-informatics
- Disaster Management




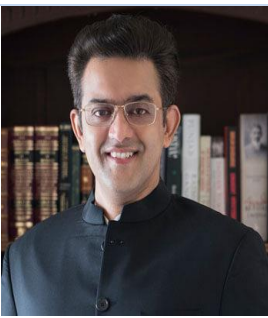
RESEARCH CENTRES: Apart from the Schools and short-term programmes, the University also initiated research centres to generate research in their niche areas as follows:-

- Centre for Bay of Bengal Studies
- Common Archival Resource Centre
- Centre for Conflict Resolution and Peace Studies
- Nalanda University Centre, Neemrana

Distinguished Speakers

With a vision of crafting knowledge routes in East Asia and beyond, the University has established various lecture series programmes which mark a substantial step in inculcating Indian ethical values and developing core knowledge values by inviting speakers with proven expertise, distinguished scholarship and distinctions to deliver lectures and interact with students and faculty on a regular basis. The list of lectures organized by the University during August 2023 to July 2024 is as follows:

S. No.	Title		Description
1.	Padma Shri Dr. Kiran Seth , founder of SPIC MACAY (April, 2024)		In his address, Dr. Kiran Seth explored the interconnectedness of cycling, volunteering and Gandhian principle in the promotion of Indian culture.
2.	Dr. Rob Linrothe Associate Professor Emeritus, Northwestern University, USA (March, 2024)		Some early images in the western Himalayas—which ironically have a connection to Suvarṇadvīpa (Kedah, Malacca Strait) where the Vikramaśīla Pandit Atiśa studied before traveling to west Tibet in 1042 were examined in the course of the illustrated talk..
3.	Prof. Geshe Ngawang Samten , Tibetan Educationist and Padma Shri Awardee (February, 2024)		At its core, the lecture emphasized on Nalanda tradition which focuses on the science of the mind, delving into profound study, research, and practical applications that elevated it to a level of remarkable sophistication. The lecture was based on how the Nalanda Tradition Meets Modern Science and impacts the world.

4.	<p>H.E. Dr. Kao Kim Hourn, Secretary General, ASEAN (February, 2024)</p>		<p>In his lecture, he focussed on the Future of ASEAN: ASEAN's Relevance and Resilience in the Evolving Strategic Environment.</p>
5.	<p>Dr. Vijay Chauthaiwale, Thinker, Scholar and Foreign Policy Expert (November, 2023)</p>		<p>His lecture was focussed on Bharat's foreign policy in a changing world.</p>
6.	<p>Dr. Aabhas Maldahiyar, Architect, Columnist (September, 2023)</p>		<p>His lecture was based on the history of mediaeval Bharat and how it is relevant in the contemporary times.</p>
7.	<p>Dr. Vikram Sampath Author, Indian scholar and Historian (September, 2023)</p>		<p>His lecture explored the concept of history and the various narratives in the Indian context. Rather than considering it set in stone, his lecture illuminated the audience on the flexible and elastic nature of history that changes with every generation that conceptualises it.</p>



Academic Programmes

SCHOOLS & ACADEMIC PROGRAMMES

SBSPCR

School of Buddhist Studies, Philosophy and Comparative Religions

- MA, Global Ph.D. in Buddhist Studies, Philosophy & Comparative Religions
- MA, Global Ph.D. in Hindu Studies (Sanatana Dharma)

SEES

School of Ecology & Environment Studies

- MSc, Global Ph.D. in Ecology & Environment Studies

SMS

School of Management Studies

- MA, Global Ph.D. in Sustainable Development and Management

SHS

School of Historical Studies

- MA, Global Ph.D. in Historical Studies

SL LH

School of Languages & Literature/Humanities

- MA, Global Ph.D. in Languages and Literature

Curriculum

Nalanda University offers Masters Programmes, a Global Ph.D. programme and short term courses. Overall, admissions are based upon academic record, statement of purpose and letters of recommendation. The curricular focus at Nalanda University is to create a robust academic architecture that is capable of supporting world-class all-round education and promoting cutting edge research in new frontiers of learning. The main goal of these academic initiatives is to furnish bases for advancing knowledge and application of ancient wisdom and cultural systems so that a new world order resting on broadening personal and academic perspectives and cooperation is created. This is accomplished through its unique areas and research programmes. In order to bring the academic programmes at par with international standards, the curriculum is constantly updated with new courses and course structures that are designed with a view to clarifying learning outcomes, ascertaining ways of meeting those goals and assessment strategies aligned with learning outcomes. A new Academic Architecture based on international standards was introduced. Interdisciplinary innovative courses with a focus on cutting edge research in new frontiers of learning have been also introduced. All courses are in a Cafeteria Model with a number of electives on the menu which are interdisciplinary. The total course credits were enhanced to 64 from 48 credits.

Structure of Master's Degree: 64 Credits

- For the award of a Masters' degree at Nalanda, a student is required to obtain 64 credits: 32 in the Previous (1st year) and 32 in the Final (2nd year). Masters' students are required to complete a minimum of 16 credits in each semester. An academic year has two academic semesters of at least 18 weeks each, with 16 weeks of classroom engagement.
- The MBA program in Sustainable Development and Management is a 74 credits program which is open to both Indian and International students/ professionals and the incumbents. For the award of a MBA degree at Nalanda, a student is required to obtain 74 credits: 38 in the Previous (1st year) including 2 Credits for Summer Internship and 36 in the Final (2nd year). MBA students are required to complete a minimum of 18 credits in each semester apart from 2 Credits for Summer Internship. An academic year has two academic semesters of at least 18 weeks each, with 16 weeks of classroom engagement.

The total course credits Nalanda University has a common course structure across all its Schools. The courses are categorized into core, elective, and seminar courses. Additionally, each School has a dissertation component in the 4th Semester. The broad structure of each semester is given below.

M.A. /M.Sc.:

- 10 Core courses, equivalent to 30 credits
- 7 Electives, equivalent to 21 credits.
- 4 Seminars, equivalent to 4 credits
- 1 Dissertation, equivalent to 9 credits

Total 64 Credits**(16 credits/ semester)****MBA:**

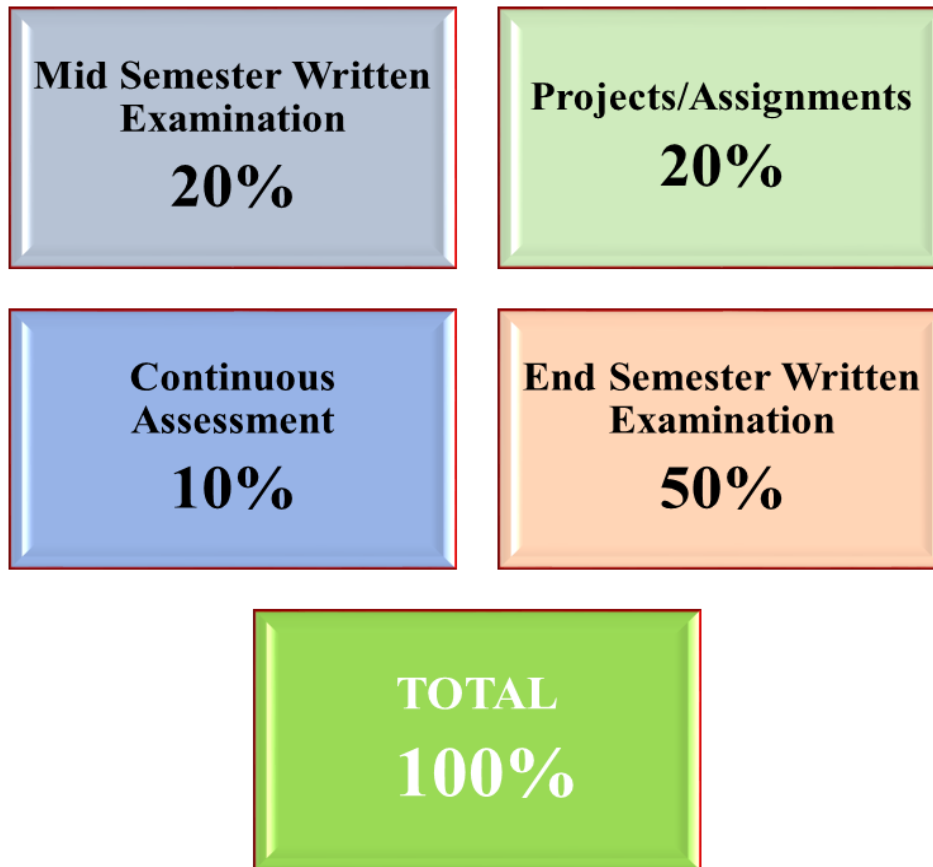
- 12 Core courses, equivalent to 36 credits
- 2 Core courses, equivalent to 6 credits
- 4 Electives, equivalent to 12 credits.
- 2 Seminars, equivalent to 2 credits
- 1 summer internship, equivalent to 2 credits
- Dissertation equivalent to 10 credits and Presentation equivalent to 2 credits OR
- Corporate Experience equivalent to 10 credits and Monograph equivalent to 2 credits

Total 74 Credits**(38 in the Previous (1st year) including 2 Credits for Summer Internship and 36 in the Final (2nd year).**

Modes of Assessment

A new grading system was implemented to eliminate disciplinary and individual biases, providing for easy comparison of individual achievements. To facilitate the students below a certain grade to have the opportunity to improve their scores, a new method of evaluation was implemented. The University follows a zero-tolerance policy towards plagiarism and other examination malpractices.

As per the new evaluation and assessment process, at least 50% of the student evaluation in each course is based on a formal end-semester examination, primarily a sit-in written test with or without a viva-voce component. The other 50% includes 20% evaluation via a formal mid-term written test, while the remaining 30% is typically divided between an assignment/project worth 20% and continuous assessment worth 10%. A new grading system was developed and implemented w.e.f. Spring 2020.



Global Ph.D. Programme (Regular & Part-Time)

Nalanda University offers the four-year doctoral program for national and international students at two levels: Regular and Part-Time. For Regular Ph.D. students, it is a fully residential program. For part-time Ph.D. program, as per contact programs/workshops as scheduled by Schools. The University admitted 11 students for the four-year Global doctoral program for national and international students at both regular and Part-time level. This programme commenced in January, 2020 and the Global Ph.D. programme at present is being offered by three Schools of the University.

For successful completion of the research program leading to the award of Global PhD degree, a scholar needs to accumulate a total of 130 Credits as per the details below:

- Course Work: 32 credits (First Semester)
- Thesis: 60 Credits
- Publication/Presentation in International/National Conferences/Forums: 08 credits
- Pre-submission Seminar Presentation: 10 credits
- Viva Voce: 20 Credits
- Total: 130 credits**

Short-Term Programmes (Diploma and Certificate)



Teaching Block, New Campus

Nalanda University started offering short-term programmes since 2018 with a focus on enabling students to acquire competence various languages and specialized areas. The University has started offering these programmes in line with the intent of diversification and community engagement. The programmes have been part of the efforts NU has taken up with an objective of engaging with inhabiting communities in the surrounding regions.

Certificate of Proficiency and Diploma in Sanskrit, English and Korean were offered at the commencement. Gradually, Pali, Yoga, Remote Sensing and Geographic Information System (GIS) Programmes were added to the list of programmes offered. Also new short courses in emerging areas of knowledge like Nalanda Heritage; Bay of Bengal: An Introduction; Innovation & Leadership; Consciousness Studies: Perspective of Modern Science and Ancient Indian Wisdom etc. are being offered.

SCHOOLS OF STUDY



School of Buddhist Studies, Philosophy & Comparative Religions

The School of Buddhist Studies, Philosophy & Comparative Religions has been functioning since 2016-17 and growing academically and logistically. It offers two Masters Programs, namely – MA in Buddhist Studies, Philosophy & Comparative Religions and MA in Hindu Studies (Sanātana). These programs consist of a composite curriculum consisting of History of Hindu and Buddhist traditions, a text-based study of different philosophical systems of India and a Comparative Study of Religions. The School also offers separate training in classical languages such as Pali, Sanskrit, and Tibetan. With its strong emphasis on the Language component, the Masters programs facilitate reading of the primary Hindu and Buddhist texts written in different languages and other religious texts to develop skills integral to pursuing a qualified Postgraduate research work with high standards of academic credibility. The skills imparted to students extend from rigorous reading of literary and philosophical texts to archaeological training.

The Master's programs of SBSPCR inspire the students for collaborative research and engage them in a wide range of interdisciplinarily and trans-disciplinary activities in a cafeteria model so that the graduates of this program could be eligible for employment in Regional Studies, Area Studies, Religious Studies, and Yoga Studies, organisations that work with intercultural and multicultural issues. Training in Religious Studies, Yoga, and Philosophy imparts transferable interdisciplinary skills enabling graduates to pursue careers in varied fields such as in Indology, Philology, Linguistics, and Philosophy, other than opening up professional avenues as Archivists/Librarians, Commentators on Tantra and Yoga, Peace Activists, Yoga instructors, Cultural Administrator, Art curators and so on. The program gives special emphasis to the study of Indological ideas and values and their historical development in relation to other philosophical and religious traditions.

Cafeteria Model of Curricula for Comparative and Critical Thinking

The school follows the cafeteria model of curricula, which provides the students with a wider range of diverse subjects from the SBS and other Schools in the University. The wider social-historical-cultural-religious contexts of the development of the Hindu and Buddhist traditions are examined through an innovative and intra-subject curriculum. The School fosters critical thinking and explores the wider cultural and historical contexts of Buddhism and Hindu traditions in different regions of India and Asia.



Focus areas of Study:

- Dynamics of the layout of Buddhism and Hindu spiritual traditions, the texts and meditative practices;
- Study of primary texts, inscriptions, and Hindu and Buddhist iconography, art and other artefacts;
- Comparison of and interactions between various religious and philosophical traditions of Asia with emphasis on Buddhist, Jain and Hindu traditions and their different branches along with their regional and cultural contexts;
- Archaeology of key sites across Asia related to Hindu and Buddhist traditions;
- Modern manifestations of Buddhism and Hindu traditions and their contemporary relevance.



Research Initiative

The School lays special emphasis on the individual and collaborative Research, Inter-disciplinary approach for religious literature of Buddhist and Hindu traditions and the study of religious ideas and values in relation to other proximal philosophical and cultural traditions.

Faculty:

1	Prof Godabarish Mishra	Dean and Professor
2	Dr Seraphia Heitmann	Associate Professor
3	Dr. Pranshu Samdarshi	Assistant Professor
4	Dr. Kumuda Prasad Acharya	Assistant Professor
5	Dr. Ven. Brenda Huong Xuan Ly	Assistant Professor
6	Ven. Dr. Pooja Dabral	Assistant Professor
7	Dr. Rajeshwar Mukherjee	Teaching Fellow
8	Geshe Lungtok Sherap	Teaching Associate

Courses:

The School offers Masters Programs in Buddhist Studies, Philosophy, & Comparative Religion and Hindu Studies (Sanātana). The Global Ph.D. program is offered in Buddhist Studies, Philosophy, & Comparative Religion. The Courses are divided into Core Courses, Elective Courses, and Language courses.

Masters in Buddhist Studies, Philosophy, & Comparative Religion

Courses

Semester – I (Foundational Courses): 16 credits

4 Core Courses: (3 Credits Each)

- Introduction to Indian Philosophical Systems
- Fundamentals of Buddhism: Historical Evolution and Philosophical Traditions
- Buddhist Ethics
- Schools of Buddhism: Conceptual Foundations and Distinctive Doctrines

1 Elective Course (3 Credits Each)

- Language: Sanskrit/Pali/Tibetan (Anyone Language)
- **1 Seminar (1 Credit)**

Semester – II (Bridge Courses): 16 credits

3 Core Courses: (3 Credits Each)

- Mahayana Buddhism: Texts and Traditions
- Buddhist Psychology
- Samkhya, Yoga, Vedanta and Tantra: A Comparative Study

2 Elective Courses: (3 Credits Each)

- Language: Sanskrit/ Pali/ Tibetan
- Transcendental Wisdom: Selections from Bodhicaryāvatāra
- Readings of the Religious Texts: Selections from Vaishnava, Shaiva, and Buddhist Texts
- **1 Seminar (1 Credit)**

Semester – III (Advanced Courses): 16 credits

2 Core Courses: (3 Credits Each)

- Buddhist Logic and Epistemology
- Buddhist Art and Architecture: Scholastic Connections and Cultural Integrations

3 Elective Courses (3 Credits Each)

- Language: Sanskrit/Pali/Tibetan
- Contemplative Traditions of Early Buddhism: Mindfulness Meditation in the Maha Satipatthana Sutta
- Peace & Harmony in Buddhist Perspective
- Buddhist Philosophy of Mind: Abhidharma and Vijñānavada Traditions
- Dialogue & Dialectics: Buddhist and Non-Buddhist Texts
- **1 Seminar (1 Credit)**

Semester – IV (Specialised Courses): 16 credits

1 Core Course (3 Credits)

- The Philosophical Tenets of Buddhism: Mādhyamika Traditions

Dissertation (9 Credits) 1 Elective Courses (3 Credits)

- Sanskrit Language
- Pali Language
- Tibetan Language
- Buddhist Deities: Text & Practice

1 Seminar (1 Credit)

1 Dissertation (9 Credits)

Masters in Hindu Studies (Sanātana)

Semester – I (Foundational Courses): 16 credits

4 Core Courses: (3 Credits Each)

Core Courses:

1. Introduction to the Vedas: Ṛgveda, Yajurveda, Sāmaveda, and Atharvaveda
2. Introduction to Major & Minor Upaniṣads
3. Introduction to Itihāsa: The Rāmāyaṇa & the Mahābhārata
4. Introduction to Purāṇa texts: Viṣṇu Purāṇa, Agni Purāṇa & Bhāgavata-purāṇa

1 Elective Course (3 Credits Each) (Students may choose one of the following)

1. Sanskrit Language-1 (compulsory)
2. Ethics in Hindu Philosophy: Puruṣārthas, Varṇas and Āśramas
3. Tenets of Indian Philosophy: Hinduism, Jainism and Buddhism
4. SHS/SLLH/SMS/SEES (Courses from other schools in the cafeteria model)
5. Critical Thinking (Extra Credit Course)

Seminar-I (1 Credit)

Semester – II (Bridge Courses): 16 credits

3 Core Courses: (3 Credits Each)

1. Fundamentals of Hindu Philosophy: Six Darśanas Sāṃkhya, Yoga, Nyāya, Vaiśeṣika, Mīmāṃsā & Vedānta
2. The Bhagavadgītā: the concept of Dharma, the path of Knowledge, devotion, and the idea of sthitaprajñā
3. Vālmīki Rāmāyaṇa: Textual and Thematic Study

2 Elective Courses: (3 Credits each) (Students may choose two of the following)

1. Mastering Sanskrit Language (Level 2)
2. The Yogasūtra of Patañjali: Theory and Practice
3. Studying the Nāṭyaśāstra of Bharata: The Indian Tradition of Performing Arts

1 Seminar (1 Credit)

Semester – III (Advanced Courses): 16 credits

2 Core Courses: (3 Credits Each)

Core Courses

1. Tenets of Major Upaniṣads: Chāndogya Upaniṣad & Bṛhadāraṇyaka Upaniṣad
2. Sources of Indian Knowledge Tradition: Sūtra, Vārtika & Bhāṣya (Commentaries)

3 Elective Courses (3 Credits each) (Students may choose three of the following)

1. Mastering Sanskrit Language (Level 2)
2. Study of Vedānta: Śaṅkarācārya, Rāmānujacārya, Madhvācārya
3. Study of Pañcatantra: Capsules of Life Lessons
4. Indian Aesthetics- Rasa Theory
5. Indian Philosophy of Language: Introduction to Patañjali's Mahābhāṣya and Bhartṛhari's Vākyapadīya
6. Hindu Cosmology and Astronomy
7. SHS/SLLH/SMS/SEES (Courses from other schools in the cafeteria model)
8. Critical Thinking (Extra Credit Course)

1 Seminar (1 Credit)

Semester – IV (Specialised Courses): 16 credits

1 Core Course (3 Credits)

Core Course

1. Introduction to Dharmaśāstra: Selected portions from Gautama, Manu and Yājñavalkya

1 Elective Courses (3 Credits) (Students may choose one of the following)

1. Select Major Thinkers of Ancient India: Brahmagupta, Āryabhaṭṭa, Varāhamihira Bhāskara, Bāṇabhaṭṭa and Abhinavagupta
2. Nāgārjuna and the concept of Śūnyatā
3. The Arthaśāstra of Kauṭilya
4. Sanskrit Language- 4
5. SHS/SLLH/SMS/SEES (Courses from other schools in the cafeteria model)

1 Seminar (1 Credit)

1 Dissertation (9 Credits)

Faculty Achievements

Research and Publications

Books:

Dr. Godabarisha Mishra – Professor & Dean

Journal Editing

Editor of the *Journal of Holistic Science Research Centre*, Surat, Volume IX, July 2024,
Title: *Holistic Vision and Integral Living*, (Special Issue on the Asian Philosophy Conference, held at HSRC, Surat)

Dr. Kumuda Prasad Acharya – Assistant Professor

1. Acharya, Kumuda Prasad, *The Kāvyanavanīta of Kṛṣṇāvdhūta: A Study*, Shivalik Prakashan, 4648/21, GF, Ansari Road, Darya Ganj, New Delhi-110002, 2024. ISBN: 978-81-961003-0-8.

2. Acharya, Kumuda Prasad, *Svapnapriyā* (Anthology of Sanskrit poems), Shivalik Prakashan, 4648/21, GF, Ansari Road, Darya Ganj, New Delhi-110002, ISBN: 978-81-961004-3-8.

Dr. Rajeshwar Mukherjee – Teaching Fellow

1. Mukherjee, R. (2024), *Astanga Yoganirnaya* (Ed.), Kaivalyadhama Publications, Lonavla, Pune, Maharashtra

Chapters in books

Dr. Godabarisha Mishra – Professor & Dean

1. Dharma, Religion and Ethical Relativism, Altruistic Obligation and Motivated Ordination in *Indian Philosophy of Religion*, Perspectives of Indian Philosophy of Religion, Utkal University, Bhubaneswar, December 2023, pp. 97-120.
2. "Ontological Interpretation of Śāṅkara and the Question of Non-Dualism," in a Special Volume titled: "*God or the Divine? Religious Transcendence beyond Monism and Theism*, between Personality and Impersonality," edited by Bernard Nitsche, Marcus Schmücker. Walter de Greyter, Berlin, Boston, 2023, pp. 345-367.

Dr. Pranshu Samdarshi – Assistant Professor

1. Book Chapter: 'Philosophical Nature of Indian Music' In *Yojana Classics - Art, Culture & Heritage*, edited by Shuchita Chaturvedi, published by Publications Division, Govt. of India, as a part of selected works published in the monthly journal *Yojana* since 1957. ISBN: 978-93-5409-964-9.
2. Book Foreword: for a monograph titled *Resurrecting Durbal Indian Art Forms*, published by Publications Division, Govt. of India. ISBN: 9789354097812.

Published Papers

Dr. Godabarisha Mishra – Professor & Dean

1. "Philosophy as a Critique of Experience - Indian Perspectives" in *Journal of Holistic Science Research Centre*, Surat, Volume IX, July 2024, Title: Holistic Vision and Integral Living, (Special Issue on the Asian Philosophy Conference, held at HSRC, Surat) pp. 225- 237.

Dr. Pranshu Samdarshi – Assistant Professor

1. Journal Article: "Folk Art Reimagined Using Modern Techniques And Contexts", in *Yojana*, Vol. 68, No. 3, Translated and published in 12 different Indian languages in the monthly journal published by Publications Division, Govt. of India, 17-20. ISSN 0971-8400.
2. Conference Proceedings: "Some Reflections on Quantum Decoherence from the Buddhist Perspective." In *Quantum Physics, Brain Function in Modern Science and Buddhist Philosophy*. New Delhi: Tibet House, 24-36. ISSN 09788195336173.

Dr. Ven. Brenda Huong Xuan Ly – Assistant Professor

1. Journal Article: “Progressive Development of Knowledge (Paññā) in The Concept of Emptiness (Suññatā) in Nikāya.” *The Maha Bodhi: The International Buddhist Journal*. Vol. 133, MAY 2024, ISSN: 00250406, P.P 41-47.

Ven. Dr. Pooja Dabral – Assistant Professor

1. Paper published “*Mahākaruṇā and Pratītyasamutpāda: Buddha’s Legacy for Universal Peace and Harmony*” In: *Prajñā (The Wisdom)*, A Journal of Bodhgaya Temple Management Committee, Vol. XXII No. 1, Bihar: Bodhgaya Temple Management Committee, 2024. ISSN-2250-1983.
2. Paper published ‘*Substance and Form in Buddhist Philosophy*’ in Conference Proceedings ‘Quantum Physics, Brain Function in Modern Science and Buddhist and Philosophy’, New Delhi: Tibet House, ISBN: 978-81-953361-7-3, Nov 2023.

Dr. Rajeshwar Mukherjee – Teaching Fellow

1. Ghosh, K., & Mukherjee, R. (2024). Avasthātraya: Deeper insights. *The Scientific Temper*, 15(02), 2342–2348. <https://doi.org/10.58414/SCIENTIFICTEMPER.2024.15.2.49> (UGC care and Web of Science)
2. Mukherjee, R., & Dixit, U. S. (2023). Understanding cosmopsychism based on stochastic electrodynamics from the perspective of the Indian knowledge system. *The Scientific Temper*, 14(03), 641–648. <https://doi.org/10.58414/SCIENTIFICTEMPER.2023.14.3.12> (UGC care and Web of Science)

Presentations in Conferences/Seminars/Invited talks/Speaker/Resource person

Dr. Godabarisha Mishra – Professor & Dean

3. ICPR National Seminar on “Mahimā Dharma and Darśana: Altruism beyond Orthodoxy” Presented a paper titled “Transcending the Defined Frontiers of Religiosity (Radicalism, Resentment and Recognition: Bhima Bhoi, Narayana Guru and Ayothidas Panditar). IIC New Delhi, from May 23-24, 2024.
4. Delivered the Valedictory Lecture at the Global Seminar on Buddhist Philosophy of Mind and Cognitive Science with Human Moral Experience at Acharya Nagarjuna University, Guntur, Andhra Pradesh on March 20-22, 2024 titled, “In Between Scientific Falsity and Unscientific Truth: Vasubandhu’s Exploration of Self and Consciousness in Buddhism”.
5. Delivered three lectures at the IIT, Bhubaneswar on Faculty Development Program on Feb 23, 2024 organized by IKS Division, Ministry of Education. Govt. of India on Lecture 1: Survey of Vaidika Traditions, 2. Vedānta Traditions: Question of One and

- Many, 3. Indian Philosophy: Theories and Practices, Content and Method of Understanding.”
6. Presented a paper titled, “Communication, Meaning Recognition and Vedic Infallibility (Language-Understanding and Meaning-Realization in Purva and Uttara-Mimamsa)” at the three-day National Seminar on Problems of Semantics in Nyāya, Mīmāṃsā, Bhartṛhari and W.O.V. Quine’s Philosophy of Language at BHU, Varanasi, February 12-14, 2024.
 7. Delivered a Lecture at the Visva Odia Bhasa Sammilani (Odia Language World Conclave) at Shri Jagannath Sanskrit University, Shri Vihar Puri as the Guest of Honour during January 27-28, 2024.
 8. Delivered Professor AK Chatterjee Endowment Lecture “Metaphysics, Idealism and Beyond: Remembering AK Chatterjee as a Philosophical Link between past and present” Indian Philosophical Congress, 96th and 97th Sessions organized by Department of Philosophy, Utkal University, Vani Vihar Bhubaneswar December 20-23, 2024.
 9. Presented a paper titled, “Self-Understanding, Selfless Action and Transformation (Yoga in the Bhagavadgītā: Exhibiting a Liberated Man in Hinduism) at an International Seminar on Enlightenment, Wisdom and Transformation in the World’s Religious Traditions at Otani University, Japan on December 14-16, 2023.
 10. Participated in the International Conference on “Community Engagement on Buddhism and World Peace” November 3-4, 2023. Topic of my presentation – “Architecting an Abode of peace – An analysis of Brahmavihara in Buddhism.”
 11. Delivered the Keynote Address on the topic “Essentials of Indian Philosophy” on August 25, 2023 at St. Joseph’s College (Autonomous), Jakhama, Nagaland. Additionally, functioned as a Resource Person on the themes “Bhagavad-Gītā: *Niṣkāmakarma* & Concepts of *Satya* and *Ahimsā*.”

Dr. Pranshu Samdarshi – Assistant Professor

1. Invited Lecture: Delivered a talk at Two-Day Conference on "Approach to Mental Health & Well-being under NEP, 2020" held at Maitreyi College, Delhi University, New Delhi, organised by AyurGyan Nyas on 2nd April 2024.
2. Invited Lecture: Presented a paper titled ‘Tracing the Scholastic and Popular Strands of Magadhan Buddhist Culture in 11th Century Indonesian Archipelago: Some Insights from Recent Textual and Epigraphical Findings from Sumatra and Java’ at the 6th Edition of the Bodh Gaya Global Dialogues 2024, 17th March, Nalanda University, Rajgir.
3. Invited Lecture: Delivered a talk on 'The Importance of Media Literacy in the 21st Century' organised by PM Shri Kendriya Vidyalaya, Ordnance Factory, Rajgir, February 6, 2024.
4. Invited Lecture: Presented a paper titled 'Methodological and Historical Issues of Buddhist Tantra: Examining the Colonial Encounters and Its Influence on Indian Scholars' at the International Seminar on Tantric Religion by the Department of History, Pondicherry University, September 26, 2023.

5. Resource Person: Conducted a series of 4 lectures (online) for the Tibetology Course for Indian Army officers organised by the Major Bob Khathing Institute of Himalayan Studies, Arunachal Pradesh, from August 23 to August 25, 2023.

Dr. Kumuda Prasad Acharya – Assistant Professor

1. Presented a paper titled ‘Human Values in Koiliśikṣā of Abhirāma’ in the National Seminar on ‘Human Values in Works of Sri Abhirama Paramahansa’, held on 10th December 2023, organized by Pauranamasi Pathagara, Abhirama Saraswata Parishad, Cuttack, Odisha.
2. Presented a paper titled ‘A Thematic Analysis of an Unpublished text-Sītārāmacarita’ in the Two Day National Seminar on ‘Dimensions of Indian Tradition and Knowledge Transmission’, held on 28th – 29th August 2023, organized by the Department of Sanskrit, F.M. University, Balasore, Odisha.

Dr. Ven. Brenda Huong Xuan Ly – Assistant Professor

1. Presented a paper title “Biological process of the Citta Vitthi (Thought Process)” at International Abhidhamma Divas – Sharada Pūṇimā Celebration, organized by International Buddhist Confederation & Gautam Buddha University, 28/10/2023.
2. Presented a paper title “Wisdom and Compassion Depicted in Buddhist Literature and Their Impact on Asian Societies” on the International Seminar on Indic and South East Asian Perspectives in Conceptualising World Literature, organized by the School of Languages and Literature/Humanities, Nalanda University, 17 - 18/11/2023.
3. Invited lecture on “Mindfulness Compassionate Interpersonal Care for Palliative Patients” organized by Homi Bhabha Cancer Hospital & Research Centre, Muzaffarpur , Bihar, India, 21-23/03/2024.

Ven. Dr. Pooja Dabral – Assistant Professor

1. Presented a paper titled “Mahākaruṇā and Pratītyasamutpāda: Buddha’s Legacy for Universal Peace and Harmony” at the 6th Edition of the Bodh Gaya Global Dialogues 2024, Nalanda University, Rajgir, Nalanda University, Rajgir, March 17, 2024.
2. Led the Discussion on ‘Buddhist View of Emptiness (Śūnyatā)’ during the Award Ceremony, ‘International Outstanding Women in Buddhism, 2024’ on the occasion of International Women’s Day, Taiwan, March 8, 2024.
3. Delivered Lecture on ‘Fostering Social Skills Rooted in Compassion and Wisdom’ organized by PM Shri Kendriya Vidyalyaya, Ordnance factory Rajgir, Hansrajpur, Bihar 803121, India, Feb 07, 2024.
4. Presented a paper titled ‘The Heart Sūtra and its Contribution to World Literature’ in the International Seminar on Indic and South East Asian Perspectives in Conceptualising World Literature” organized by the School of Languages and Literature/Humanities, Nalanda University, Rajgir. Nov. 17-18, 2023

5. Presented a paper titled ‘Matter and Particles from the Perspective of Buddhist Philosophy’ in the conference “Time, Subtle and Gross Matter and Ontological Reality, Quantum Physics and Buddhist Philosophy”, Series - VII organized by Tibet House, Gulmohar Hall, India Habitat Centre, New Delhi., India. Nov. 25. 2023.
6. Delivered talk on ‘Baudha Dharma and Sanatana Dharma’ organized by Nava Nalanda Mahavihara (Deemed University), Bihar, India, Online mode, Sept. 14. 2023

Dr. Rajeshwar Mukherjee – Teaching Fellow

1. Invited Lecture at Gurukula Kangri University, Haridwar, A Search to Integrate Matter with Consciousness: With a reference to Information held on June 08 (Saturday), 2024 in a National Summer school.
2. Invited lecture in a three-day International Conference on "Ved Vijnana Sanskriti Maha Kumbha" Graced by the Vice President of India and the Chief Minister of Uttarakhand held from 23-25 December 2023 at Gurukula Kangri University, Haridwar.
3. Invited lecture on Research Methodology: Revisiting in the Perspective of Ancient Indian Knowledge Systems 'National Workshop on Research Methodology (NWRM-2023).scheduled on 16 September 2023 at Gurukula Kangri University, Haridwar
4. Invited Lecture- series on Yoga at Ramakrishna Mission Sikshan Sansthan (B.Ed. College), Calcutta University, Belur Math, Kolkata september- october 2023\
5. Special Lecture at Nalanda University on the occasion of the Birthday Anniversary of Swami Vivekananda on January 12, 2024.
6. Invited Lecture at Nalanda Mahavihara (deemed to be university), Nalanda on the occasion of the Birthday Anniversary of Swami Vivekananda on January 12, 2024.
7. Plenary Speech by Dr. Rajeshwar Mukherjee at the 22nd Annual Conference 2024 organised by Bharata Vidaya Charcha Kendra, Burdwan on 27.03.2024 Theme: Indian Knowledge System and Dissemination of Knowledge in India: East-West Confluences

Awards/Academic Recognition/Grants

Dr. Godabarisha Mishra – Professor & Dean

Received an Indian Council of Historical Research, New Delhi grant of Rs. 2,00,000 (two lakhs) for organising a National Symposium on “Rediscovering the Civilisational Self: Essentials of Dharampala on Indian Culture, Vulture and History, at the SBSPCR, Nalanda University.

Received an **Indian Council of Philosophical Research, New Delhi Grant** grant of Rs. 35,000/- for organizing ICPR Distinguished Lecture by Professor Radha Vallabh Tripathi

Ven. Dr. Pooja Dabral – Assistant Professor

Received the Award, ‘International Outstanding Women in Buddhism, 2024’ on the occasion of International Women’s Day, March 8, 2024, organised by International Women's Meditation Center Foundation, at the Miao Guang Zen Temple, Taiwan.

Projects (Ongoing)

Dr. Godabarisha Mishra – Professor & Dean

Working on an International project titled “Encyclopaedia of Indian Philosophy”, (Earlier Edited by Karl H. Potter) two volumes on Advaita Vedanta.

Others

Dr. Godabarisha Mishra – Professor & Dean

1. In the Board of Studies of many Universities like Sindhu Central University, Leh, Sister Nibedita University, Kolkata and the like. Subject Expert in selection committees in many Universities and IITs, like Delhi, Hyderabad, and participated in several meetings of policy making bodies like ICPR.
2. Prepared modules for many courses at the Nalanda University and other Universities and Academic institutions.

Dr. Pranshu Samdarshi – Assistant Professor

1. Course Module Chapter: "Origin and Growth of Tantra" for the MOOC on History of Indian Buddhism of the University Grants Commission (UGC), on the SWAYAM platform run by the UGC and the Ministry of Education, Government of India. (MOOC modules are treated on par with papers published in refereed journals as listed by the UGC.)
2. Session Coordinator for the Plenary Session on "Buddha's View of Community" at the International Union of Anthropological and Ethnological Sciences (IUAES), Post-Congress Event on the theme of "Community Engagement in Buddhism and World Peace, 3rd November 2023.
3. Newspaper Article in Times of India; New Nalanda: Charting Novel Paths, 1 st October 2023.

Dr. Ven. Brenda Huong Xuan Ly – Assistant Professor

1. Member of the editorial board, International Journal of Nalanda Buddhism, Edited “The Summary Study of Avalokitesvara Bodhisattva” written by Pho Duy Tran, ISBN 978-81-969456-64.
2. Advisor to Vien Tran Nhan Tong, Hanoi National University, Course Module: “Emotional Management in Buddhism”

Ven. Dr. Pooja Dabral – Assistant Professor

1. Edited and translated the course curriculum and text materials for the 'Nalanda Diploma Course on Buddhist Philosophy in Hindi' at Tibet House, the Cultural Centre of His Holiness the Dalai Lama, New Delhi, May 2024.

Geshe Lungtok Sherap – Teaching Associate

1. Translated the book titled 'ལེགས་བཤད་རྒྱན་དབང་།', 'The Eloquent words of Living tree', written by a great Tibetan grammarian, Yangchen Drubpe Dorjee. This book is treated as the main source of learning the particles of Tibetan grammar. (Translated in Jan, 2024)
2. Translated the book titled, 'དབུ་མའི་དཀའ་གནད་ཀྱི་སྒྲིབ་པོར་རྟོག་འཆར་དུ་བཀོད་པ་དཔྱོད་ཐུན་མཉམ་བྱེད།' which is an experiential reanalysis into the difficult points of visualizing the meaning of emptiness written by Acharya Geshe Palden Dakpa, one of the greatest Spiritual master and scholar at Drepung Monastery in South India today. (Translated in March, 2024)
3. Translated the book titled 'སྤྲུལ་ལྷ་བ།', 'The Thirty Verses', written by a great Tibetan grammarian, Thumi Sambhota. This book is one of his eight treatises of grammar, treated as the Root text of learning particles in Tibetan grammar. (Translated in April, 2024)

Dissertation by the Master's Students (2021-23) batch;

1. Aslihan Yayla. Madhyamakālamkāra of Śāntarakṣita: A Phenomenological Review. Supervisor: Pranshu Samdarshi
2. Pham Thi Thu Thao. Paticca-Samuppada And Catur-Ariya-Sacca (A Critical Study Of Dependent Origination And Four Noble Truths In Buddhism). Supervisor: G Mishra
3. Le Thi Duyen. An Analytical Study Of Perfection (Parami) In Mahayana Buddhism. Supervisor: Geshe Thupten Loden.
4. NGUYEN THI LE HUYEN. The Centrality Of Majjhima-Patipada ((Middle Path) In Buddhism - An Analysis. Supervisor: G. Mishra
5. Yeab Yu. Role Of Jayavarman VII In Promoting Buddhism In Medieval Cambodia. Supervisor: Elora Tribedy
6. Hoe Kuan Wong. The Spiritual Intervention To Palliative Care In Pali Literature. Supervisor: Brenda Ly
7. Sulav Chakma. Tracing The Buddhist Lineage Of Chakmas: Interrogating Origin, History and Culture. Supervisor: Pranshu Samdarshi
8. Dok Sisapon. Impact Of Theravada Buddhism On The Education System Of Cambodia. Supervisor: Rajeshwar Mukherjee
9. THOERN Sona. Sammā Vācā: The Effective Interpersonal Communication. Supervisor: Brenda Ly.
10. RON RIN. Brahmavihara: The Basic Principle Of Social Welfare. Supervisor: Brenda Ly
11. Sina Saeidi. Order and Chaos in the Vedic and Avestan Traditions: A Conceptual Analysis. Supervisors: G. Mishra and Kumuda Prasad Acharya
12. Nguyen Vu Hoang. Outlook And Methods Overcoming Depression According To Buddhist Psychology. Supervisor: Geshe Thupten Loden
13. LAI THI TRUC GIANG. Therīgāthā – Theri Khemā - Grammatical Explanation And Commentary. Supervisor: Brenda Ly
14. Ho Thi Bich Phuong. The Ascendance To Higher Paths And Perpetual Liberation: Levels Of Happiness in The Mahasaropama Sutta. Supervisor: Pranshu Samdarshi

15. Pham Thanh Hoang. A Legacy And Continuity Of The Dvarapala Tradition In Ancient Art Of Champa With A Special Reference To The Nhan Son Dvarapalas Supervisor: Elora Tribedy
16. Vo Thi Thien Hoa. The Doctrine of Skillful Means (*Upāya-kauśalya*): From Early Buddhism to the Mahayana Perod (With a Special Reference to The Lotus Sutra). Supervisor: Pranshu Samdarshi
17. Shani Ranjan Narayan Memory Retention And Creation Of Divine Space In Exile: The Case Of Drepung Loseling Monastery (14th Century Tibet). Supervisor: Geshe Thupten Loden
18. Nguyen Hai Yen. The Progressive Way Of Cultivation Of Six Senses. Supervisor: Brenda Ly
19. Tran Thi Gia Buu. Human Emotions Portrayed In The Suttapitaka: A Study Of Fear And Its Eradications. Supervisor: Kumuda Prasad Acharya
20. Truong Thi Tuyet Suong. The Concept Of Mindfulness In Buddhist Texts: With Special Reference To Satipatthana And Buddhavatamsaka Supervisor: Rajeshwar Mukherjee
21. Pharada Samitamorn Jhānasutta: A Textual And Analytical Study Of Buddhist Meditation. Supervisor: G Mishra
22. Pham Thi Kim Trinh. Supervisor: Kumuda Prasad Acharya
23. G.A.K Geeth Kumarathunga. The Journey Of Dhamma: Asokan Contribution For Consolidation And Exchanges In Buddhism Supervisor: G Mishra
24. Prithwin KP. Sonic Effects In Buddhist Performative Rituals: Exploring The Integration Of Caryā Gītī And Contemporary Electronic Music. Supervisor: Pranshu Samdarshi

Dissertation by the Master's Students (2022-24) batch

Aung Ko Htay

Right Livelihood in Buddhism: Insights from the Pali Canon for Monastic and Lay Practitioners

Supervisor: **Dr. Pranshu Samdarshi**

Aung Kyaw Soe

Kamma and its Transmission: Insights from Pāli and Sanskrit Abhidharma Traditions

Supervisor: **Dr. Pooja Dabral**

Cao Bach Van

Tathāgatagarbha and Six Pāramitā in Mahāyāna Tradition: A Critical Study

Supervisor: **Dr. Pooja Dabral**

Christopher Nolwan

Traditional Buddhist Philosophical Aspects Found in the Twenty-One Praises of Tara and Their Impact on Understanding Buddhist Tantra

Supervisors: **Dr. Pranshu Samdarshi & Dr. Pooja Dabral**

Lahn Thi Bui

Buddhist philosophy of mind and wholesome mental factors: an analytical study

Supervisors: **Prof. G. Mishra & Dr. Pooja Dabral**

Nang Kein Hom

Mindfulness in Buddhist Tradition: Textual Perspectives of Anapanasati Sutta

Supervisor: **Dr. Pranshu Samdarshi**

Nguyen Thi Quy Sinh

Practices Of Mindfulness Of Breathing In Ancient India

Supervisor: **Dr. Pranshu Samdarshi**

Shubham Shanti

An Analytical Study of Acharya Atiśa's Bodhipathapradīpa: its Socio-cultural Effects on Tibet

Supervisor: **Dr. Pooja Dabral**

Tran Thi Hieu

Exploring the Ethical Dimensions of Buddhism: The Eightfold Path in Minh Dàng Quang's Chon-Ly and the Early Buddhist Texts

Supervisor: **Dr. Pranshu Samdarshi**

Tran Thi Hung

Bodhicitta and Bodhisattva Ideals: A Buddhist Approach to Universal Love and Compassion

Supervisor: **Dr. Pooja Dabral**

Xaysin Pongxaiyavong

The Analytical Study of the Buddhist philosophy of Momentariness

Supervisor: **Dr. Pooja Dabral**

Ngo Thi My Linh

Sārāṇiya: The Method of Promoting Harmonious Family in Buddhist Perspective

Supervisor: **Dr. Brenda H. X. Ly**

Lok Chau

Reflection on Death: From Fear to Confrontation

Supervisor: **Dr. Brenda H. X. Ly**

Myo Win Tun

Bodhisatta in Theravāda Buddhism: Critical Studies (The Ten Pāramī)

Supervisor: **Dr. Brenda H. X. Ly**

Sophar Seng Ar Phone

An Analytical Study on Dāna in Vesantāra Sutta in Nikāya

Supervisor: **Dr. Brenda H. X. Ly**

Nguyen Thi Khiem

Health and Well-being in the Perspective of Four Nutriments

Supervisor: **Geshe Lungtok Sherap**

Vu Thi Thuy Lan

Human Effects on Eco-Environmental Harmony: A Buddhist Perspective

Supervisor: **Geshe Lungtok Sherap**

Le Trung Tin

The Development of the Concepts “Alaya-consciousness” and “Afflicted Mind” in the Mahayana Sutras and Yogacara Treatises

Supervisor: **Geshe Lungtok Sherap**

Huynh Thi Kim Sang

Home to Nunnery: Exploring the Training of a Novice Nun in Vietnamese Buddhism

Supervisor: **Geshe Lungtok Sherap**

M.A. in Hindu Studies (Sanatana Dharma)

Masters’ Dissertations (2022-24) batch

Nguyen Thi Quy Sinh

Practices of Mindfulness of Breathing in Ancient India

Supervisor: **Dr. Pranshu Samdarshi**

Pham Thi Oanh Kieu

Ancient Indian Pedagogy: Traditional Methods and Modern Relevance

Supervisor: **Prof. Godabarisha Mishra**

Ch. Prajwal Reddy

Analysis of Garbhadhana to Jatakarma Samskaras: Implications from Dharmashastra and Ayurveda Traditions

Supervisor: **Dr. Kumuda Prasad Acharya**

Achyut Chandra Dahal

The Adhyasabhasya of Shankara: an Analytical Exposition (With Special reference to the Bhamati of Shri Vacaspati Mishra)

Supervisor: **Prof. Godabarisha Mishra**

Ankita Barui

Santam Sivam Advaitam: An approach to Aupanisadam Brahma in the light of Tagore’s Thought

Supervisor: **Prof. Godabarisha Mishra**, Co Supervisor- **Dr. Rajeshwar Mukherjee**

Nijum Sarvaria

Natyashastra: A Reflection of the Theatrical Tradition

Supervisor: **Prof. Godabarisha Mishra**, Co Supervisor- **Dr. Kumuda Prasad Acharya**

Piyush Kumar

The Vivaha Samskara: Context and Relevance for the Modern Man

Supervisor: **Dr. Kumuda Prasad Acharya**

Avnish Gaurav

Pre-Kautilyan Political Thought (Special Emphasis on the Appointment of Ministers)

Supervisor: **Prof. Godabarisha Mishra**

Keshab Dahal

The Eternal Presence: Exploring Sri Ramana Maharshi’s Teachings on Consciousness

Supervisor: **Dr. Rajeshwar Mukherjee**

Events organised:

Visit of Delegation from Otani University:



On September 12, 2023, a delegation from Otani University, led by Professors Shobha Rani Dash, visited Nalanda University in Rajgir. The delegation, which included students, was warmly received by the Dean of SBSPCR, and other esteemed faculty members. The visit commenced with an introductory meeting between the Vice-Chancellor and the visiting professors, followed by a lecture on Shin Buddhism delivered that provided insightful perspectives on Japanese Buddhist traditions.

A cultural program, including Buddhist chanting led by Otani University students, showcased traditional art forms, fostering cultural exchange. Later, students from both universities engaged in interactive discussions. The discussions on potential academic collaborations were held, focusing on joint teaching, research initiatives, and other scholarly exchanges. A campus tour concluded the itinerary before the delegation's departure. This visit highlighted shared academic interests and strengthened cross-cultural and institutional ties.

Special Screening of the Documentary Film "Dhamma Bihar"



The school organised a special screening of the documentary film *Dhamma Bihar* on October 10, 2023, at the university's mini auditorium. The film, directed by a prominent filmmaker, Harsh Narayan, examines the impact of Buddhist meditation practices on modern lives, focusing on how Bihar's new meditation centers are reviving the region's rich Buddhist heritage. The event featured an interactive session with the director after the screening, providing an opportunity for students to discuss the documentary's themes and the broader cultural legacy of Bihar in Buddhist practice.

SBSPCR Distinguished Lecture: "Nalanda Tradition Meets Modern Science and Impacts the World"

On February 29, 2024, the School held a distinguished lecture titled "Nalanda Tradition Meets Modern Science and Impacts the World" in the Mini-Auditorium of its main campus. The lecture was delivered by renowned Tibetan educationist and Padma Shri awardee, Prof. Geshe Ngawang Samten.



Prof. Samten explored the profound influence of the Nalanda tradition—one of ancient India's foremost centers of learning—on both historical and contemporary knowledge systems. He emphasized how Nalanda, through rigorous study of philosophy, logic, and epistemology, shaped intellectual developments by fostering exchanges with various Indian philosophical schools.

SBSPCR Weekly Lecture: “Phases of Light and Shadow in Medieval Bharat”



The School held a weekly lecture by a distinguished historian Shri Aabhas Maldahiyar on the topic “*Phases of Light and Shadow in Medieval Bharat*” at the Mini Auditorium in the University campus on 20th September, 2023. The lecture gave a picture of the tumultuous 2nd millennium A.D. that India went through with periods of war and peace. The events were related in the form of a chronicle like the tales told by grandmothers to their grandchildren.

SBSPCR Distinguished Lecture: “Reimagining Bharatiya Itihasa”



The School held a distinguished lecture delivered by Dr. Vikram Sampath, author and historian, on the topic “*Reimagining Bharatiya Itihasa*” at the University Mini Auditorium on 21st September, 2023. As a part of his lecture, Dr. Sampath explored the concept of history and the various narratives in the Indian context. Rather than considering it set in stone, this lecture illuminated the audience on the flexible and elastic nature of history that changes with every generation that conceptualises it.

Lectures on the Dharmashastra Course

The school has conducted 38 lectures online and offline by Prof. B.K. Swain, Former Professor & Head, P.G. Department of Dharmashastra, Shree Jagannath Sanskrit University, Puri, Odisha on the topics related to the course ‘Introduction to Dharmashastra: Selected Portions from Gautama, Manu and Yajnavalkya’ for Semester IV students of MA in Hindu Studies (Sanatana Dharma) programme in Fall 2023 session.

Lectures on the Natyashastra Course



The School has conducted 40 Lectures both online and offline mode by Prof. Radhavallabh Tripathi, Former Vice Chancellor Rashtriya Sanskrit Sansthan, New Delhi on the topics related to the course 'The Natyashastra of Bharata: Indian Tradition of Performing Arts' for Semester III students of MA in Hindu Studies (Sanatana Dharma) programme in Fall 2023 session.

Field Trip to Nalanda Ruins and Museum:



On November 18, 2023, students from the School of Historical Studies and SBSPCR went for an educational field trip to Nalanda as part of their Third Semester Elective Course, Learning From Ruins: Nalanda Through the Ages. This course offers an exploration of the historical significance and architectural heritage of the ancient Nalanda site.

The group reached the temple of Rukmini Sthan, and a brief description of the artistic importance of the specific stylistic image of the Buddha was given to the students. After this visit, the group departed for the Nalanda Museum. After the museum visit, the group departed to visit the ruins of Nalanda. The students had a guided visit around various sites and the surrounding area of Nalanda ruins.

During the trip, students engaged in on-site learning, examining the ruins and gaining insights into the rich historical context of Nalanda, one of the world's oldest universities and a renowned centre of learning in ancient India. This hands-on experience allowed students to connect classroom knowledge with real-world observations, enhancing their understanding of Nalanda's evolution and cultural impact over centuries.



School of Ecology and Environment Studies

School of Ecology and Environment Studies (SEES) focuses on the current ecological and environmental issues faced by human society globally. SEES offers Master of Science (MSc) and Doctor of Philosophy (PhD) Degrees in Ecology and Environment Studies. The courses under the MSc program are taught through classroom teaching, assignment reviews and presentations, and practical and fieldwork. Relevant case studies covering various aspects of ecological and environmental issues, challenges, and success stories are elaborated on and discussed during the contact sessions. To enhance the presentation skills and confidence level, the students were encouraged to give seminar presentations routinely.

The school follows the academic framework of the university. Semester I of the MSc program deals with foundation courses with four core and one elective. Semester II deals with bridge courses with three core and two elective courses. Semester III gives emphasis on advanced and focused learning through 2 core subjects and three electives. The fourth semester is the final semester, where students do dissertations of their interest under the supervision of the expert faculty. This semester has only one core and one elective to emphasise the dissertation. Laboratory experiments were incorporated into the syllabus and taught to students from Fall 2023. Innovative and participatory pedagogy was used by asking students to play roles in understanding topics and debating on selected themes. The students also had field visits to collect primary and secondary data for their dissertation. The details of the courses taught during the year 2023-24 are given below.

ACADEMIC PROGRAMS OFFERED

- 1. M.Sc. in Ecology and Environment Studies**
- 2. Global Ph.D.**

COURSES OF M. SC. PROGRAM

Foundation Courses

Semester I (Revised Curriculum)

1. Introduction to Ecology and Environment - 101 - Core
2. Field and Quantitative Techniques in Environmental Studies - 102 - Core
3. Earth Processes and Biogeography 103 -Core
4. Atmospheric Sciences and Meteorological Processes 104 - Core
5. Essential Mathematics for Ecology and Environment Studies 105A - Elective
6. Citizen Science - 105B - Elective
7. Seminar-1 - 106

Bridge Courses

Semester II (Revised Curriculum)

1. Environmental Pollution 201 - Core
2. Conservation Biology 202 - Core
3. Geospatial Technology 203 - Core
4. Agroforestry and Seed Ecology 204A - Elective
5. Environmental Economics and NRM - 204B - Elective
6. Environmental Hazards and Disaster Management 204C - Elective
7. Seminar 2 - 205

Advanced Courses

Semester III (Old Curriculum)

1. Climate Change 301 - Core
2. Energy Science 302 - Core
3. Functional Ecology 303A- Elective
4. Life Cycle Assessment and Circular Economy 303B - Elective
5. Toxicology and Environmental Biotechnology 303c - Elective
6. Research Methodology 303D - Elective
7. Seminar-3

Specialized Courses

Semester IV (Old Curriculum)

1. Waste Management 401 - Core
2. Biodiversity and Conservation 402A - Elective
3. Environmental Impact Assessment 402B - Elective
4. Seminar-4 403
5. Dissertation Presentation 404

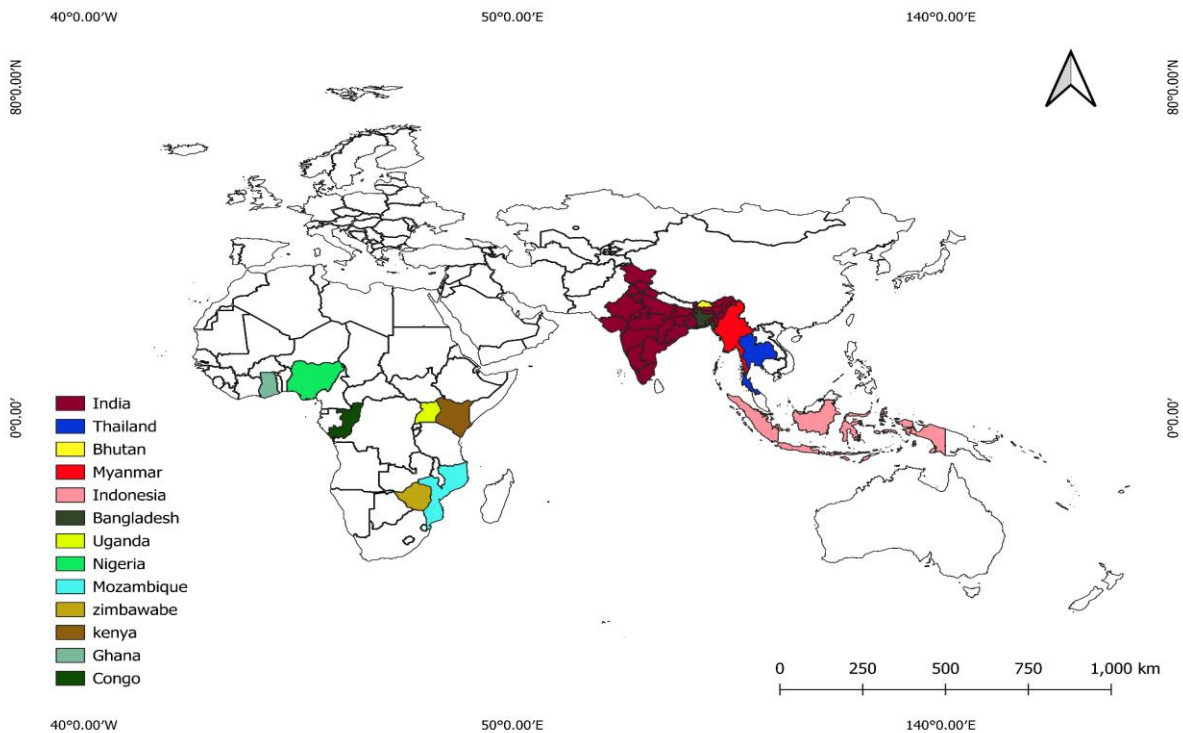
Global Ph.D.

Four candidates were selected as doctoral scholars. For want of fellowship, none of them joined. Hence, no PhD courses were offered during this period.

FACULTY & STAFF: SCHOOL OF ECOLOGY AND ENVIRONMENT STUDIES

Sl.No.	Name	Designation
1	Prof. Dr R. Jaishanker	Professor and Dean
2	Dr Shyam S. Phartyal	Associate Professor
3	Dr Kishore K. Dhavala	Associate Professor
4	Dr Satyanarayan Shashtri	Associate Professor
5	Dr Sayan Bhattacharya	Assistant Professor
6	Dr Moonmoon Hiloidhari	Teaching Fellow
7	Mr Mritunjay Pandey	Assistant

SEES STUDENT FOOTPRINT;



A schematic representation of the global footprint of SEES students, 2022 and 2023 batches.

ACADEMIC ACHIEVEMENTS - SEES

PUBLICATIONS IN PEER-REVIEWED JOURNALS

Prof R Jaishanker

1. R. Jaishanker and A. Kakkara, Ecological informatics: Metamorphosing ecology to a translational discipline., Ecological Informatics (2024), <https://doi.org/10.1016/j.ecoinf.2024.102525>
2. Asulabha, K.S., Jaishanker, R., Sincy, V., & Ramachandra, T.V. (2024). Ecological and economic worth of microalgae in urban lakes. IMI Konnect, 13(1): 6-19.
3. Sincy, V., Jaishanker, R., Asulabha, K.S., & Ramachandra, T.V. (2024). Impact of wetland pollution on fish diversity. IMI Konnect, 13(2): 16-30.
4. Ramachandra, T. V., Asulabha, K. S., Sincy, V., & Jaishanker, R. (2024). Wetlands for human well-being (Editorial). Journal of Environmental Biology, 42(2), i-iv.
5. Sincy, V., Asulabha, K.S., Jaishanker, R., & Ramachandra, T.V. (2024). Ecological and economic worth of Bangalore wetlands. Poll Res., 43 (1–2): 164-170.
6. Rajan SC, Vishnu M, Mitra A, S Nedyaparambath, Kakkara A, Pillai MS, R Jaishanker. Threshold of anthropogenic sound levels within protected landscapes in Kerala, India, for avian habitat quality and conservation. Nature Sci Rep. 2024 Feb 1;14(1):2701. doi: 10.1038/s41598-024-53153-6.

7. Muraleedharan V, Rajan SC, R Jaishanker (2024) Geometric entropy of plant leaves: A measure of morphological complexity. PLoS ONE 19(1): e0293596. <https://doi.org/10.1371/journal.pone.0293596>
8. Kurian Ayushi, Kanda Naveen Babu, Narayanan Ayyappan, Jaishanker Raghunathan Nair, Athira Kakkara, C. Sudhakar Reddy. A comparative analysis of machine learning techniques for aboveground biomass estimation: A case study of the Western Ghats, India, Ecological Informatics, Volume 80, 2024, 102479, ISSN 1574-9541, <https://doi.org/10.1016/j.ecoinf.2024.102479>
9. Kakkara, A., Jaishanker, R. N., C. Rajan, S., & Dadhwal, V. K. (2023). Remote sensing of flowers. Ecological Informatics, 78, 102369. <https://doi.org/10.1016/j.ecoinf.2023.102369>.
10. R. Jaishanker (2024). Comprehensive National Proficiency Score: An Organic Metric to Assess Universities. UNIVERSITY NEWS 62(01) JANUARY 01–07, 2024.
11. R. Jaishanker (2023). The Eightfold Nalanda Instruction Model. UNIVERSITY NEWS, 61(28) JULY 10-16, 2023.

Prof S Phartyal,

12. Yadav, H., Pansari, S., Phartyal, S.S. (2024). Bird Diversity on an Under-Construction Educational Campus: A Case Study of Nalanda University, Rajgir, India. International Journal of Ecology and Environmental Sciences (Accepted).
13. Jaganathan, G.K., Phartyal, S.S. (2024). A classification system for germination in desiccation-sensitive Fagaceae acorns: focusing on dormancy and embryonic axis position. Botanical Journal of Linnean Society (Accepted). IF = 2.3.
14. Jiménez-Mejías, P., Manzano, S., Gowda, V.,, Phartyal, S.S., with >1500 Coauthors (2024). Protecting stable biological nomenclatural systems enables universal communication: A collective international appeal. BioScience, <https://doi.org/10.1093/biosci/biae043>. IF = 7.6.
15. Sheard, J.K., Adriaens, T., Bowler, D.E., Büermann, A., Callaghan, C.T., Camprasse, E.C.M., Chowdhury, S. Engel, T., Finch, E.A., Gönner, J.V., Hsing, P-Y., Mikula, P., Oh, R.Y.R., Peters, B., Phartyal, S.S., Pocock, M.J.O., Wäldchen, J., Bonn, A. (2024). Emerging technologies in Citizen Science and potential for insect monitoring. Phil. Trans. R. Soc. B – Biological Sciences, 379: 20230106. IF = 6.3.
16. Dhyani, A., Challil, A.k., Syamala, B., Anilkumar C., Joshi, G., Phartyal, S.S. (2024). Polyembryony in Santalum album – a double-edged sword for plant regeneration. Biodiversity, <https://doi.org/10.1080/14888386.2024.2359381>. IF = 1.8.
17. Rosbakh, S., Carta, A., Fernandez-Pascual, E., Phartyal, S.S., Dayrell, R., Mattana, E., Saatkamp, A., Vandellook, F., Baskin, J., Baskin, C. (2024). Large dataset analyses advance knowledge of seed ecology and evolutionary biology. New Phytologist, 242:2399-2400. IF = 9.4.
18. Jaganathan, G.K., Canelo, T., Phartyal, S.S., Li, J., Kang, H., Chmielarz. P., Wawrzyniak, M.K., Tewari, A., Shah, S., Liu, B., Sánchez, J.A., Berry, K. (2024). The reproductive biology of Fagaceae acorns in the current and future climate. Flora, 315:152504. IF = 1.9.

19. Mohmed, A., Maharana, P., Phartyal, S.S., Dimri, A.P. (2024). Projected change in precipitation and temperature over undivided Sudan and its major cities. *Meteorology and Atmospheric Physics*, 136:11. IF = 2.0.
20. Yadav, H., Phartyal, S.S., Iwachido, Y., Sasaki, T. (2024). Regional assessment of diversity and distribution of native tree species in South Asia. *Biodiversity and Conservation*, 33(1):379-396. IF = 3.4.
21. Jayasuriya, K.M.G.G., Phartyal, S.S. (2024). Similar germination but dissimilar flood tolerance behaviour of seeds of two weed species (*Ludwigia*): Inhabiting the common rice field habitat in Rajgir, India. *Taiwania*, 69(1):50-56. IF = 0.9.
22. Jayasuriya, K.M.G.G., Phartyal, S.S. (2024). Dormancy, germination, and associated seed ecological traits of twenty-five Fabaceae species from northern India. *Plant Biology*, 26(1):41-50. IF = 3.9.
23. Robinson, M.L., Hahn, P.G, Inouye, B.D.,....., Phartyal, S.S.,.....Zehr, L.N., Zhong, Z., Wetzell W.C. (2023). Plant size, latitude, and phylogeny explain within-population variability in herbivory. *Science*, 382:679-683. IF = 56.9.
24. Silveira, F.A.O., Fuzessy, L., Phartyal, S.S., Dayrell, R.L.C., Vandellook, F., Vázquez-Ramírez, J., Tavşanoğlu, Ç., Abedi, M., Sershen, Acosta-Rojas, D.C., Si-Chong, C., Cruz-Tejada, D.M., Jayasuriya, G., Ordóñez-Parra, C.A., Saatkamp, A. (2023). Overcoming major barriers in seed ecology research in the developing countries: a call for global collaboration. *Seed Science Research*, 33(3):172-181. IF = 2.1.
25. Rosbakh, S., Carta, A., Fernandez-Pascual, E., Phartyal, S.S., Dayrell, R., Mattana, E., Saatkamp, A., Vandellook, F., Baskin, J., Baskin, C. (2023). Global seed dormancy patterns are driven by macroclimate but not fire regime. *New Phytologist*, 240(2):555-564. IF = 9.4.
26. Fernandez-Pascual, E., Carta, A., Rosbakh, S., Guja, L., Phartyal, S.S., Silveira, F.A.O., Si-Chong, C., Larson, J.E., Jimenez-Alfaro, B. (2023). SeedArc, a global archive of primary seed germination data. *New Phytologist*, 240(2):466-470. IF = 9.4.
27. Tian, L., Liang, W., Liu, Z., Liu, M., Phartyal, S.S., Zong, L., Qian, J., Xin, Z., Zhu, J., Ba, C., Li, X., Liu, Y., Wang, J., Zhai, S. (2023). The influence of vegetation structure on lift-off velocity of diaspores during secondary wind dispersal. *Ecological Indicators*, 155:111050. IF = 6.9.
28. Tian, L., Liang, W., Liu, Z., Liu, M., Phartyal, S.S., Zong, L., Xin, Z., Ba, C., Li, X., Liu, Y., Wang, J., Zhou, Q., Qiu, x, Zhai, S. (2023). The complexity of vegetation structure decreases the seed-hanging ability of the vegetation layer during secondary wind dispersal. *Trees*, doi.org/10.1007/s00468-023-02451-z IF = 2.3.

Dr S.N. Shahstri,

29. Ramwant Gupta, Ravi Dutt Sharma, Chhedi Lal Verma, Satya Narayan Shashtri (2023). Non- destructive mathematical models to estimate leaf area in noni (*Morinda citrifolia*), *Acta Physiologiae Plantarum* (2023) 45:109.

Dr Sayan Bhattacharya,

30. Lam Dorji Tamang, Sangay Wangmo, Satarupa Dey, Sayan Bhattacharya (2024). Molecular Mechanisms of Arsenic Resistance in Bacteria: A Systematic Analysis Following the PRISMA Model. *Geomicrobiology Journal*, Vol. 41(6): 595-612.
31. Deepa Kundu, Prabhakar Sharma, Sayan Bhattacharya, Kaushik Gupta, Shubhalakshmi Sengupta, Jianying Shang (2024). Study of methylene blue dye removal using biochar derived from leaf and stem of *Lantana camara* L. *Carbon Research*, Vol. 3: 22.
32. Prabhakar Sharma, Abhilasha, Kumar Abhishek, Sayan Bhattacharya, Shubhalakshmi Sengupta, Chandra Sekhar Seth (2024). Removal of lead in water by potassium hydroxide-activated biochar developed from *Syzygium cumini* stem. *Discover Chemical Engineering* 4, 17.
33. Avishek Talukdar, Pritha Kundu, Sayan Bhattacharya, Nalok Dutta (2024). Microplastic contamination in wastewater: Sources, distribution, detection and remediation through physical and chemical-biological methods. *Science of the Total Environment*, Vol. 916: 170254.
34. Sayan Bhattacharya, Avishek Talukdar, Shubhalakshmi Sengupta, Tuyelee Das, Abhijit Dey, Kaushik Gupta, Nalok Dutta (2023). Arsenic contaminated water remediation: a state-of-the-art review in synchrony with sustainable development goals. *Groundwater for sustainable Development*, Vol. 23: 101000.
35. Avishek Talukdar, Pritha Kundu, Shrayan Bhattacharya, Satarupa Dey, Abhijit Dey, Jayanta Kumar Biswas, Punarbasu Chaudhuri and **Sayan Bhattacharya** (2023). *Microplastics in mangroves with special reference to Asia: Occurrence, distribution, bioaccumulation and remediation options*. *Science of the Total Environment*, Vol. 904: 166165.

Dr M. Hiloidhari,

36. Bastola, J.K. and Hiloidhari, M., 2024. Biogas and biohydrogen for net zero cooking and transportation in Bhutan. *Sustainable Production and Consumption*, 45, 79-90.
37. Sharno, M.A. and Hiloidhari, M., 2024. Social sustainability of biojet fuel for net zero aviation. *Energy for Sustainable Development*, 79,101419.

BOOK CHAPTERS:

1. Arkajyoti Shome, **Sayan Bhattacharya**, Avirup Datta (2024). Socio-Environmental Survey of an Ecotourism Hamlet Situated in the Eastern Himalayas in India with Special Focus on Climate Change Perspectives. In: Borthakur, A., Singh, P. (eds) *The Himalayas in the Anthropocene*. Springer. https://doi.org/10.1007/978-3-031-50101-2_6.
2. Shashi Ranjan, Aman Prakash, Raj Bahadur Singh, Pragalb Tiwari, **Sayan Bhattacharya**, Potshangbam Nongdam, Abdel Rahman Al-Tawaha, Milan Kumar Lal, Rahul Kumar Tiwari, Sayanti Mandal, and Abhijit Dey (2023). Effects of Drought Stress on Agricultural Plants, and Molecular Strategies for Drought Tolerant Crop Development. In: Aftab, T. (ed.). *New Frontiers in Plant-Environment Interactions: Innovative Technologies and Developments*. Springer, pp. 267-287. (ISBN: 978-3-031-43729-8).

3. Protha Biswas, Sujata Mandal, Tuyelee Das, Satarupa Dey, Mimosa Ghorai, Sayan Bhattacharya, Arabinda Ghosh, Potshangbam Nongdam, Vineet Kumar, Abdel Rahman Al-Tawaha, Ercan Bursal, Abhijit Dey (2023). Generation of biofuels from rice straw and its future perspectives. In: Shah, M.P. (ed.) Green Approach to Alternative Fuel for a Sustainable Future. Elsevier, pp. 25-33. (ISBN: 978-0-12-824318-3).
4. Murty, M.N., Kumar, S. and Dhavala, K. Measuring Environmental Efficiency of Industry: A Case Study of Thermal Power Generation in India, Chapter in the edited volume “Three Pillars: Government, Market, and Communities for Environmental Management” by Murty and Kumar, Academic Foundation, India, 95-126 (2023)
5. Chatterjee, S., Dhavala, K. and Murty, M. N. Estimating Cost of Air Pollution Abatement for Road Transport in India: Case Studies of Andhra Pradesh and Himachal Pradesh, chapter in edited volume “Environmental Valuation and Accounting: The Indian Perspective” by Murty and Kumar, Academic Foundation, India, 305-342 (2023)

INVITED TALKS/CONFERENCES/SEMINAR PRESENTATIONS:

1. ‘Seed Collection, Post-Harvest Handling & Storage’ and ‘Seed Germination & Dormancy’ at DST-SERB Accelerate Vigyan Winter Internship Program for ‘The Conservation of Forest Genetic Resources of Indo-Myanmar Biodiversity Hotspot’ organized by the Department of Forestry and Environmental Science, Manipur University, Imphal, India on 27 November 2023. (Dr. Shyam S. Phartyal).
2. “The sweet and musky scent of home: biogenic ethylene fine- tunes seed germination in wetlands” ePoster presented during The British Ecological Society's Annual Meeting 2023, held from 12-15 Dec 2023 in Belfast, Ireland, UK. (Dr. Shyam S. Phartyal).
3. Being pioneered to introduce Citizen Science elective Course in India at Nalanda University, invited as one of the panellists for the panel discussion on ‘Citizen Science and Education’ organized during #CitSciIndia 2023 virtual conference held on 1-2 December 2023 for promoting citizen science in India. For more details, visit Public Sessions - Citizen Science India (citsci-india.org) (Dr. Shyam S. Phartyal).
4. Delivered lecture in the international conference on ‘Environmental protection, modernisation, and sustainable development in mountain regions’, organized by Sub-Society on Mountain Research of the Geographical Society of China in collaboration with the International Centre for Integrated Mountain Development (ICIMOD) and Central Department of Geography, Tribhuvan University, ICIMOD campus, Kathmandu, Nepal, 28th-30th July, 2024 (Dr. Sayan Bhattacharya).
5. Delivered lecture (virtual) in the International Conference on Geo-diversity, Geo-heritage, Geo-tourism, Geo-education, Geo-parks & Sustainable Development Goals, Safi, Morocco, 21st-26th October, 2023 (Dr. Sayan Bhattacharya).
6. Invited as a distinguished speaker to deliver an online lecture on ‘Microplastic remediation in wastewater’, in the National Seminar on Microplastics’ removal from Environmental Matrices: Current scenario, challenges, and future perspectives, organized

by National Institute for Research in Environmental Health (Indian Council of Medical Research, ICMR), Bhopal, India, 22nd-23rd August, 2024.(Dr. Sayan Bhattacharya).

7. Invited speaker to deliver an online lecture on '*Arsenic contamination in groundwater: Sources, accumulation, impacts and remediation*', organized by Narula Institute of Technology, JIS Group, Kolkata, 28th May, 2024.(Dr. Sayan Bhattacharya).
8. Invited speaker to deliver an online lecture on *Arsenic contamination in Bengal Delta*, in the National Seminar to celebrate World Water Day 2024, organized by Centre for Environmental Pollution Control, Vignan's Foundation for Science, Technology and Research (Deemed to be University), 22nd March, 2024. (Dr. Sayan Bhattacharya).
9. Invited talk on "Valuation of Ecosystem Services and its Application in Ocean Accounting" in the Stakeholder meeting on Ecosystem Services and Accounting - Coringa Mangroves (2023) NCCR-MoES, GOI, (Dr. Kishore Dhavala).
10. Invited talk on "Parametric Insurance for Coastal Communities, in "International Symposium on Insulating Marine Fisheries Sector in South Asia from Uncertainties: Global Experiences with Insurance" CMFRI (2023). (Dr. Kishore Dhavala)

ACADEMIC RECOGNITIONS OF SEES FACULTY

1. Editor: Special issue of Ecological Informatics (Elsevier). (Prof. R Jaishanker).
2. International Nominator: The Blue Planet Prize, ASAHI Glass Foundation, Japan (2023 and 2024). (Prof. R Jaishanker Nair).
3. Associate Editor of 'Function Ecology'—A flagship Q1 journal of British Ecological Societies, UK. (Dr. Shayam S Phartyal).
4. Guest Associate Editor of 'Forest Science'—An official journal of Societies of American Forester, USA. (Dr. Shayam S Phartyal).
5. Associate Editor of 'Seed Science & Technology' – An official journal of International Seed Testing Association, Switzerland. (Dr. Shayam S Phartyal).
6. Editorial Committee Member of Newsletter —IUCN Seed Conservation Specialist Group (seedconservationsg.org). (Dr. Shayam S Phartyal).
7. External doctoral thesis evaluator by the University of Pavia, Italy (Dr. Shayam S Phartyal).
8. Appointed Member of Scientific Committee of the upcoming ISSS 2025 Joint Conference of Biennial Seed Biology-XV and Triennial Seed Ecology-VIII Conference – to be held at Kings Park, Perth, Australia from 15-19 September 2015. (Scientific Committee | ISSS 2025) (Dr. Shayam S Phartyal).
9. Founder coordinating members of SeedArc: A Global Archive of Primary Seed Germination Data. For more details, visit: <https://www.unioviado.es/seedarc/index.html>. (Dr. Shayam S Phartyal).
10. Guest editor for the special issue on "Remediation of Heavy Metals: A Path towards Environmental Security and Sustainable Development" to be published by Discover Environment Journal, Springer-Nature, Germany, July, 2024 (Dr. Sayan Bhattacharya).
11. Fellow of the Linnean Society of London (FLS) in March 2023. (Dr. Sayan Bhattacharya)

12. Reviewer of Ecological Informatics (Elsevier), Trees Forest and People (Elsevier), Science of the Total Environment (Elsevier), Land (MDPI), Sustainability (Elsevier), Global Change Biology (Elsevier). (Prof. R Jaishanker Nair).
13. Reviewer of Methods in Ecology and Evolution (Willey), Biotropica (Willey), Flora (Elsevier), International Journal of Wildland Fire (CSIRO), Seed Science Research (Cambridge University Press), Plant Species Biology (Willey), Restoration Ecology (Willey), Seed Science and Technology (Ingenta Connect), Journal of Vegetation Science (Willey), Brazilian Archives of Biology and Technology, Global Ecology and Conservation (Elsevier), Journal of Applied Ecology (Willey), Southern Forests (Taylor & Francis), Australian Journal of Botany (CSIRO), Freshwater Biology (Willey). (Dr. Shyam S Phartyal).
14. Reviewer of: Chemosphere (Elsevier), Environmental Pollution, Science of the Total Environment (Elsevier), Ecotoxicology and Environmental Safety (Elsevier), Journal of Environmental Chemical Engineering (Elsevier), Environment Nanotechnology Monitoring and Management (Elsevier), Current Research in Environmental Sustainability (Elsevier), Journal of Soils and Sediments (Springer), FEMS Microbiology Ecology (Oxford University Press), Environmental Geochemistry and Health (Springer). (Dr. Sayan Bhattacharya).
15. Reviewer of: Natural Hazard Reviews (ASCE), Energy Policy (Elsevier) and Journal of Environmental Management (Elsevier).

M.Sc. DISSERTATIONS SUPERVISED:

1. Shiela Missa Amofa. Galamsey in Birim North District, Ghana - SocioEconomic Drivers and Land Use Land Cover Change. [Guide: Prof. R. Jaishanker]
2. Pravin Kumar. Environmental Awareness in Nalanda Bihar: A KAP Study. [Guide: Prof. R. Jaishanker]
3. Divyadarshi Nahak. Traditional Knowledge of Tribal Communities of Orissa, India.[Guide: Prof. R. Jaishanker]
4. Charles Lwanga Isingoma (M.Sc. 2024).Exploring the Impact of Artificial Light at Night on Insect Herbivory Patterns in *Calotropis procera*. (Supervised by Dr. Shyam S. Phartyal).
5. Bahadur Singh Gurung (M.Sc. 2024). IHow ‘Eco’ is Ecotourism? A Case Study of Jigmechu Ecotourism, Bhuta. (Supervised by Dr. Shyam S. Phartyal).
6. Md. Iman Ali Dewan (M.Sc. 2024). Mapping published studies on seed germination ecology of wild plants of Bangladesh. (Supervised by Dr. Shyam S. Phartyal).
7. Chenjerai Ziti (M.Sc. 2024). From Farm to Fork: Revamping the Menu to Reduce Plate Waste at the Dining Hall of Nalanda International University. (Supervised by Dr. Shyam S. Phartyal with Dr. S.N. Shastri)
8. Amar Shakti Chakma (M.Sc. 2024). Forest Degradation in Chittagong Hill Tracts and the Role of Village Common Forest in Conservation. (Supervised by Dr. Sayan Bhattacharya).

9. Esther Akoth Amolo (M.Sc. 2024). Role of gender in water hauling for household consumption in Kenya: Health issues and environmental constraints at West Kasipul Ward, situated in Konuong'a, Homabay County. (Supervised by Dr. Sayan Bhattacharya).
10. Pema Lhaden (M.Sc. 2024). Bioenergy expansion in tropics with negative emissions and low carbon payback time. (Supervised by Dr. Moonmoon Hiloidhari).
11. Soumya Aditri (M.Sc. 2024). Resources and sustainability of biohydrogen as a clean transportation fuel in India. (Supervised by Dr. Moonmoon Hiloidhari).
12. Dawa Zam (M.Sc. 2023). An analysis of the Integration of the Sustainable Development Goals (SDGs) into the National Policies of Bhutan. (Supervised by Dr. Kishore K. Dhavala).
13. Leidy Depaz Caballero (M.Sc. 2023). Gender Equality and Climate Action: An Analysis from the SDGs and Women's Human Rights. (Supervised by Dr. Kishore K. Dhavala).
14. Yatta Esther Kallon (M.Sc. 2023). Spatio-Temporal Distribution of Air Pollutants and Impact on Human Health: A case study of Freetown, Sierra Leone. (Supervised by Dr. Satyanarayan Shashtri).
15. Sangay Wangmo (M.Sc. 2023). Analysis of Climate-Smart Agriculture for Rice in South and Southeast Asia: A Systemic review study following the PRISMA Model. (Supervised by Dr. Sayan Bhattacharya).
16. Kelvin Mutugi Kithaka (M.Sc. 2023)., Challenges affecting water sources in semi-arid areas in Kenya: A case study at Kiambere Ward situated in Mbeere South, Embu County. (Supervised by Dr. Sayan Bhattacharya).
17. Annet Nabumpenje, (M.Sc. 2023). Organic farming and sustainable development goals in Uganda: Addressing impacts of climate change, COVID-19 and the Ukraine-Russia conflict. (Supervised by Dr. Sayan Bhattacharya).
18. Mr. Akarsh Pasi (M.Sc. 2023). NTFPs and Forest Fringe Communities: A case study from Kukwada and Belgaon Villages of Raisen (M.P.). (Supervised by Dr. Sayan Bhattacharya).
19. Isha Gupta (M.Sc. 2023). Ground Water Status and Contamination in Bihar, India with Special Reference to Fluoride. (Supervised by Dr. Sayan Bhattacharya).
20. Subhrajee Lenka (M.Sc. 2024): Carbon Storage Potential of Bhitarkanika National Park: An InVEST Model Approach. (Supervised by Dr. Kishore Dhavala)
21. Bedayuti Dash (M.Sc. 2024): Unveiling the Carbon Treasure: A Quantitative Analysis of Carbon Storage Using InVEST in Kamalganj Subdistrict of Bangladesh. (Supervised by Dr. Kishore Dhavala)
22. Dawa Zam (M.Sc. 2023): An analysis of the Integration of the Sustainable Development Goals (SDGs) into the National Policies of Bhutan.(Supervised by Dr. Kishore Dhavala)
23. Leidy Depaz Caballero (M.Sc. 2023): Gender Equality and Climate Action: An Analysis from the SDGs and Women's Human Rights. (Supervised by Dr. Kishore Dhavala)

Ph.D. THESES SUPERVISED

1. Anurag Verma (Ph.D.). 2020-2024. - Impact of Traditional Rainwater Harvesting System on Groundwater Quality in Nalanda District, Bihar Awarded, Supervisor: Dr. Shyam S. Phartyal).
2. Arkajyoti Shome (Ph.D.). 2020-2024. Assessment of ecosystem services of Indian Wetlands through the lance of plant functional traits (Awarded, Supervisor: Shyam S. Phartyal).
3. Rakesh Kumar (Ph.D.). 2020-2024. Remediation of fluoride from contaminated soil and water using modified biochar, Nalanda University (Awarded, Supervisor: Dr. Kishore K Dhavala).
4. Nishita Ivy (Ph.D.). 2020-2024. Arsenic contamination in Kosi-Ganga Floodplain: Assessing risks and alternatives to reduce exposure. (Awarded, Supervisor: Dr. Sayan Bhattacharya).

COLLABORATIONS;

1. Economic Assessment of Ecosystem based Services (EbS) of Critical Coastal Habitats along the West Coast of the Bay of Bengal, NCCR-GoI, BOBP. (Dr. Kishore K Dhavala).
2. Governance and Institutional Framework for Assessment and Management of Blue Economy in the Bay of Bengal, MoEF&CC-GoI, Norway Integrated Ocean Management, and BOBP. (Dr. Kishore K Dhavala).
3. MoU signed between Nalanda University and National Institute of Disaster Management, New Delhi in March2023.(Dr. Satyanarayan Shashtri).
4. MoU signed between Nalanda University and Ostrava University. October 2023. (Prof. R. Jaishanker).

FIELD WORKS/OTHER ACTIVITIES

Field Activity 1: Field Visit related to remote sensing and GIS study

Date: 20 November 2023
Field study conducted by: Students of School of Ecology and Environment Studies, Nalanda University.
Supervised by: Dr. Moonmoon Hiloidhari

OBJECTIVES

The objectives of the field trip were to collect LULC data of Rajgir area, to examine the landscape ecosystem and biodiversity of Rajgir Hills, to measure the elevation of the study area and to provide some GCP (Ground Control Points) for the provided Rajgir Toposheet with the help of GPS (Geographic Positioning System).

OBSERVATIONS

The trip was started from the university campus at 9.00am. Dr. Hiloidhari demonstrated how to use the Geographical Position System (GPS) using GPS Gramin Etrex 30x. Sites, namely Rajgir agricultural field, Soun Bandhar Cave and Buddha Temple were visited. From each site, GPS location, landscape, elevation, and LULC type data were recorded.

Table 1: GPS data

GCP no.	Coordinate		Elevation (m)	LULC Type	N-E-W-S Landscape
	Lat	Long			
1	25 ⁰ 1'14.89"	85 ⁰ 24'22.52"	61	Agricultural fallow land	N- Road, E-Buildings, W-Electric grid, S- Hill
2	25 ⁰ 0'6.01"	85 ⁰ 26'47.20"	208	Rocky hills terrain with ecotone	N- hill E-Gridhkut temple W-Mixed vegetation, S-Sal forests.
3	25 ⁰ 0'16.35"	85 ⁰ 25'4.84"	78	Swarn Bhandar Caves	N-Hill escarpment E-Rajgir park W-Temple S-Mixed vegetation

Rajgir is rich in biodiversity (flora and fauna) and famous for ancient monuments and religious places. Besides notable archaeological sites and forest cover, the region is an ideal study area for Ecologists, Archaeologists, Geologists, Social scientists and Land use planners. Modern tools and techniques such as RS&GIS can be handy to further strengthen R&D and conservation efforts in a hilly region like Rajgir.





Figures. Field visit of students of SEES, Nalanda University as part of LULC studies.

Field Activity 2: Field visit to Aquifer Recharge Pit at Nekpur and Meyar, Ganga Water Lift Project And Reservoir, Water Treatment Plant at Giriya

Date: 29 April 2023
Field study conducted by: Students of School of Ecology and Environment Studies, Nalanda University.
Supervised by: Dr. Kishore Dhavala and Dr. Satyanarayan Shashtri

OBJECTIVES

Field visit to Nekpur, Mahyanpour and Giriya Dam on water conservation and recharge project with the students of Semester II.



Figure 2. Field visit of students of SEES, Nalanda University as part of Aquifer charge studies.

Field Activity 3: Plastic Waste Management in Nalanda University Campus

The field study was conducted during 8-10 June 2023 by students at the School of Ecology and Environment Studies, Nalanda University, and supervised by Prof. R Jaishanker Nair

OBJECTIVES

In line with the theme “Beat Plastic Pollution” of the World Environment Day 2023 celebration, the School of Ecology and Environment Studies (SEES), Nalanda University organized a plastic waste assessment field work within the campus during 8-10 June 2023 to reduce plastic waste.

OBSERVATIONS AND RECOMMENDATIONS

i) Awareness and training

- Raise awareness on waste segregation at source and monitor progress at regular interval.
- University/SEES can organize a clean and green drive on every 4th Saturday (or any Friday).
- Train waste collection personnel on safe handling and collection of different types of waste.

ii) Waste to energy

- Paper and carton/cardboard comprises nearly half (46%) of the waste generated in the campus. This organic fraction of waste could go for anaerobic digestion (AD) to produce biogas and organic fertilizer.

iii) Reduce plastic use

- Plastic bottles and multi-layered plastic constitute about 44% of the campus waste. The common source of multi-layered plastics is food packaging and serving plates.
- Substitute plastic water bottle with metal or wooden bottle by the University community
- Increasing the number of refillable water dispensers
- Use steel and ceramic plates and cups in various events instead of plastic cups.
- The University can provide Nalanda Ceramic Mugs on a payment basis.
- Introduce small reusable bottles with the Nalanda University logo, which minimizes the single-use plastic bottles.
- Encourage students to avoid polythene covers/bags from street vendors.

iv) Recycle metal waste

- About 10% waste of the University is metal waste which comprises items like metal cans, food packaging materials. This portion of waste should be sent to nearby metal recycling plant.

v) Manage construction and landscape waste

- There is no proper management of construction waste (cement bags, concrete debris, plastic materials) at the construction sites. Plastic bags are also not disposed properly after planting ornamental plants and trees. Relevant mechanisms should be adopted to reduce this category of waste.

vi) Manage laboratory waste

- Lab waste could be hazardous and toxic and hence should be handled carefully. At present there is no specific disposal plan for lab waste generated at SEES lab. Appropriate action required to handle laboratory waste.

vii) Create waste management cell

- Having a dedicated waste management cell comprising of faculties, students, administration and other relevant stakeholders will help NU to reduce plastic waste and achieve Net Zero, Green and Sustainable Campus targets.



Figure 3a. SEES students with members of waste management & handling team, Nalanda University.



Figure 3b. Waste Management process inside the campus

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Figure 3c. Activities conducted as part of the World Environment Day by SEES students and types of different plastic waste generated inside the campus.

INVITED LECTURE

iEcology and Conservation Culturomics; Emerging Fields in the Age of the Internet.

Speaker: Prof. Ivan Jaric, University of Paris, Saclay, France.

Date and Mode: 23 November 2023, 15.00 to 16.30 Hrs (Online).

Prof. Ivan started his address by introducing iEcology and explained the difference between Conservation Culturomics and Citizen Science. Culturomics is an emerging field of study that seeks to understand human culture through the quantitative analysis of changes in word frequencies in large bodies of digital texts. Culturomics research can help practitioners in nature conservation respond to cultural trends, building and reinvigorating its societal relevance.

Areas where culturomics can be used to advance the practice and science of conservation:

(1) recognising conservation-oriented constituencies and demonstrating public interest in nature, (2) identifying conservation emblems, (3) providing new metrics and tools for near-real-time environmental monitoring and supporting conservation decision-making, (4) assessing the cultural impact of conservation interventions, and (5) framing conservation issues and promoting public understanding.

Culturomics opens up an exciting new area of research, equipping conservationists with novel tools to explore and shape human interactions with the natural world. He presented more than a dozen studies on the iEcology (novel tools for conservation) and illustrated the development of the discipline over the last decade.



Students and faculty engrossed in the online lecture on iEcology by Dr Ivan Jaric, University of Paris, Saclay, France.

WORKSHOP ORGANISED: JUST TRANSITION TOWARDS CIRCULAR ECONOMY & SUSTAINABILITY

Organised by the School of Ecology and Environment Studies (SEES), Nalanda University in collaboration with Society for Environment Education & Development (SEED), Lucknow & Council on Energy Environment and Water (CEEW), New Delhi.

22 & 23 February 2024, Nalanda University.

Two days of deliberations included meaningful presentations from experts within and outside India. It resulted in the Nalanda Recommendation on Just Transition and Sustainable Development.

Nalanda Recommendation on Just Transition and Sustainable Development



114] Green infrastructure and technology investment should be ensured to mitigate greenhouse gas emissions and build climate resilience. Research and innovation in clean energy, sustainable agriculture, water management, and ecosystem restoration should be supported in academic and research institutions.

115] Closing the Loop: A Blueprint for a Plastic-Free Tomorrow: Conveys the idea of a closed-loop system where plastics are recycled and repurposed rather than discarded. Due to its versatility, plastic waste is crucial for fostering a sustainable environment. There is a need to empower youth, specifically students, to take an active role in reducing the ecological footprint, promoting recycling, and creating a culture of responsible waste management.

116] Awareness about greenwashing should be created on a broader scale, specifically misleading claims about environmental practices, making products or practices appear more environmentally friendly than they are. There is a need to assess eco-friendly claims critically and scientifically for consumers to make informed choices that contribute to sustainability rather than fall prey to deceptive marketing tactics.

Prof. Dr. R. Jaishanker
Dean, School of Ecology
and Environmental Studies
Nalanda University

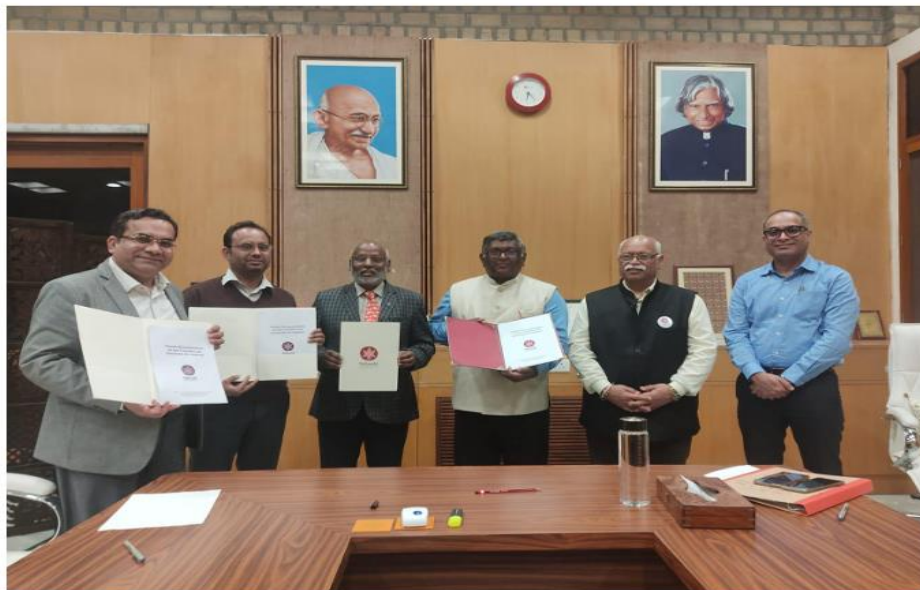
Prof. Dr. Vimal Katiyar
Dean (Research)
Indian Institute of Technology
Guwahati

Dr. Ram Boojh
Society for Environment
Education and Development
Inte. UNESCO/UNEP Ecology Advisor.

Dr. Vibhav Chaturvedi
Fellow, Council on
Energy, Environment and Water
New Delhi.

WORKSHOP ON JUST TRANSITION TOWARDS CIRCULAR ECONOMY & SUSTAINABILITY
School of Ecology and Environment Studies, CEEW, Nalanda University
Council on Energy, Environment and Water (CEEW), New Delhi
22 & 23 FEBRUARY 2024, NALANDA UNIVERSITY

22 February 2024
Raipur, India.
WORKSHOP ON JUST TRANSITION TOWARDS CIRCULAR ECONOMY & SUSTAINABILITY
Society for Environment Education & Development (SEED), Lucknow
Council on Energy, Environment and Water (CEEW), New Delhi
22 & 23 FEBRUARY 2024, NALANDA UNIVERSITY



Release of Nalanda Recommendations on Just Transition and Sustainable Development. From Left to Right: Prof Dr Vimal Katiyar, Dean, IIT Guwahati, Dr. Vibhav Chaturvedi, Senior Fellow, CEEW, New Delhi; Dr Ram Boojh, Director, SEED Lucknow, Prof Dr R. Jaishanker, Dean SEES, Nalanda University, Prof Dr Abhay Kumar Singh Hon Vice Chancellor (i), Nalanda University, Dr R.P. Singh Parihar, Registrar, Nalanda University.

STUDENT DEBATE

A student debate was organised at 11.30 AM on 05 April 2024 on the theme "Industrialized Countries are role models for developing nations, which increasingly aspire to attain the same levels of overconsumption as the industrial countries."

SEES (Sem2) students were divided into two groups and argued for and against the central idea. This well-organized activity allowed the students to develop critical thinking, public speaking, and leadership qualities.



A snapshot of student debate in progress @ SEES classroom.

CAMPUS ACTIVITIES

WORLD ENVIRONMENT DAY 2023

The School of Ecology and Environment Studies, Nalanda University, took lead in commemorating World Environment Day on June 05, 2023. A tree-planting campaign at the Nalanda University Campus marked the day. 51 saplings of native trees were planted in a designated place on the campus. The campaign was inaugurated by the Hon Vice-Chancellor (in charge) Prof Dr Abhay Singh and was attended by a host of faculty and administrative staff of the University. The tree planting campaign was followed by an informational lecture by Prof R. Jaishanker and a multi-media presentation on Plastic Waste: The Hazards and Challenges.





Figure 4. Glimpses of the commemoration of World Environment Day 2023 at Nalanda University.

CONSERVATION ON NEGLECTED ROCK OUTCROPS

Mr Jithin Vijayan, a trained ecologist from the Wildlife Institute of India and senior researcher at Nature Conservation Foundation, Bangalore, visited SEES on May 9, 2024 and interacted with SEES students.

He discussed his current research, which focuses on conserving neglected rock outcrops in India. He shared his experience developing an online teaching module (link below) for the OCELOTS (Online Content for Experiential Learning of Tropical Systems) Network. OCELOTS brings together tropical ecology researchers, active learning pedagogy specialists, software developers, and media specialists to create an open-access, online resource library of learning modules in tropical ecology. These modules aim to spark excitement in undergraduate biology courses by broadening cultural and geographic perspectives, enhancing principle-based reasoning and quantitative skills in ecology, and changing how students learn biology.

The US government funds OCELOTS through the National Science Foundation's Program in Research Coordinated Network in Undergraduate Biology Education. OCELOTS organises and leads workshops that enable network participants to bring tropical biology into the undergraduate biology curriculum in an accessible way by creating innovative, interactive teaching materials and developing the means for sharing these materials to be easily adapted around the world.

Mr V. Jithin gave hands-on training to SEES students in real-field conditions about studying the rock outcrop biodiversity of Rajgir Hills, dominated by rocky landscapes.



What can turning rocks tell us about land-use change impacts on animals living in a rock outcrop?

INCLUSIVE PEDAGOGY: ROLE ENACTING TO FOSTER CRITICAL THINKING:

As part of semester II of the Conservation Ecology course, students were invited to a role visualisation and enacting scenario. Suggestions were elicited on how to address the challenges (scenarios) put forth. It was an interactive session organised at the Amphitheatre of Nalanda University.



Glimpses of Role Enacting to Understand

SHORT-TERM PROGRAMME

Dr. Satyanarayan Shashtri conducted a Short-Term Programme Certificate course on Geo-informatics online during April- May 2023. Twelve out of Sixteen students who participated successfully completed the course.

SEES LABORATORY

ABOUT

The laboratory is an integral part of the academic programs at the School of Ecology and Environment Studies, Nalanda University. It is used both by master's students and doctoral researchers. The laboratory has two wings: dry and wet, respectively. It has state-of-the-art facilities to support a considerable range of research endeavours.

The dry lab is equipped with computational and software resources, including capabilities for remote sensing data analysis and Geographic Information System (GIS), Life Cycle Assessment (LCA), Environmental Data Analytics, and Techno-Economic Analysis (TEA).

The inventory in the wet wing spans from UV-VIS Spectrophotometer, TOC Analyzer, Kjeldahl Analyzer, fume hood, microwave, optical microscope, oven, muffle furnace, refrigerator, BOD incubator, COD incubator, sieve shaker, balances, column setup, water distillation unit, stirrers, and desiccators. These help in the analysis of plant, water, soil and air and primarily cater to the analytical needs of in-house students and researchers. Parameters that are commonly analysed include the pH, EC, TDS, DO, TOC, TN, and heavy metals directly measured or determined via titration or spectrophotometric techniques in potable water. Soil sample analysis for physical and chemical properties and micrometeorological measurements.

Furthermore, the lab is equipped to characterize nano- and micro-sized contaminants and conduct small-scale contaminant transport experiments. For field-scale investigations, the laboratory provides an extensive array of hydrogeological information, including water level data, groundwater flow patterns, and hydraulic conductivity measurements. We also offer analytical measurements of water quality parameters (e.g., pH, EC, TDS, DO) and facilitate ecological measurements through tools such as GPS, camera traps, and binoculars. An assortment of field equipment, including soil samplers and diggers, is available for various field studies.

The lab is continuously being upgraded. We look forward to having a couple more pieces of equipment (e.g., AAS, ICP-MS, Hyperspectral Imaging Sensor)

EXTENT OF LAB UTILIZATION

The SEES Laboratory plays a pivotal role in supporting educational programs by facilitating experiments across a multitude of courses. These courses encompass Environmental Pollution, Environmental Hydrology, Contaminant Hydrology, Waste Management, and Nanomaterials in

Soil Environment. The laboratory's instrumental capabilities are extensively utilized for soil, water, and air analysis, with many instruments actively employed.

The laboratory is a vibrant hub for students pursuing Master's dissertations. These students are engaged in diverse research projects involving extensive lab or field experiments. The scope of their work varies, and some opt for independent study opportunities focused on lab-related activities. To ensure proper record-keeping, logbooks have been introduced for major instruments like the TOC Analyzer, Kjeldahl Analyzer, and Spectrophotometer. Additionally, students have the option to borrow smaller field equipment, including GPS devices, field-level pH and EC meters, and water-level meters, for use in select courses. For borrowed equipment, logbooks are meticulously maintained to track their usage.

SAFETY FEATURES

Safety is of paramount importance in the SEES Laboratory, and stringent measures are in place to safeguard both students and staff. A Materials Safety Data Sheets (MSDS) register is diligently maintained for all chemicals used within the laboratory, ensuring that safety information is readily accessible. In addition, a fire extinguisher has been recently installed as an added precautionary measure. We uphold rigorous safety protocols, especially when handling concentrated acids, strong bases, and other potentially hazardous chemicals. Students are consistently reminded to work in the presence of lab staff, particularly when utilizing specialized instruments.



Figure 5a. SEES Laboratory (wet)



Figure 5b. SEES Laboratory (digital)



School of Historical Studies

The School of Historical Studies aims to provide a vibrant environment that encourages critical and inclusive historical inquiry and analysis. Interactive instructional methods and wide-ranging courses that span disciplines emphasize the values, skills, and knowledge that are relevant to recreating the past along precisely those lines. Students in the School are mentored in the rigors of different approaches, perspectives, and methods toward building a scholarship that raises new questions, presents new insights, and opens up ways of transforming the present in keeping with the Nalanda tradition's historical legacy and strengths.

The School of Historical Studies is a dynamic community of faculty members and graduate students. The School pursues an open-ended yet rigorous, scientific inquiry into fundamental questions that concern the historical imagination. The School is dedicated to reframing and rethinking the interconnections between time, memory, and history in Asian and non-Asian contexts.

The Faculty in the School of Historical Studies takes historical studies to encompass all questions critical to human understanding. These questions include how humans make or made sense of the past, how historical understanding of the past can transform the present, and how the present is constituted or constructed by the past.

Faculty members in the School combine a rich variety of methodologies and disciplinary backgrounds to bear upon their research and teaching of history, including anthropology, sociology, archaeology, religious studies, philosophy, economic history, political science, international relations, philology, visual studies, and art history.

Students in the School can expect to develop a critical understanding of global history, socio-cultural, economic, intellectual, art, religious, and oral and visual histories. The School of Historical Studies is committed to undertaking and fostering research that begins with a deep understanding of categories, concepts, and contexts of historical agents and forces. At the same time, it critically engages with the putatively universal categories of human experience as we interpret and reconstruct the past.

SHS MASTER'S COURSES

Semester – I [Fall 2022]

(Foundational Courses)

16 credits

- **4 Core Courses (3 credits each)**

1. World History: An Overview
 2. Birth of Civilizations in Asia
 3. Cultural History of India
 4. History and Archaeology
- **1 Elective Courses under Cafeteria model (3 credits)**
 - South Asian History
 - Maritime History of India
- 1 Seminar Course (1 credit)**

Semester – II [Spring 2023]

(Bridge Courses)

16 credits

- **3 Core Courses (3 credits each)**
 - Indian Art, Aesthetic, and Architecture
 - Ethno archaeology
 - Routes in Asia and Beyond
 - **2 Elective Courses under Cafeteria model (3 credits)**
 - Prehistoric and Proto-historic Archaeology of South Asia
 - Economic History of India
 - Contemplative Traditions: India and China
- 1 Seminar Course (1 credit)**

Semester – III [Fall 2022]

(Advanced Courses)

16 credits

- **2 Core Courses (3 credits each)**
 - Maritime Interconnections in the Indian Ocean: Making Culture Portable
 - Historical Archaeology
- **3 Elective Courses under Cafeteria model (3 credits)**
 - History of Devotional Cultures: Sufism and Bhakti in India
 - International Relations of India over the Ages
 - History of Science and Technology
 - India and Southeast Asia
 - Nalanda through the Ages: Learning from Ruins
- **1 Seminar Course (1 credit)**

Semester – IV [Spring 2023]

(Specialized Courses)

16 credits

- **1 Core Course (3 credits each)**
- Framing History: Historiography

- **1 Elective Course under Cafeteria model (3 credits)**
- Environmental History
- Indian Renaissance [1757-1917]
- **1 Seminar Course (1 credit)**

1 Dissertation (9 credits)

FACULTY

Name	Designation
Abhay Kumar Singh	Professor & Dean; and Interim Vice Chancellor
Rajeev Ranjan Chaturvedy	Associate Professor
Shreesha Udupa	Associate Professor
Kashshaf Ghani	Assistant Professor
Elora Tribedy	Assistant Professor
Pranshu Samdarshi	Assistant Professor
Tosabanta Padhan	Teaching Fellow
Amita Satyal	Visiting Faculty (Associate Professor)
Mariusz Prokopowicz	Assistant Professor

SHS ACADEMIC ACHIEVEMENTS AND ACTIVITIES (April 2022-July 2023)

Faculty Publication	24
Presentations, Seminars/conferences attended including Invited Talks	31
PhD Theses Supervised	4
Master's Dissertations Guided	21
Distinguished/ Invited Lectures	6
Online Certificate/Short-term Programmes	2
Editor/Editorial Board of Journals	1

Books/ Book Chapters/Articles

Chaturvedy, R. R., “Cultural Ties between ASEAN and India in a Changing Era” in Prabir De (Ed.), *Thirty Years of ASEAN-India Relations: Towards Indo-Pacific*, New Delhi: The Asia Foundation and KW Publishers, 2023, pp. 319-330.

Chaturvedy, R. R., “ASEAN-India Rhapsody of Cultural Exchanges”, in Tommy Koh, Hernaikh Singh and Moe Thuzar (Eds.), *ASEAN and India: The Way Forward*, Singapore: World Scientific, 2023, pp. 111-117.

Chaturvedy, R. R., “Mapping India’s blue economy in the Bay of Bengal: opportunities and constraint”, *Journal of the Indian Ocean Region*, Volume 18, 2022 - Issue 2: Special Section Dedicated to late Dr. Sam Bateman, pp. 99-115.

- Chaturvedy, R. R.**, “The Bay and BIMSTEC: Opportunities and Imperatives”, *Purvodaya* (the Institute of Social and Cultural Studies' bilingual magazine), Vol. III, Issue No. 2, March - April 2023.
- Chaturvedy, R. R.**, "Quiet diplomacy could ease South China Sea tensions", *The Hindu*, 13 July 2023.
- Chaturvedy, R. R.**, “Rediscovering the Bay of Bengal”, *The Hindu*, 29 September, 2022.
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- Chaturvedy, R. R.**, “India-Vietnam ties, from strong to stronger”, *The Hindu*, 21 July 2022.
- Ghani, K.**, “Creating Space for Piety and Dialogue: North American Sufi Devotionalism”, *Journal of Ecumenical Studies*, Volume 57, Number 2, Spring 2022
- Ghani, K.**, “The Ancient Port of Tamralipti: India’s Window to the Bay and Beyond”, *Purvodaya*, Vol. 3, No. 1, January-February 2023
- Ghani, K.**, “Temples as Icons of India’s Heritage”, *Purvodaya*, Vol. 1, No. 6, September-October 2022
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- Ghani, K.**, “Locating the Early Modern in South Asian Sufism”, in Meena Bhargava & Pratyay Nath (eds.), *The Early Modern in South Asia: Querying Modernity, Periodization, and History*, Cambridge University Press, New Delhi, 2022
- Ghani, K.**, “Manifestations of Sufism in Medieval Bengal”, in A.K.M. Shahnawaz (ed.), *Aitihāsik Abdul Karim: Jibon o Karma*, Itihas Academy, Dhaka, 2022
- Ghani, K.**, “Cultural Pluralism in the Devotional Songs of Hason Raja”, in Kazi Sufior Rahaman (ed.), *Dimensions of Islamic Spirituality in South Asia and Beyond*, University of Calcutta, Kolkata, 2022
- Padhan, T.** et.al. 2022. New Field Observations on the Quaternary Geology and Vertebrate Paleontological Occurrences in the Narsinghpur, Region of Narmada Valley (Central India), *Geological Society, London, Special Publications*, 515(Accepted for publication). DOI: <https://doi.org/10.1144/SP515-2020-243> (International)
- Padhan, T.** and Alok Kumar Kanungo. 2023. Burial Archaeology: Harappan Graves in India and Need of a Policy Document, *Archaeology and Anthropology Open Access*, 4 (4), 00061 (DOI: <https://10.31031/AAOA.2023.04.000610>). (International)
- Padhan, T.** 2023. Ethnoarchaeology of Hunting Gathering Traditions in Western Odisha, in (P. Goyal, Abhyan, G.S, and S. Channarayapatna Eds.) *Animals in Archaeology integrating Landscapes, Environment and Humans in South Asia*, Department of Archaeology, University of Kerala, pp. 197-210.
- Padhan, T.** 2023. Archaeological Investigations in the Ganol, River Basin, West Garo Hills in Meghalaya Affinities and Expansion of Prehistoric and Archaeological Cultures in Northeast India with Special Emphasis on Rock Art, Indira Gandhi National Center of the Arts (IGNCA) New Delhi.

Tribedy, E., “*Small lives mattered: Relocating and reassessing Godha, the Indian Monitor Lizard*,” in *Indian art and literature, in Animals in Archaeology: Integrating Landscapes, Environment and Humans in South Asia, Volume 2* (Pankaj Goyal, Abhayan G.S., and Sharada Channarayapatna Eds.), pp. 545-568. Thiruvananthapuram: Department of Archaeology, University of Kerala.

2022.

Tribedy, E., “*Ode to the Great Queen of Spells: Reappraisal of Iconographic Program in the Unique Buddhist metal-piece from Sirpur*” in *New Facets of Indian Art and Archaeology*, edited by C. B. Patil and Vinay Kumar, pp. Sharada Publishing House, New Delhi, pp. 177-193

Tribedy, E., “*Sinless’s Piety: A Recently Recovered Inscribed Image of Vajratara Mandala from Pachna Hill, Bihar*” in *Journal of Bengal Art*, Vol. 26, International Centre for Study of Bengal Art, Dhaka, Bangladesh, pp.711-738, ISSN 1607-1344.

Tribedy, E., “*From Tribal to Sacred: The Changing Gaze on godhā (Indian Monitor Lizard) in Antiquity*” *Berliner Indologische Studien/ Berlin Indological Studies*, Vol.26, WEIDLER Buchverlag, Berlin, Germany, pp. 7-38, ISBN 978-3-89693-771-1.

Satyal, A. “A New Kind of Oceanic History.” *Kalakalpa IGNCA Journal of Arts*. Vol VII, no.1 (July 2022): 1-22.

“Cultural Ties between ASEAN and India in a Changing Era” in Prabir De (ed.), *Thirty Years of ASEAN-India Relations: Towards Indo-Pacific*, New Delhi: The Asia Foundation and KW Publishers, 2023, pp.319-330.

“ASEAN-India Rhapsody of Cultural Exchanges: in Tommy Koh, Hernaikh Singh and Moe Thuzar (eds.), *ASEAN and India: The Way Forward*, Singapore: World Scientific, 2023, pp., 111-117.

“Augmenting India-Southeast Asia Bonds through Soft Diplomacy”, *Mekong-Ganga Policy Brief* #13, The ASEAN India Centre, Research and Information System For Developing Countries, January 2024.

Barik. K, T. Padhan, S.Jhankar, S. Mishra, S.R.Nayak, 2023. Microlithic Assemblage from Kalangapali site, Middle Ong Valley, Odisha, Eastern India, *Journal of Archaeological Studies in India*, Volume 3 (1), ISSN: 2582-9831, ARF, Publication, New Delhi. DOI: <https://doi.org/10.47509/JASI.2023.v03i01.01>

Tribedy, Elora. Chapter “Forged Through Multiple Entities: Revisiting Urban Landscapes of Early Odisha” in Aloka Parasar Sen edited, **Handbook on Urban History of Early India**, Springer Nature Switzerland AG, Gewerbestrasse 11, 6330 Cham, Switzerland, pp.321-341; ISBN: 978-981-97-6229-3

(Forthcoming) Tribedy, Elora. “*Abiswaraniya Rakhaldas Bandyopadhyay*” in **Itihasbid o Atitlikhan: Prachin Bharat**, edited by Dr. Kanad Sinha, Bookpost publication, Kolkata, India (*In Bengali*)

(Forthcoming) Tribedy, Elora, Verma, Atul Kumar. “The Puzzle of Transmission of Role: An Unpublished Image of Arya-Aṣṭamahābhaya Tārā from Telhara, Bihar,” **Journal of Bengal Art**, International Centre for Study of Bengal Art, Vol.29, Dhaka, Bangladesh, ISSN 1607-1344, pp. 223-245

Presentations/ Seminars/ Conferences/ Invited Talks (including session chairing);

1. **Chaturvedy, R. R.**, Participated in the Delhi Dialogue (India's premier annual track 1.5 international conferences) XII: Building Bridges in Indo-Pacific. 16-17 June 2022 in New Delhi.
2. **Chaturvedy, R. R.**, 'Vietnam - India Comprehensive Strategic Partnership: Real Significance or False Promise?', at the ISEAS–Yusof Ishak Institute Webinar on 22 July 2022.
3. **Chaturvedy, R. R.**, “ASEAN-India Reliving of Cultural Exchange” at the first National Conference on Project Mausam - “*Jaladhipurayatra*”, *exploring the cross-cultural linkages along the Indian Ocean Rim Countries*, organised by the Archaeological Survey of India, 5-6 September 2022.
4. **Chaturvedy, R. R.**, Chaired and moderated a session on “Intangible Cultural Heritage Links and Exchange across the Indian Ocean” at the first National Conference on Project Mausam - “*Jaladhipurayatra*”, *exploring the cross-cultural linkages along the Indian Ocean Rim Countries*, organised by the Archaeological Survey of India, 5-6 September 2022.
5. **Chaturvedy, R. R.**, “Blue Economy, Energy and Other Resources in the Bay of Bengal Region” at the Certificate Programme – Bay of Bengal An Introduction, Centre for Bay of Bengal Studies, Nalanda University, 20 September 2022.
6. **Chaturvedy, R. R.**, “China & Southeast Asia: Influence in the Periphery” at the Center for Contemporary China Studies (CCCS), an internal think-tank of the Government of India, flagship International Seminar on ‘China’s Foreign Policy & International Relations in the New Era’, 18-19 October 2022 at Sushma Swaraj Bhawan, Rizal Marg, Chanakyapuri, in New Delhi, India.
7. **Ghani, K.**, *Persian Cosmopolis and Trans-regional Relations*, Short Term Online Course on “Indo-Persian Heritage”, Nalanda University, 06 May 2023.
8. **Ghani, K.**, *The Changing Face of Sufism in South Asia*, Workshop on Cultural Diplomacy, Cultural Promotion and Public Liaison Techniques, Indian Council for Cultural Relations (ICCR), Kolkata, 15 July 2022.
9. **Ghani, K.**, Chaired a lecture on ‘The Democratization of Sufism in the South Asian Diaspora’ by Prof. Frank J. Korom, Centre for Studies in Islamate Asia, Department of Comparative Literature, Jadavpur University, 06 January 2023.
10. **Satyam, Amita**. “Revitalizing the Spice Routes: Answering Global Challenges.” Keynote Speaker at the International Forum on Spice Route 2022 organized by Negeri Rempah Foundation in collaboration with Research Center for Society and Culture, National Research and Innovation Agency (BRIN), Jakarta, Indonesia, 20-23 September 2022. ONLINE.
11. **Satyam, Amita**. “Culture in Blue: Making Culture Portable – The Bay of Bengal.” Lecture organized by Center for Bay of Bengal Studies, Nalanda University, Short-Term Course Online Lecture Series, Bay of Bengal: An Introduction, 26 September 2022. ONLINE.

12. **Singh, A. K.**, “Art and Architecture in the Bay of Bengal Region”, at the Certificate Programme – Bay of Bengal An Introduction, Centre for Bay of Bengal Studies, Nalanda University, 19 September 2022.
13. **Singh, A. K.**, “Indian Heritage in the Persian Gulf”, at the first National Conference on Project Mausam - “*Jaladhipurayatra*”, *exploring the cross-cultural linkages along the Indian Ocean Rim Countries*, organised by the Archaeological Survey of India, 5-6 September 2022.
14. **Singh, A. K.**, Chaired and moderated a session on “Economic Trade along the Indian Ocean Rim” at the first National Conference on Project Mausam - “*Jaladhipurayatra*”, *exploring the cross-cultural linkages along the Indian Ocean Rim Countries*, organised by the Archaeological Survey of India, 5-6 September 2022.
15. **Singh, A. K.**, “Indian Religion and Philosophy”, online lecture in Alzara University, Tehran.
16. **Singh, A. K.**, Chaired a Session at the 4th Edition Bodh Gaya Global Dialogues, 2022, organized by Deshkal Society in Collaboration with Indira Gandhi National Centre for the Arts (IGNCA).
17. **Singh, A. K.**, ‘**Historical** connections: Foundation and migration’ in the Indo-Persian Heritage Short-term Online Course, Nalanda University, 4 May 2023.
18. **Tribedy, E.**, *After Antiquity: Spheres of Exchanges and Reuse of the Premodern Tara Sculptures from Eastern India* at the **25th International Conference of the European Association for South Asian Archaeology and Art, Department of Humanities, Universitat Pompeu Fabra**, Barcelona (Spain), 04-08 July 2022.
19. **Tribedy, E.**, *From the Margins of Magadha: Land Relations and Ideological Formulations (600-1200 CE)* at the **British Academy Conference on Licchavi Heritage on the Crossroads: Exploring the Nexus between Archaeology, Early Medieval Texts and Heritage in South Asia**, University of Oxford in collaboration with University of Durham, All Souls College, United Kingdom, 5–7th September 2022 (Online).
20. **Tribedy, E.**, *Unexplored Landscape around Sheikhpura Hills, Bihar, India* at the **7th Edition of Landscape Archaeology Conference, Session 04. People and their Scapes: Dialogues from the Global South and beyond the Borders**, Iași-Suceava, Romania, 10-15 September, 2022 (Online).
21. **Tribedy, E.**, ‘*Amoghapāśa*’ *Manifestation of Avalokiteśvara: South Bihar and the Malay-Javanese World* in **International Conference on Shared Cultural Heritage Across the Indian Ocean, Session IV: Culture and Heritage: Monuments in Context** at India International Centre, New Delhi, India, 8th to 10th February 2023.
22. **Tribedy, E.**, *Exploring the Landscape around Sheikhpura Hills of Bihar* at the **15th Annual Workshop on South Asian Archaeology, Hosted by Hartwick College, USA**, March 3-5, 2023 (Online).
23. **Padhan, T** and G. Khansili. 2022. Archaeological Investigations in Upper Mahanadi Basin, Eastern India, in the **22 Congress of the Indo-Pacific Prehistory Association**, 6-12 November, 2022, Chiang Mai, Thailand.

24. **Padhan, T** 2023. Paleolithic Archaeology of Rajgir Hills’ 17-19 Feb, 2023, **Joint Annual Conference of the 53rd Indian Archaeological Society (IAS), 48th Indian Society for Prehistoric and Quaternary Studies (ISPQS) and 44th History and Culture Society (HCS)** held at Pt. Deendayal Upadhyaya Institute of Archaeology, organized by Archaeological Survey of India, Greater Noida.
25. **Padhan T.** (Co-author) 2022. New Vertebrate Fossils and Associated Geological Contexts from the Narsinghpur Region of Narmada Valley, Central India, in the **22 Congress of the Indo-Pacific Prehistory Association**, 6-12 November, 2022, Chiang Mai, Thailand.
26. **Padhan, T.** (Co-author) 2023. A New Assemblage of Proboscidean Fossils from Central India and Associated Stratigraphic and Tephonomic Observations.’ 17-19 Feb, 2023, Joint Annual Conference of the 53rd Indian Archaeological Society (IAS), 48th Indian Society for Prehistoric and Quaternary Studies (ISPQS) and 44th History and Culture Society (HCS) held at Pt. Deendayal Upadhyaya Institute of Archaeology, organized by Archaeological Survey of India, Greater Noida.
27. Convener and Speaker, BIMSTEC Colloquiums (International), organised by the Centre for Bay of Bengal Studies, Nalanda University
28. “Forging Indo-US Security Diplomacy” at the Second Virtual Panel Discussion on “Defense and Security Dialogues between India and the United States”, 20 February 2024, organized by Centre for East Asian Studies, CHRIST (Deemed to be University) & Rising Powers Initiative (RPI), Elliott School of International Affairs, George Washington University in collaboration with US Consulate General Chennai.
29. Convener and Speaker 6th Bodh Gaya Dialogue (International) 16-17 March 2024, Nalanda University
30. Online Expert talk on “International Relations Management with reference to India” – at Sarala Birla University, Ranchi, 18 March 2024
31. Padhan, T. 2024. Insights from the Recent Archaeological Explorations around Rajgir, Bihar in the 8th International Congress of Society of South Asian Archaeology (SOSAA) organized by: Bihar Museum, Patna, & Directorate of Archaeology Department of Art, Culture & Youth, Government of Bihar, held on 04th – 07th April, 2024.
32. Padhan, T. 2024 (co-author). Preliminary Analysis of Lithic Assemblage from Rajgir Valley with Special Reference to Shekhpura and Nekpur, in the 8th International Congress of Society of South Asian Archaeology (SOSAA) Organized by: Bihar Museum, Patna, & Directorate of Archaeology Department of Art, Culture & Youth, Government of Bihar, held on 04th – 07th April, 2024.
33. Padhan, T (co-author). 2023. Forecasting Fossils: Combining Paleontological and Contextual Attributes for Predictive Models in the Eastern Narmada Basin, India, in International Union for Quaternary Research (INQUA), 13 - 20 July 2023, Rome, Italy.
34. Padhan, T 2023. Unveiling the recent archaeological investigations in the Rajgir Hills Southern Bihar, International Seminar on the Recent Trend in Indian Archaeology, Organised by Center for Advance Study Department of History Aligarh Muslim University, Aligarh, 25-26 September, 2023.

35. Padhan T. 2023. Archaeological Survey/Excavation need of a policy making A Case Study of Rajgir and its Surrounding Area, Bihar, Invited for "Regional level Training-Cum-Workshop "Looking Beyond-Vision Statement for Excavations by 2035" for preparation of an Inventory on Potential Archaeological Sites of Eastern Region hosted by ASI Excavation Branch Bhubaneswar, 15th-16th October 2023.
36. Padhan T. 2023. Exploring Rajgir in Ancient Literature: Historical Geography and Recent Archaeological Findings, in International Seminar on "Indic and South East Asian Perspectives in Conceptualising World Literature" organised by School of Languages and Literature/Humanities, Nalanda University, 17th-18th November 2023
37. Padhan T. 2024. Paleolithic Strategy and Settlement Pattern of Mahanadi Basin, in the National Conference on Archaeological Researches in Odisha, organised by Ravenshaw University, Cuttack, Odisha, 21st-22nd January 2024.
38. Padhan, T. 2024. Tracing Human Settlement: A Historical Journey around the Rajgir Town, Bihar, Special Lecture delivered for Students and Staff of Excavation Branch, Patna, and D.G. office, New Delhi of Archaeological Survey of India, on 10th February 2024.
39. Padhan T. 2024. Historical Archaeology of Ragir, recent findings, National Conference on "Recent Trends in Historical and Archaeological Researches of Eastern India" organised by Sundergarh College, Odisha, held on 10th -11th February, 2024.
40. Tribedy E., Invited Online Lecture, Topic: *Crossing the Ocean of Fear: Unveiling Monastic Foundations and Medieval Transformations of the Cult of Tārā in India* in the Lecture Series 'Religious Foundations - Recent Research on the Built Environment in South Asia,' Organized by **University of Ghent, Belgium** on 18 April, 2024
41. Tribedy E., Invited Paper Presentation in Physical Mode: Titled 'In the Shadow of the Bodhisattva's Compassion: Reexamining the 'Local Genius' of the Cult of Tara in Premodern Sri Lanka'" in the International Workshop on 'A study of the bodhisattva Avalokiteśvara as protector of seafarers: Mahāyāna Buddhism in Sri Lanka in relation to maritime trade in the Indian Ocean, organized by G. Ducoeur (University of Strasbourg) And Osmund Boppearachchi (CNRS-ENS / Berkeley, University of California) on June 13, 2024 University Palace, University of Starsbourg, France
42. Tribedy E., Invited Research Paper Presentation in Physical Mode: '*Amoghapāśa*' *Manifestation of Avalokiteśvara: South Bihar and the Malay-Javanese World* in **International Conference on Shared Cultural Heritage Across the Indian Ocean**, Session IV: Culture and Heritage: Monuments in Context organized by Indian International Centre and Archaeological Survey of India at India International Centre, New Delhi, India, 8th to 10th February 2023
43. Tribedy E., Invited Online Lecture by Elora Tribedy, Topic: *The Cult of Tārā in Odisha: The Archaeological Dimensions* at the 43rd Session of the **Odisha History Congress and ICHR Sponsored National Conference** on Recent Advancements in Archaeological Researches in Odisha: Issues and Perspectives, Organized by Department of History, Ravenshaw University, Cuttack, Odisha in collaboration with OIMSEAS, Bhubaneswar, 20-22nd January 2024

44. Tribedy E., Invited Lead presentation by Elora Tribedy, Topic: En Route Buddha-kṣetra: Pilgrimage and 'Fluid Spaces' in the Land of Enlightenment, in **6th Edition of Bodhgaya Global Dialogues** on 'Landscape of Enlightenment: Bodhgaya, Rajgir and Nalanda' organized by Nālandā University and Deshkal Society at Nalanda University, 16th and 17th March, 2024
45. Tribedy E., Invited Lecture as a resource person by Elora Tribedy, Topic: History and Culture of Sun worship in Bihar in National workshop jointly organized by INTACH, Bihar Chapter and Begusarai Museum, Begusarai on 9th March, 2024
46. Tribedy E., Invited Talk on 21st Century Social Skills at the PM Shri Kendriya Vidyalaya, Ordinance Factory, Nalanda, Rajgir, Bihar on 7th February, 2024

Important Invitation to SHS Faculty:

1. Singh, A. K., Guest of Honour, 2nd annual Conference of the Heritage Society Global Heritage Conclave held on 23-25 June 2023, organized by Heritage Society, Patna.
2. Padhan, T., Invited as Chief Guest for the International Museum Day celebrated on 18th May 2022, UNESCO World Heritage site and Archaeological Museum, Nalanda, Bihar.
3. Chaturvedy, R. R., Invited to give lecture/induction training on "Heritage Protection and Antiquity Law" to newly recruited Bihar Administrative Service Officers and Indian Administrative Service Officers at Bihar Institute of Public Administration & Rural Development (BIPARD), Gaya, 14 and 15 October, 2022.
4. Padhan, T., Invited to deliver series of lectures on Indian and World Prehistory courses of the PG Diploma students, Semester-I (Batch 2022-24), Pandit Deendayal Upadhyaya Institute of Archaeology, Archaeological Survey of India, Greater Noida, Uttar Pradesh.
5. Singh, A. K., Invited to give lecture/induction training on "Indian Heritage and Antiquities" to newly recruited Bihar Administrative Service Officers and Indian Administrative Service Officers at Bihar Institute of Public Administration & Rural Development (BIPARD), Gaya, 14 October, 2022.
6. Invited to deliver a series of lectures on Indian and World Prehistory courses of the P.G. Diploma students, Semester-I (Batch 2023-24), Pandit Deendayal Upadhyaya Institute of Archaeology, Archaeological Survey of India, Greater Noida, Uttar Pradesh, June- July 2023.
7. Invited to present a paper in the Regional level Training-Cum-Workshop "Looking Beyond-Vision Statement for Excavations by 2035" for preparation of an Inventory on Potential Archaeological Sites of Eastern Region hosted by ASI Excavation Branch Bhubaneswar, 15th-16th October 2023.
8. Padhan T. 2023, Invited to conduct a Stone Tool Workshop and also participate in Maharashtra Cultural Heritage, Archaeology, and Museums: A Retrospective and the Roadmap Ahead' (6th-7th August) held at Somaiya College, Mumbai, in collaboration with the Directorate of Archaeology and Museums, Maharashtra, on 8th August 2023.
9. Resource person for One day Stone tool Knapping workshop at "Maharashtra's Cultural Heritage, Archaeology, and Museums: A Retrospective and the Roadmap Ahead"

organized by Directorate of Archaeology and Museums Maharashtra in collaboration with the Somaiya Vidyavihar University on 8th July 2023.

10. Invited to deliver Lecture on 'Introduction to Paleolithic archaeology' at P.G. Department of History, Sambalpur University, Jyoti Vihar Burla on 8th December 2023
11. Tribedy E., Visiting Professor for Summer-2024, Project: History, sociology, archaeology, and anthropology of religions | HiSAAR, University of Strasbourg, France
12. Tribedy E., Provided Training on *Documentation of Buddhist and Brahmanical Images of Eastern India* in the Regional Workshop cum Training Programme of National Mission on Monuments and Antiquities [NMMA] and Archaeological Survey of India [ASI] on Documentation of Antiquities from 18th to 20th December, 2023
13. Tribedy E., Provided Training on '*Documentation of Buddhist and Brahmanical Images of Central India*' in the Regional Workshop cum Training Programme of National Mission on Monuments and Antiquities [NMMA] and Archaeological Survey of India [ASI] on Documentation of Antiquities from 21st to 23rd February, 2024
14. Tribedy E., Invited Scholar in the international joint research project titled 'the Bodhisattva Avalokitesvara as the patron and protector of seafarers,' sponsored the French Centre National de la Recherche Scientifique (ENS-CNRS), Paris, France in collaboration with University of California Berkeley, USA and the Department of Archaeology, Gov. of Sri Lanka from March, 2023 to March, 2025

Evaluation of External Thesis/Dissertation by SHS Faculty;

1. 2022: Vivek Singh, *Acheulean Landscape and Technological Adaptations in the Central Narmada Valley, Madhya Pradesh (India)*, (IISER, Mohali PhD thesis).
2. 2023: Anjelina Patrick, *Foreign Policy Strategies of Small States: Sri Lanka's Engagement with India and China, 1995-2019*, (JNU M.Phil Dissertation).
3. 2023: Shikhar Chauhan, *The Border and Punjabi Identity*, (JNU M. Phil. Dissertation).

Editor/Editorial Board of Journals;

Padhan, T., Editor in chief (Crossref and Doi Index Journal), *Journal of Archaeological Studies In India* 2022. Vol- 1, 2, ARF Publication, Delhi.

Journal Editor

Editor in chief (Crossref and Doi Index Journal), *Journal of Archaeological Studies In India* 2023. Vol- 3 ARF Publication, Delhi.

Coordination work/ Short Term Courses/ Extra Credit Courses

Chaturvedy, R. R., Conceptualised (with Prof. Abhay Kumar Singh), coordinated and chaired 12 Week (36 Hrs.) online certificate course on the Bay of Bengal.

Ghani, K., Conceptualized, and Co-ordinated (with Prof. Abhay Kumar Singh, Dean, SHS) the Short Term Online Course on "Indo-Persian Heritage", Nalanda University, 2023.

Master's Dissertations Supervised;

1. 2022: Tshewang Dema, *Rituals and Cultural Traditions in Bhutan* (Supervisor: Ghani, K.).
2. 2022: Karma Nidup: *History of Bhutan's Transition Towards Modernisation: Political, Economic and Social*, (Supervisor: Chaturvedy, R. R.).
3. 2022: Divyendu D Kashyap, *Human Mobilities in Prehistory: Exploring Relationships Between Climate, Environment and Disease, 70,000-20,000 BP* (Supervisor: Satyal, A.).
4. 2022: Mitali Dixit, *Exploring the Historical, Textual and Literary Aspects of Rigveda* (Supervisor: Satyal, A.).
5. 2022: Pema Choden, *Chodpala: A Harvest Ritual of Bhutan*, (Supervisor: Padhan, T.).
6. 2022: Anocha Simma, 'Cultural Appropriation and Transformation of Religious Figures in Popular Culture', (Supervisor: Tribedi, E.).
7. 2022: Nguyen Quoc Anh, 'History and Revival of Nalanda University: A Critical Study', SBSPCR, (Supervisor: Tribedi, E.).
8. 2022: Nguyen Thi Cua, 'Patronage at Nalanda Mahavihara: Implication on Education', SBSPCR, (Supervisor: Tribedi, E.).
9. 2022: Truong Thi Anh Tuyet, 'Bodhisattva Avalokitesvara in the Vietnamese Culture, Literature and Art', SBSPCR, (Supervisor: Tribedi, E.).
10. 2022: Deepak Kumar, 'Relocating Odantapuri Mahavihara in Light of New Archaeological Findings from Bihar Sharif', SBSPCR, (Supervisor: Tribedi, E.).
11. 2023: Namgay Dorji, *Gross National Happiness as the Developmental Philosophy of Bhutan* (Supervisor: Ghani, K.).
12. 2023: Kinley Dorji, *Land Routes and the Evolution of Bhutan: A Historical Study*, (Supervisor: Chaturvedy, R. R.).
13. 2023: Tashi Penjor, *Tracing the Development of Bhutanese Coinage from the 16th to 21st Century*, (Supervisor: Padhan, T.).
14. 2023: Yuni Saputri, 'Tracing Indian Heritage in Indonesia: Case Study of The Aceh Community from an Ethnographic Perspective', (Supervisor: Tribedi, E.).
15. 2023: Sor Hol, 'Indian Influence on Ancient Khmer: A Study of Angkor Wat', (Supervisor: Singh, A. K., Co-Supervisor: Tribedi, E.).
16. 2023: Yeab Yu, 'The Role of Jayavarman VII in Promoting Buddhism in Medieval Cambodia', SBSPCR, (Supervisor: Tribedi, E.).
17. 2023: Akshaya Aakriti, "A Study of the Pala period Colossal Buddha Images and their Tantric context", (Supervisor: Singh, A. K.).
18. 2023: Pham Thanh Hoang, 'A Legacy of the Ancient Art of Champa: The Dvarapala Tradition and Continuity with Special Reference to the Nhan Son Dvarapalas', SBSPCR, (Supervisor: Tribedi, E.).
19. 2023: Do Quang Hoang Thang, "Diplomatic Relations in Buddhist Canonical Literature: The ideal of interdependence in world order", (Supervisor: Dr. P. Samadarshi).
20. 2023: Leki Dorji, "Understanding the Past through Images: A Study in Visual History of Bhutan", (Supervisor: Udupa, S.).

21. 2023: Bambang Widyonarko, “Java-dvipa: Knowledge Transmission across maritime routes in Southeast Asia in 15th-17th centuries AD”. (Supervisor: Satyal, A.).
22. 2023: Bambang Widyonarko, ‘Java-Dvipa: Knowledge Transmission and Legitimation in Java during the 15^h– 17th centuries’ (Supervisor: Satyal, A)
23. Saumya Krishna, “Liberalization, Privatization and Globalization of the India Economy and Its Manifestation in the Bollywood Films from 1991 to 2000”, May 2024.
24. Singye Rinchen, “History of Bhutan’s Foreign Policy in the Shadow of India and China”, May 2024.
25. Sonam Deki, 2024. Prehistory of Bhutan: A case study of Timu Raja rock art site, School of Historical Studies, Nalanda University, Rajgir.
26. Rinchen Wangdi, 2024. Archaeological Investigations in Mongar Dzongkhag, South-Eastern Bhutan. School of Historical Studies, Nalanda University, Rajgir.
27. Stuti Kushwah, 2024. Religion a threat in the preservation and conservation of archaeological heritage- A case study of the Gopanchal rock-cut Jain monument, School of Historical Studies, Nalanda University, Rajgir.
28. Poorva Vyas, 2023. Prehistoric Rock Art of Raisen Complex, A case Study of Ramchajja Group of Rock Shelters, P.G. Diploma in Archaeology student (2021-2023), Pt. Deendayal Upadhyaya Institute of Archaeology (ASI), Greater Noida.
29. Kudan Kumar, 2023. Prehistory of Bihar: A Review, P.G. Diploma in Archaeology student (2021-2023), Pt. Deendayal Upadhyaya Institute of Archaeology (ASI), Greater Noida.
30. Rizka Purnamasari, M.A. Dissertation titled ‘Nekaras: Bronze Drums of Indonesia as Cultural Objects of Early Exchanges in Southeast Asia,’ SHS, May, 2024 (as Main Supervisor), Student ID: 10122012, M.A. History, Batch: 2022-2024
31. Al Mahmud, M.A. Dissertation titled ‘*In Making of a Collective Memory: ‘Lost’ Cinema Halls of Bangladesh as ‘Cultural Spaces,’* SHS, May, 2024 (as Main Supervisor), Student ID: 10122019, M.A. History, Batch: 2022-2024
32. Va Sovann, M.A. Dissertation titled ‘*The Foundation of Khmer Art and Architectural in Pre-Angkorian Era: From Nokor Phnom to Chenla,*’ SHA, May, 2024 (as Main Supervisor), Student ID: 10122014, M.A. History, Batch: 2022-2024

Tribedy E., Coordinated Distinguished Lecture for School of Historical Studies by emeritus Prof. Rob Linrothe of Northwestern University titled, “*The Transcontinental Movements of ‘The Immoveable One: Acala Images in India and Abroad,’*” on 11th March 2024

Doctoral Research Supervision;

1. Azad Hind Gulshan Nanda. Mahāviharā(s) of Early India 8th–9th centuries CE: Networks, Interactions, Cultural Exchanges. (Supervisor: Singh, A. K.).
2. Le Dinh Cuong. A Critical Study of Buddhist Cosmology: From the beginning to the fifth century AD in India, SBPCR. (Supervisor: Singh, A. K.).

3. Nguyen Thi Huong (SBSPCR), *Changing Contours in the Portrayal of Women and their Pursuit to Enlightenment in Buddhist Literature: A Socio-Historical Study* (as Main Supervisor: Tribedi, E.).
4. Sourajit Ghosh (SBSPCR), *Contributions of Bhikṣuṇī Saṅgha in Buddhist Spiritual and Social Ethos with Special Reference to Empowerment of Female Monastic Traditions Practicing Dhamma in Landscape of India* (as Co-supervisor: April 2022-April 2023, as Main Supervisor: May-July, 2023: Tribedi, E.).
5. Sreelekha K R, “Pakistan’s Afghanistan Policy-1999-2008: Security and Strategic Concerns”, PhD Thesis, February 2024.
6. N. Loli, “Changing Identities of Jumma Tribes of Bangladesh: A Sociological and Political Study, PhD Thesis, April 2024.
7. Nguyen Thi Huong (Student ID: 030120003, SBSPCR), Doctoral Research on: *Changing Contours in the Portrayal of Women and their Pursuit to Enlightenment in Buddhist Literature: A Socio-Historical Study*; Submitted on 31st December, 2023
8. Sourajit Ghosh (Student ID: 030120003, SBSPCR), Doctoral Research on: *Contributions of Bhikṣuṇī Saṅgha in Buddhist Spiritual and Social Ethos with Special Reference to Empowerment of Female Monastic Traditions Practicing Dhamma in Landscape of India*; Submitted on 31st December, 2023

Distinguished Speakers;

1. Dr. Vikram Sampath, “Reimagining Bharatiya Itihasa” on 21, September 2023.
2. Shri C S R Ram, JS (BIMSTEC & SAARC), Ministry of External, Affairs, Government of India, Colloquium on BIMSTEC and the Bay: Strengthening Maritime Security, 21 July 2023.
3. Vice Admiral G. Ashok Kumar, PVSM, AVSM, VSM (Retd), National Maritime Security Coordinator, National Security Council Secretariat, Government of India, Colloquium on BIMSTEC and the Bay: Strengthening Maritime Security, 21 July 2023.
4. Prof. S. K. Srivastava, Vice Chancellor, Mahatma Gandhi Central University, Motihari, Bihar, “Mapping Security Threats to the Bay”, Colloquium on BIMSTEC and the Bay: Strengthening Maritime Security, 21 July 2023.
5. Prof. P. Krishnan, Director, Bay of Bengal Program Inter-Governmental Organization (BOBP-IGO), Chennai, “Redefining Maritime Security: Non-Conventional Threats in the Bay of Bengal”, Colloquium on BIMSTEC and the Bay: Strengthening Maritime Security, 21 July 2023.
6. Prof. Sanjay Chaturvedi, Professor. & Dean, Faculty of Social Science, South Asian University, New Delhi, “Sub-Regionalizing Maritime Security: Imperatives, Opportunities and Challenges”, Colloquium on BIMSTEC and the Bay: Strengthening Maritime Security, 21 July 2023.

SHS Field Trips Participation;

2022: School of Historical Studies Field Trip to Barabar and Nagarjuni Caves, Gaya, 19th November.

2022: Orientation Program Field Trip to Nalanda Ruins and Rajgir, 10th August.

2023: School of Historical Studies Field Trip to various Archaeological sites of Rajgir, 04 March.





School of Languages, Literature & Humanities

About the School

The School offers academic programmes and courses with a view to understand the languages and literatures of the world within the framework as envisaged in the societies of the East. The Oriental Thought Processes (with a large imprint of textual and living traditions from several countries of Asia and beyond) have been well received in various scholarly pursuits across the world. The M.A. and Ph.D. programmes of the School focus on understanding these scholarly pursuits with an emerging worldview that considers the entire globe as a unified space of coexistence with mutual respect among all beings.

Focus/Core Areas

The School is dedicated to reframing and rethinking the Humanities, interconnections between language, literature, culture, and life in Asian and non-Asian contexts. It pursues a rigorous approach to research into foundational questions that constitute the Humanities as a knowledge domain. In keeping with the ancient predecessor Nalanda Mahavihara, and the ethos of the University at large, the School seeks to promote and sustain a diverse, cosmopolitan, and lively intellectual culture. It aims to equip the students with the ability to gain an appreciative and insightful understanding of the perspectives on the cultural context and rich diversity of world literature. Research and teaching at the School encompass a range of representational forms which find expression in prose, poetry, drama, performance, film, and the social and cultural fields within which such expressions occur and which they help shape. Expertise at the School ranges in time from the earliest written manuscripts to the most recent 21st century literature, and in universality, across several continents including literatures from Asia, Europe, Africa, the Americas, and Australia. The specific domains of faculty expertise include Literary and Cultural Studies, World Literature, Indian Poetics, Aesthetics, Visual Studies, Digital Humanities, and Performance traditions etc. The School has been offering a two-year full time Master's programme in World Literature (English) from the academic session 2021-22. This programme envisages laying a broad knowledge foundation in the field of World Literature. It includes the comprehensive corpus of World Literature into one frame by bringing together the various literary, cultural, and philosophical traditions.

Faculty Members

1. Prof. Panchanan Mohanty (Dean I/C) till 21st June 2024
2. Prof. Sushant Kumar Mishra (Dean)
3. Prof. Shravan Kumar Sharma (Visiting Professor)
4. Prof. Chandrani Chatterjee (Visiting Professor)
5. Prof. Sudhir Kumar (Visiting Professor)
6. Prof. Atanu Bhattacharya (Visiting Professor)

7. Prof. Balaji Ranganathan
8. Dr. Shreesha Udupa, Associate Professor
9. Dr. Mir Islam, Assistant Professor
10. Dr. Pooja Dabral, Assistant Professor
11. Dr. Kumuda Prasad Acharya, Assistant Professor
12. Dr. Smita Singh, Teaching Fellow
13. Ms. Divya Sharma, Teaching Associate

Courses offered in the M.A. Programme of SLLH [M.A. in World Literature (English)]:

1. Introduction to World Literature
2. Genre Fundamentals: Poetry
3. Cross Disciplinary Study of Indian & Western Literary Theories
4. Literature and Philosophy
5. Introduction to Literature
6. Critical Thinking
7. Buddhist Thought and Literary Analysis
8. Academic Writing (1 credit)
9. Theorizing World Literature
10. Genre Fundamentals: Drama
11. Representation of Consciousness in Dostoevsky, Kafka, Camus & Coetzee
12. Text and the Screen: Adaptations
13. Literary Translation (1 credit)
14. Epic Traditions: Homer, Dante & Milton
15. Genre Fundamentals: Fiction
16. Reason, Faith and Imagination: Donne, Blake & Hölderlin
17. Ecopoetics: Literature and Ecology
18. Devotional Literature
19. Cultural Narratives: Ramayana Traditions
20. Sanskrit Literary Theory
21. Literary Criticism and Theory
22. Digital Humanities
23. Nature, Science and Literature
24. Structuralism and Indic Thought Systems
25. Cross Disciplinary Study of Indian & Western Literary Theories
26. Buddhist Thought and Literary Analysis
27. Translation Studies: Theory and Ideology
28. Introduction to Translation Studies

Ph.D. Level Courses:

1. Research Methodology
2. History of Language Studies in Europe
3. Indo-European Language Studies: Origin and Evolution

Academic Achievements:

1. Dr. Divya Sharma

Scholarly publications

1. The Impact of Yoga and Meditation on Mental and Physical Well-being, Journal of Ayurveda and Integrated Medical Sciences, 9(5), 144 - 153.
2. A proactive approach to promote successful aging, A-JMRHS. 2024; 2(2): 39-44.
3. A Practical Approach to the Eight Limbs of Yoga, Annals of Yoga and Physical Therapy, Volume 6, Issue 1 (Sep-2023),
4. The Impact of Basic Yogic Exercises on Pulmonary Function and Cognitive Performance in Geriatric Population: An Experimental Study, Indian Journal of Gerontology, UGC Care – Paper accepted and awaiting for publication
5. Influence of Yoga with specific application of restorative Yoga on key facets of Geriatric Health, Central Council for Research in Yoga and Naturopathy- Indian Journal of Yoga & Naturopathy – Paper accepted and awaiting for publication
6. Therapeutic potential of yoga for sexual disorders and its treatment; Indian Journal of Health, Sexuality, and Culture, UGC Care - Paper accepted and awaiting for publication

Conference and workshops:

1. Distinguished subject Expert – National Seminar on Yoga: A holistic approach towards life, Govt. College, Rajmilan Madhya Pradesh
2. Yoga Workshop (Bharat Yoga Mala Series) on 10th April, 2024
3. "Bihar- Bihan" program on Prasar Bharati, Doordarshan as a Yoga expert (a series of 10 episodes)
4. Conducted 02 days yoga workshop for Kendriya Vidyalaya, Principals from the state of Bihar.

Other Academics Achievements:

1. One month yoga course for Nalanda university community (15th March 2024 – 14th April 2024).
2. Accompanied students participating in Ek Bharat Shrestha Bharat (EBSB) program to Surat scheduled between 22 December to 31 December, 2023.

2. Dr. Pooja Dabral:

Research and Publications

Published Papers

- 1) *Mahākaruṇā and Pratīyasamutpāda: Buddha's Legacy for Universal Peace and Harmony*” In: *Prajñā* (The Wisdom), A Journal of Bodhgaya Temple Management Committee, Vol. XXII No. 1, Bihar: Bodhgaya Temple Management Committee, 2024. ISSN-2250-1983.

- 2) Paper published '*Substance and Form in Buddhist Philosophy*' in Conference Proceedings '*Quantum Physics, Brain Function in Modern Science and Buddhist and Philosophy*', New Delhi: Tibet House, ISBN: 978-81-953361-7-3, Nov 2023.

Presentations in conferences/seminars/invited talks/speaker/resource person

1. Presented a paper titled '*Mahākaruṇā and Pratītyasamutpāda: Buddha's Legacy for Universal Peace and Harmony*' at the 6th Edition of the Bodh Gaya Global Dialogues 2024, Nalanda University, Rajgir, March 17, 2024.
2. Led the Discussion on '*Buddhist View of Emptiness (Śūnyatā)*' during the Award Ceremony, '*International Outstanding Women in Buddhism, 2024*' on the occasion of International Women's Day, Taiwan, March 8, 2024.
3. Delivered Lecture on '*Fostering Social Skills Rooted in Compassion and Wisdom*' organised by PM Shri Kendriya Vidyalaya, Ordinance factory Rajgir, Hansrajpur, Bihar 803121, India, Feb 07, 2024.
4. Presented paper titled '*The Heart Sūtra and its Contribution to World Literature*' in the International Seminar on Indic and South East Asian Perspectives in Conceptualising World Literature" organized by the School of Languages and Literature/Humanities, Nalanda University, Rajgir. Nov. 17-18, 2023
5. Presented paper titled '*Matter and Particles from the Perspective of Buddhist Philosophy*' in the conference "*Time, Subtle and Gross Matter and Ontological Reality, Quantum Physics and Buddhist Philosophy*", Series - VII organised by Tibet House, Gulmohar Hall, India Habitat Centre, New Delhi., India. Nov. 25. 2023.
6. Delivered talk on '*Baudha Dharma and Sanatana Dharma*' organised by Nava Nalanda Mahavihara (Deemed University), Bihar, India, Online mode, Sept. 14. 2023

Awards/ Academic Recognition/ Grants

- Received the Award, '*International Outstanding Women in Buddhism, 2024*' on the occasion of International Women's Day, March 8, 2024.

Projects (Ongoing)

- Joined as Consultant the Project on the Journey of Buddhism in India of the Foundation for Indian Historical and Cultural Research (FIHCR). Year 2024.

Others

- Edited and translated the course curriculum and text materials for the 'Nalanda Diploma Course on Buddhist Philosophy in Hindi' at Tibet House, the Cultural Centre of His Holiness the Dalai Lama, New Delhi, May 2024. (The Nalanda Courses on Buddhist Philosophy offered by Tibet House are available both in-person and online, catering to national and international students.)

3. Prof Sushant Kumar Mishra

Publications:

1. European Parallel Traditions on Textual Studies apropos Translation Act in Indian Contexts: Charles Bally and Successors of Saussure, *Translation Today*, Vol 17, 2023 (article submitted in 2022), Journal of National Translation Mission, Central Institute of Indian Languages, Mysore [<https://www.ntm.org.in/languages/english/NewTT-vol17n2.aspx>] [UGC CARE listed and widely indexed]
2. Favoriser l'apprentissage du FLE et les stratégies d'apprentissage des apprenants débutants à travers les podcasts et les corrections vocales, *Caraiveti*, Jan-June 2023, BHU, Varanasi (UGC CARE listed)
3. Translating from Classical Greek and Latin: Transfiguration of Narrative in Epic Traditions of European Languages, *Caraiveti*, July-Dec 2023, BHU, Varanasi (UGC CARE listed)
4. "Multilingual Education: Mind, Translation and Pedagogy" book chapter in *Education of Scheduled Tribes* (Ed. By Dr. Bimal Charan Swain and Dr. Rajalakshmi Das), Kunal Books, New Delhi -110002 ISBN : 9789395651462
5. "Towards Need Based Education in NEP 2020: A Response to Learners as Stakeholders", book chapter in *Roadmap to Reform: Implementing NEP-2020* (Ed. By Dr. Anuradha Deepak, Rakesh Kumar and Dr. Dinesh Kumar), Genic Books, Agra, ISBN 9788197446887

Lectures Delivered and Workshop Sessions conducted/ participated:

1. "Peripheral Centricity in Indo-European Linguistic Continuum", 23rd March 2024, <https://indica.events/eventsceneters/bharatiya-languages/> Recording available on <https://www.youtube.com/watch?v=eTgarcWwpc&list=PLplXz64H2WtFjdDopMAq1V3cML00s8zce&index=4>
2. "Words, Sounds, Images Reception and Perception", Online Refresher Course in Comparative Literature and Translation Studies HRDC Dr. Babasaheb Ambedkar Marathwada University, 7th February 2024
3. Conducted At elier de Phon tique du Fran ais (workshop on French Phonology), 25th March, School of Liberal Arts and Science, Mody University of Science and Technology
4. "Content and language integrated learning", Faculty Development Programme on *Language Horizons: Empowering Educators for Global Competences* Amity University, Kolkata, 24th July 2024
5. "Cross cultural communication skill", Faculty Development Programme on *Language Horizons: Empowering Educators for Global Competences* Amity University, Kolkata, 25th July 2024
6. Conducted one Technical Session on teaching of French phonological aspects on 22nd March, 2024, in Workshop "Skill enhancement programme for the teachers of French in the North-Eastern states of India' conducted by the Department of Foreign Languages,

Gauhati University, Guwahati

7. “Translation of Technical Terms : Trends and Traditions” on 15th June in 2 Week Intensive Training Programme on Introduction to Translation, organised by National Translation Mission, CIIL, Mysore
8. “Stylistic Exercises on Parallel Texts”, on 16th June in 2 Week Intensive Training Programme on Introduction to Translation, organised by National Translation Mission, CIIL, Mysore
9. Delivered a Public Talk on “Understanding The Lumièrees: A Tryst with Indic Sources” in the Department of Comparative Literature and Translation Studies, Central University of Gujarat on 6th May, 2024
10. 3 to 7 August, 2024 active participation in Sahitya Akademi workshop meant for reading and finalizing Encyclopaedia of Indian Poetics held from 1 to 10 August 2024
11. Delivered Valedictory Address (Cérémonie de clôture) on «Nouvelles pistes de recherches : les contributions des femmes dans l’espace francophone en Inde » in Colloque International « La francophonie en Inde: Enseignements/apprentissage, multilinguisme, représentations et diasporas » organised by University of Pondichery (India) and Université Bordeaux Montaigne (France) on 9-11 September, 2024
12. Online active participation in Five-day content development workshop on ‘Bharatiya Bhasha Pariwar and India as a linguistic area’ at S.N. Sinha College, Jehanabad, organised in collaboration with the Bharatiya Bhasha Samiti (Ministry of Education, Government of India)

Ph.D. Supervision:

1. Two Ph.D.s awarded (from Jawaharlal Nehru University, New Delhi) under Supervision:
 - i. Name of Candidate: Reena Puri (Topic: L’enseignement du français du tourisme à travers la classe inversée)
 - ii. Name of Candidate : Rajpal Choudhary (Topic: Une étude comparée des traductions du texte Sanscrit de Mahābhārata en trois langues (Français, Anglais et Hindi)

Membership in other Events and Academic Committees:

1. Judge for the event on Inter-School Debate 7th November, 2023 (online presence)
2. Active Participation and content preparation in Several National Testing Agency Workshops
3. Member, Several high level Committees (Selection Committees, Board of Studies, Doctoral Thesis Evaluation Committees etc.) in various institutions like Gujarat University, B.B.M. Koyalanchal University, Banaras Hindu University, Aligarh Muslim University, English and Foreign Languages University, Mahatma Gandhi Antarrashtriya Hindi Vishwa Vidyalaya (Wardha), SRM Institute of Science and Technology (Ghaziabad) etc.

M.A. Dissertations Supervised in SLLH:

Number: Six

No.	Name of Student	Enrolment No.	Topic
1.	Ann Savy	050522002	A Comparison between Khmer-Reamker Text and Indai Ramayana-Valmiki Text
2.	Lukman Hakim	050522004	The Politics of Translation – World Literary Texts in English Identity, Difference and Relevance
3.	Shruti Kumari	050522008	Thematic study of Kabir’s Songs through Tagore’s translation
4.	Khoemon Chhe	050522009	Influences of World Literature on Modern Cambodian Literature
5.	Indah Lestari	050522014	Representation of Javanese Women's Independence in the Figure of Dasiyah: a Feminist Literary Analysis of the Novel Cigarette Girl by Ratih Kumala
6.	Muhammad Nur Khuzaini	050522015	A Study of Rahwana Putih Puppet Theatre by Sujiwo Tejo

Events organized by the School

1. An International Seminar on “Indic and South East Asian Perspectives in Conceptualising World Literature” was conducted on November 17-18, 2023. Eminent Scholars and participants from India and abroad contributed to this Seminar. (Convener: Prof. Sushant Kumar Mishra)
2. Special/Distinguished Lectures (Coordinated by Prof. Sushant Kumar Mishra):
 - i. Prof. Alain Désoulières, INALCO, Paris
 - ii. Prof. Mouloud Madoun, ESSEC, Paris
 - iii. Prof. Olivier Arifon, Université libre de Bruxelles, Belgium

[Recordings of Seminars and Lectures in 1 and 2 above are available on Nalanda University website]

Dr. Mir Islam, Asst. Professor- SLLH

ARTICLE,

2024:

1. Islam, Mir. *Contemplating Slowness: J. M. Coetzee’s Reflections On Literature, Philosophy, And Pain*. Educational Administrative: Theory and Practice. 2024, 30(4), 4319-4325. ISSN: 2148-2403
2. Islam, Mir, *Exploring Memory, Migration, and Disability in J.M. Coetzee’s Life and Times of Michael K*. Routledge Book Series. (Forthcoming 2024).
3. Islam, Mir. “The Politics of Boundaries in Amitav Ghosh’s The Hungry Tide.” The Journal of the University of Potsdam, Germany. (Forthcoming 2024)

2023:

Islam, Mir, *Becoming And Being Mother: Navigating Pain, Love, And Care Across Cultures And Literature*. Journal of Re Attach Therapy and Development Diversities. eISSN: 2589-7799. 2023 October; 6(10s): 2082-2095

1. Islam, Mir. Arteries Of Pain: J. M. Coetzee's Narratives of Discontent. Journal of Namibian Studies, 34 S1 (2023): 2923-2951. ISSN: 2197-5523

INVITED LECTURE AS EXPERT/ RESOURCE PERSON

1. Visiting Faculty, National School of Drama. Course taught: Introduction to Narrative (September 2023)

BOOK:

- *In Solitary Path*. Trans. Mir Islam. 2024. ISBN 978-81-965038-8-8
- Islam, Mir. *Echoes of Earth: Ecocritical Voices in J. M. Coetzee's Life & Times of Michael K*. Mittal Publications. Delhi. 2024. ISBN: 978-81-19291- 81-6 (Forthcoming).

MASTERS DISSERTATION, 2024

1. Kunzang Choden's *The Circle of Karma: An Insight into Bhutanese Culture and Tradition*.
2. Exploring the Self in Alice Walker's *The Colour Purple: A journey of Liberation*
3. Shehan Karunatilaka's *The Seven Moons of Maali Almedia: Representations of Socio-Political Aspects*
4. The War and Peace: Representation of Post-war Effects in Michael Ondaatje's *Warlight*
5. Traumatic Memory and Ephemeral Subjectivity: A Study of Louise Glouck's *A Village Life*

Dr. Smita Singh- Teaching Fellow, SLLH

Participation / Presentation in seminars/conferences – International

- Presented her research, titled "The Feminine Divine: Exploring the Essence of the Universe in Indian Vedic Literature," at the *Oxford Women's Leadership Symposium*, University of Oxford, London, UK, in July 2024.
- Presented a paper titled "Chhath Puja: Bridging Traditional Ecological Practices with Contemporary Environmental Sustainability in the Global South" in an International Conference on *Environmental Humanities and the Global South: Perspectives for Ecological Justice* organized on 21st – 22nd June 2024, Indian Institute of Advance Study, Shimla.
- Presented her research on "Unveiling the Philosophical and Aesthetic Dimensions of Rasa in Buddhacharita: A Literary Exploration" at the International Conference on *Buddhist Studies and Philosophy (ICBSP-24)* scheduled for 27th - 28th March 2024 in Thimphu, Bhutan.
- Presented a paper on "Harmonizing Philosophies: The Heart Sutra and Yoga on Mental Well-Being" at the National Conference on *Health Humanities: Intersection of Health, Literature, Arts, Society and Culture* scheduled between 29th Jan. – 2nd Feb. 2024, organised by the PG Department of English in collaboration with PG Department of Psychology, SDNBV College for Women (affiliated to University of Madras).

- “Vedānta Philosophy and the Idea of Universality in Select Poems by W.B.Yeats”, International Seminar on *Indic and South East Asian Perspectives in Conceptualising World Literature*, No. 17th-18th 2023, organised by School of Languages and Literature/Humanities, Nalanda University, Rajgir, Bihar.

Paper Publications in Peer Reviewed/UGC CARE listed/Web of Science Indexed Journal

- “Advaita Vedanta and the Poetic Exploration of Transcendence in W.B. Yeats’ Poetry”, *Literary Voice*, Vol. 1, Number 2, January 2024. A Peer Reviewed Journal of English Studies, Indexed by Web of Science & UGC CARE listed.

Peer Reviewed Publication in Conference Proceedings

- “The Culture of Food and Feminism in select works of Jhumpa Lahiri”. *International Journal of English Language, Literature and Humanities*. Vol 7 Issue 4. April 2019. ISSN: 2321-7065.

Manuscript submitted May 2024

- “Artificial Intelligence and the Idea of Gender in Select Female Science Fiction Writers”, *Drishti: the Sight*, UGC CARE Listed, Volume XIII, Issue II of November 2024. Forthcoming Publication.

Book Chapter/Translated Story:

- Khemani, Kusum. "Ek Paras Patthar" (*A Philosopher's Stone*). *Sach Kehti Kahaniyaan*, translated by Dr. Smita, edited by Prof. Banibrata Mahanta, Banaras Hindu University, forthcoming publication.
- Dr. Smita. “My Period, My Pride: Reading Menstruation, Re-Spacing Menstrual Health”. *Re-Spacing Menstrual Narratives*. Edited by Dr. Razeena P R. Amazon Kindle Direct Publishing, Sept. 2022, pp 43-49.
- Smita. “Assessing the Positive Interlinking of Alternative Masculine Practices and Environment Development: A New Methodology in Postcolonial Environmental Studies”. *Modern and Postmodern Literature in English: The Urge for Becoming*. Edited by Dr. Siya Ram Rai. Macmillan, 2019, pp 227-231.
- Smita. “Home Away Home: Boundaries and Beyond”. *The Local and the Global in Postcolonial Literature*. Editor: Dr. Punyashree Panda, Authorspress, 2014.

Invited Lecture/s

- Invited for a lecture on “The Feminine Sacred: The Cosmic Essence in Vedic Thought” for a course on *Women and Politics*, School of Public Affairs, American University, Washington, DC, USA. (online)
- Invited for a lecture on “Academic Writing” in a workshop conducted by the Dept. of Buddhist Studies, Nava Nalanda Mahavihara, Nalanda, December 8th 2023.

- Invited for a lecture on “Language, Literature and Communication”, Lecture Series at Indian Institute of Technology (IIT), Patna, December 23rd-24th 2023.
- Invited as a resource person at the event titled “Bleeding Narratives” to talk about “Menstrual Literature and Health” organised by The English Literary Association (ELA) of KET’s V.G. Vaze College of Arts, Science and Commerce, 30th August 2022.

Dr. Kumuda Prasad Acharya:

Academic Achievements:

Research and Publications:

- Acharya, Kumuda Prasad, *The Kāvyanavanīta of Kṛṣṇāvdhūta: A Study*, Shivalik Prakashan, 4648/21, GF, Ansari Road, Darya Ganj, New Delhi-110002, 2024. ISBN: 978-81-961003-0-8.
- Acharya, Kumuda Prasad, *Svapnapriyā* (Anthology of Sanskrit poems), Shivalik Prakashan, 4648/21, GF, Ansari Road, Darya Ganj, New Delhi-110002, ISBN: 978-81-961004-3-8.

Presentations in conferences/seminars/invited talks/speaker/resource person:

- Presented a paper titled ‘Human Values in Koiliśikṣā of Abhirāma’ in the National Seminar on ‘Human Values in Works of Sri Abhirama Paramahansa’, held on 10th December 2023, organised by Pauranamasi pathagara, Abhirama Saraswata Parishad, Cuttack, Odisha.
- Presented a paper titled ‘A Thematic Analysis of an Unpublished text-Sītārāmacarita’ in the Two Day National Seminar on ‘Dimensions of Indian Tradition and Knowledge Transmission’, held on 28th – 29th August 2023, organised by the Department of Sanskrit, F.M. University, Balasore, Odisha.

Dr. Shreesha Udupa

Master’s Dissertations Supervised

1. 2024: Kinley Tshering (50522001), *The Epic Tradition of Bhutan: A Study of Namthar Khandro Drowa Zangmo* (Supervisor: Shreesha Udupa).
2. 2024: Silvie Rama Yuliane Broers (50522003), *The Maidens: A Psychoanalytical Study* (Supervisor: Shreesha Udupa).
3. 2024: Nur Cahyani (50522004), Eka Kurniawan’s *Man Tiger (Lelaki Harimau): A Study in the Framework of World Literature* (Supervisor: Shreesha Udupa).
4. 2024: May Thu (50522017), Annie Ernaux’s *Happening: A Study in Narrative Hermeneutics* (Supervisor: Shreesha Udupa).
5. 2024: Md. Rawshan Yeazdani (50522018), *Crisis in the Field of Literary Studies and the Emergence of World Literature: A Study from South Asia* (Supervisor: Shreesha Udupa).
6. 2024: Stuti Kushwah (010122016), *Digital Preservation of Cultural Heritage: A Case Study of Jain Rock-Cut Cave, Gwalior* (Supervisor: Shreesha Udupa, Co-supervisor: Tosabanta Padhan).*



School of Management Studies

The School of Management Studies aims at training upcoming managers and executives who would not only be sensitive to current trends of market for sustainable growth but also innovate solutions to the multifarious global challenges of sustainability. The school is unique in its concept as it trains upcoming managers to solve management problems in an interdisciplinary manner and prepares them not only to manage the financial risks but also environmental and social risks facing the modern organizations. A stakeholder consultation was carried out where academicians and industry stalwarts were contacted for drawing the details for School of Management Studies. In that context, Dr. Manoj Varghese, Former Director, Facebook India & Former HR Head (Asia-Pacific) for Google visited the Nalanda University campus at Rajgir and the programme outline for **MBA in Sustainable Development and Management** was worked out along with the eligibility criteria, admissions process and fee structure.

In the subsequent months, the mission, vision and strategic priorities for the school were defined. The course description and outlines for various courses were planned. The study materials for all the courses were identified and the details were added to the course outlines. Efforts were made to procure relevant books and journals pertaining to the programme in the University library.

Various distinguished faculty from foreign Universities and industry in the subjects of management and sustainability were contacted and invited to teach various courses for MBA in Sustainable Development & Management. Information regarding the school viz. faculty, programme structure and descriptions and were updated on the website and an admission strategy was prepared to roll out the programme from the academic year 2020-21.

The school aims at training upcoming managers and executives who would not only be sensitive to current trends of market for sustainable growth but also innovate solutions to the multifarious global challenges of sustainability. On these lines, through our comprehensive interdisciplinary approach to knowledge generation and dissemination through interactive and non-conventional pedagogy aimed at experiential learning, solution led thinking and critical enquiry, the students/executives would be trained as techno-managers.

Over the next few years, we strive to engage in multi-stakeholder partnerships with universities, corporations and institutions worldwide, especially to see that the school attains global leadership as a unique knowledge hub towards sustainable management and other emerging management paradigms. Through networking at international platforms on responsible management education, our efforts at the school will be to attract students and scholars from various streams in line with the vision of Nalanda University as it paves way for an innovative knowledge hub for 21st century.

MISSION:

Establish School of Management Studies as a global leader in Responsible Management and other emerging management frontiers in creating sustainable models for development.

STRATEGIC PRIORITIES:

- Attain excellence in developing leadership thereby contributing to UN sustainable development goals
- Develop a global knowledge hub in sustainability through pragmatic modes of learning
- Establish networking with corporates, institutions and industry, to create multi-stakeholder partnerships in responsible management
- Integration of sustainability in ASEAN and wider economies through modelling novel theory and practice

COURSES

Foundation Courses

Core Courses

- Organizational Behaviour
- Managerial Accounting
- Quantitative Methods
- Macro Economics and Monetary Policy
- Sustainability Management
- Business Law
- Seminar in Business Communication
- Extra-Credit Course: Academic Writing & Critical Thinking

Bridge Courses

Core Courses

- Managerial Economics
- Business Strategy and Policy
- Sustainable Marketing Strategies
- Business Ethics and Corporate Governance
- Social Entrepreneurship and Sustainability
- Human Resource Management
- Seminar and Business Communication
- Extra Credit Course: Critical Thinking and Interdisciplinary Research

Internships

Advanced Courses

Core Courses

- Sustainability Reporting & Finance
- International Trade and Finance

Electives/Cafeteria Model

- Blue Economy
- New Renewable Resources
- Integrated Water Resource Management
- Agriculture and Development
- Poverty and Sustainable Development
- Climate Change and Development
- Sustainable Urbanization and Development
- Culture, Philosophy, Aesthetics and Management
- Academic Writing
- Business Analytics

Corporate Experience/Dissertation

FACULTY

Internal Faculty

SN.	Faculty	Designation	Area of Expertise
1.	Prof. Sapna A Narula	Professor & Dean	Business Sustainability, Corporate Social Responsibility, Strategic Planning, Sustainable Business Strategy
2.	Dr. Anand Kumar	Assistant Professor	Quantitative Techniques, Water Resource Management, Blue Economy, Social Entrepreneurship
3.	Dr. Muneer A Magry	Teaching Fellow	Poverty & sustainable development, Climate change & Development, Agriculture and Development, Corporate Social Responsibility

International Visiting Faculty

SN.	Visiting Faculty	Designation	Area of Expertise
4.	Prof. Ambika Zutshi	Professor & Head University of Southern Queensland, Australia	Business Ethics and Leadership, Corporate Governance
5.	Prof. Cesar Marolla	Author Member of Advisory Committee for Sustainability, Harvard University, USA	Sustainable Urbanization, Smart Cities

6.	Dr. Micheal Dioha	Energy Specialist California Energy Commission, US	Renewable Energy
7.	Dr Srirangan Rajagopal	CEO uMobi Solutions Corporation, NJ, USA	Organisational Behaviour, Human Resource Management
8.	Dr. Abhishek Kumar	Assistant Professor University of Southampton, UK	Business analytics, Microeconomics and monetary policy

Visiting Faculty (India)

SN.	Visiting Faculty	Designation	Area of Expertise
9.	Prof. B. K. Sikka	Executive Director, Equicap Ventures Pvt. Ltd.	Agribusiness
10.	Prof. Anjal Prakash	Research Director and Associate Professor, Bharti Institute of Public Policy, Indian School of Business (ISB), Hyderabad	Climate Change
11.	Dr. Aghila Sashidharan	Assistant Professor Jindal Global Business School, Sonapat, India	Managerial Accounting, Finance
12.	Prof. Ravinder Kumar	Professor Department of Commerce and Business, Jamia Millia Islamia, New Delhi	Business Law
13.	Dr. Gopal Sarangi	Assistant Professor TERI School of Advanced Studies, New Delhi	Renewable Energy
14.	Dr. Sunil Kumar	Assistant Professor University of Delhi	International Trade and Finance
15.	Dr. Amit Tuteja	Director Connecting Dreams Foundation	Social Entrepreneurship & Sustainability

Faculty from Industry (Including the session details)

S.No.	Faculty Industry	From	Designation	Topic of Talk	Date
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16.	Mr. Rahul Prasad	Consultant, Shell India	Decarbonization Strategies for Oil & Gas Industry	01.9.2023
17.	Dr. Sugandha Srivastav	British Academy Post-Doctoral Fellow, Smith School of Enterprise & Environment, University of Oxford, UK	Green Competitiveness and Innovation	13.09.2023
18.	Mr. Shailesh Tyagi	Partner, Deloitte India/Australia	Decarbonisation Strategies	20.09.2023
19.	Ms. Jalajakshi	CK-Corporate Outreach, Anudip Foundation, India	Digital Literacy and SDGS in India	13.10.2023
20.	Sh. Ashish Gupta	DGM, Bharat Petroleum	Advances in ESG in Extractive Industries in India	19.01.2024
21.	Shri Naveen Patidar	CEO. Aga Khan Rural Foundation. India	Rural Development Initiatives by Aga Khan in India	08.03.2024

Academic Achievements

Peer-reviewed publications

1. Magry, M. A., Cahill, D., Rookes, J.. (2024). Non-timber forest products: evolution, development and research. *Biodiversity*, 1-22. (Taylor and Francis) Cite Score 2, Scopus Q2
2. Bagadeem, S., Siddiqui, A., Narula, S. A., Farhan, N. H., & Magry, M. A. (2024). Impact of Firm-Specific and Macroeconomic Determinants on Environmental Expenditures: Empirical Evidence from Manufacturing Firms. *Economies*, 12(7), 159. Impact factor 2.4; Scopus Q2. ABDC B (*Corresponding author*)
3. Kumar, P., Kumar, M. ...Kumar A. et al.. (2023). A review on fluoride contamination in groundwater and human health implications and its remediation: A sustainable approaches. *Environmental Toxicology and Pharmacology*, Elsevier, 104356. DOI: <https://doi.org/10.1016/j.etap.2023.104356> IF: 4.30; SJR: Q1.
4. Kumar, P., Singh, S., Gacem, A. ...Kumar A., et al. (2024). A review on e-waste contamination, toxicity, and sustainable clean-up approaches for its management. *Toxicology*, 153904 IF: 4.8; SJR:Q1.

Conference presentation

1. Kencho W, Kumar A, Magry M. A., 2024; Sustainable Livelihoods and Climate Change Adaptation through Agroforestry Practices: A Case of Bhutan. Accepted for oral presentation at 7th International Eco-Summit Congress Dec14-19, 2024 at Zhengzhou, China Hosted by *Elsevier*
2. Magry, M.A., 2024. An abstract entitled “Toward Integrated Sustainability: Evaluating Agri-Businesses in India through a Responsible Business Framework” was accepted for oral presentation at International Association for Business & Society; 35th Annual Conference, Maryland, USA; June 13-16, 2024
3. Magry M, Cahill D, Rookes J, Narula S (2024); An integrated value chain analysis of non-timber forest products: a case of Jharkhand State of India submitted to 2024 FLARE (Forests & Livelihoods: Assessment, Research, and Engagement) Annual Meeting to be held in Rome, Italy, 3-7 October, 2024, in partnership with the University of Notre Dame USA.
4. Singh, C. K., Dwivedi, P., Kumar, A., Garzanti, E., Walker, D., Sawant, A. D., ... & van Geen, A. (2023, December). Tracing the Source of High Arsenic in Ravi River Floodplain Aquifers to the Himalayas. In *AGU Fall Meeting Abstracts* (Vol. 2023, No. 208, pp. H33V-208).
5. Kumar A., Singh C.K. van Geen, A. (2024) Spatial Heterogeneity of Arsenic distribution along the Ravi floodplain, Punjab, India. Paper ID: 23 accepted in 9th International Congress & Exhibition on Arsenic in the Environment. with a theme Arsenic and Other Pollutants, Water Security and One Health under Global Climate Change Scenario, organized by International Society of Groundwater for Sustainable Development, Stockholm, Sweden at Kalinga Institute of Industrial Technology (KIIT), Bhubaneswar, Odisha, India, October 20-24, 2024.
6. Verma, A., Kumar. A., Phartyal S. et al., (2024) Session 1: Source and distribution of pollutants in different natural settings. Paper ID: 21 “Nitrate Contamination Sources in Historically Enriched Irrigation region of Bihar, India” Submitted in 9th International Congress & Exhibition on Arsenic in the Environment. with a theme Arsenic and Other Pollutants, Water Security and One Health under Global Climate Change Scenario, organized by International Society of Groundwater for Sustainable Development, Stockholm, Sweden at Kalinga Institute of Industrial Technology (KIIT), Bhubaneswar, Odisha, India, October 20-24, 2024.
7. Verma, A., Kumar. A., Phartyal S. et al., (2024). “Nitrate enrichment in groundwater and associated human health risk: A case study from Mid-Ganga Plain” Accepted in 2024 Water and Health Conference, University of North Carolina on October 14-18, 2024.
8. Ivy, N., Dhavala, K., Kumar, A., Sandhi, A. (2023). Regular Session 5: 86006. “Assessment of groundwater arsenic contamination and associated health risks in the Koshi-Ganga floodplain, Bihar, India” 1st Joint International Conference in Wuppertal, Germany. ICOBTE & ICHMET September 6-10, 2023.

Events/Field/Corporate visit;

Global Sustainability Conclave under theme ‘Transitioning towards Net Zero Future’ organised by School of Management Studies on 1-2 December, 2023


The School of Management Studies Nalanda University hosted a Global Sustainability Conclave titled "Transition towards Net Zero" at its historic Rajgir campus on Dec 1-2, 2023. The event featured prominent figures from the industry and esteemed scholars from around the world as speakers. Over 200 attendees observed the thought-provoking discussions on global sustainability concerns and potential solutions.

The inaugural session was attended by Vice Chancellor (I) Nalanda University, Prof Abhay Kumar Singh; Prof Sapna A Narula, Dean School of Management Studies, Chief Guest Prof. Nava Subramaniam. Honorary Professor, RMIT, Australia & Dean, Amrita Business School, Amrita University and Guest of Honours Dr Rajat Panwar, Associate Professor and Director of the SNR Certificate, Oregon State University, USA; Dr. Mohan Yellishetty, Professor Resource Engineering, Monash University, Australia, Guest of Honour Dr Ramesh Mittal, Director, National Institute of Agricultural Marketing, Ministry of Agriculture and Farmers Welfare, GOI, Guest of Honour Shri Abhishek Ranjan- Global Director and Head ESG, Brillio & Managing Trustee Brillio Foundation

The two days conclave further discussed on key themes were industry and academic experts highlighted various concerns regarding the global sustainability challenges are important solutions to overcome the challenges. The themes that were deliberated upon includes the following;

1. Panel Discussion: Pathway towards Net Zero: Business Strategies and Innovations
2. Panel Discussion: Circular Economy & Waste Management: Prospects in Emerging Economy
3. Panel Discussion: A Decade of mandatory CSR: What other countries can learn from India’s experience?
4. Panel Discussion: Redefining Business: Social Entrepreneurship for Sustainable Outcomes









Nālandā
 UNIVERSITY

SCHOOL OF MANAGEMENT STUDIES

GLOBAL SUSTAINABILITY CONCLAVE

TRANSITION TOWARDS NET ZERO FUTURE
 DEC 01-02, 2023
 HYBRID MODE

DEC 01 & 02, 2023
 SCHOOL OF MANAGEMENT STUDIES
 NALANDA UNIVERSITY


Nālandā
 UNIVERSITY

SCHOOL OF MANAGEMENT STUDIES

GLOBAL SUSTAINABILITY CONCLAVE

TRANSITION TOWARDS NET ZERO FUTURE
 DEC 01-02, 2023
 HYBRID MODE

**Redefining Business: Social Entrepreneurship
 for Sustainable Outcomes**
 Day 02 | 10:00 Am IST Onwards

 Dr. Amit Tuteja CEO-Connecting Dreams Foundation- New Delhi	 Dr. Uday Wankawala CEO- Atal Incubation Center Rambhau Mhalgi Prabodhini	 Dr. Yashveer Singh CO-founder and Global Director, Ashoka Young Changemakers	 Dr. Anubha Prasad GM & Regional Head, Bihar and Jharkhand, SIDBI
 Dr. Rana Singh Director, Chandragupta Institute of Management, Patna	 Ms. Harsha Mukherjee Managing Director, IICSR Goa	 Mr. Vijoy Prakash Chairman cum CEO, Atal Incubation Centre, - Bihar Vidyapith, Patna.	 Mr. Amar Singh Yadav CEO and Founder, Aseries Envirotek India Pvt Ltd

DEC 01 & 02, 2023
 SCHOOL OF MANAGEMENT STUDIES
 NALANDA UNIVERSITY

Exposure Visit- March 19, 2024

Venue: Chandragupt Institute of Management, Patna; B-HUB, Patna and Patna Smart City Project.

Conducted by: School of Management Studies, Nalanda University

Participants: Students of MBA in Sustainable Development and Management (List attached as annexure 1)

Faculty Co-ordinators: Dr Anand Kumar and Dr Muneer Magry

Date of Visit: March 19, 2024



Objective of the exposure visit

- The overall objective of the exposure visit was to know how incubation centres, Start-up cells help the young minds who desire of starting their small scale start-ups.
- Identify opportunities for innovation, collaboration, and new business development in response to evolving environmental and social issues.
- Learn how to create jobs and economic opportunities, promoting sustainable development, and addressing social and environmental issues such as poverty, inequality, and climate change.
- Design appropriate methods to measure social impacts and ensure accountability
- Learn various facets of sustainable urbanisation including circular economy, net zero transitions, waste and water management

About the Exposure Visit

CIMP Patna;

On 19th March, MBA students along with two faculty members visited Chandragupt Institute of Management Patna; B-HUB, Patna and Patna Smart City Project. The team CIMP led by Director CIMP Dr Rana Singh, CAO Mr Mr. Kumod Kumar and other officials welcomed us and briefed us about the various initiatives and programs that CIMP has initiated including Start-up Cell; CIMP BIIF program and how all these initiatives help young entrepreneurs in achieving their start-up dreams.

The director of CIMP facilitated an interactive session on the numerous facets of India's start-up ecosystems. Dr. Rana Singh elaborated on the primary goals of CIMP BIIF initiatives, which include forming new businesses in the Edu-Tech, Fin-Tech, Ad-Tech, E-commerce, and Health-Tech sectors. Dr. Singh elaborated on the importance of establishing physical infrastructure and support systems for incubation activities pertaining to businesses. Dr. Singh also discussed investment opportunities in start-ups and emphasized the significance of facilitating networking with professional resources, such as mentoring, expert consultation, and business advisory; an innovation-led product testing facility; and entrepreneurial activities. Dr Singh also talked about investment opportunities in the start-ups.



Figure: Director and CAO CIMP interacting with Students

B-HUB

Following the CIMP interactive session, the students proceeded to B-HUB. Mr. Rajeev Kumar, Head of B-HUB Patna, Director CIMP Dr. Rana Singh, CAO Mr. Kumod Kumar welcomed the students and faculty members.

Director CIMP and Head B-HUB discussed the institution's numerous significant activities with the students. During the interaction, the students were informed that B-HUB is constructing a robust ecosystem for innovators in Bihar. This well-established incubator offers the finest entrepreneurial resources and amenities and is the most in-demand co-working and co-learning environment for Bihar's startup companies. In addition to facilitating access to cutting-edge technology, mentors, investors, consumers, and government agencies, B-HUB curates exclusive offline and online events to promote business growth. B-HUB provides an environment for nascent businesses to easily connect with a network of passionate entrepreneurs with similar aspirations for constructing exceptional enterprises. Every aspect of B-HUB is strategically planned to foster innovation and entrepreneurialism, cultivating a vibrant startup community.

The objective is to foster an environment that promotes creativity and collaboration, thereby boosting the morale and productivity of aspiring entrepreneurs. The students were given a tour of the B-HUB facility and engaged in enlightening conversations with numerous young entrepreneurs, including the owners of Nutrigo Pvt. Ltd. and Krishi Pvt.Ltd.

Patna Smart City

After insightful visits to CIMP and B-HUB the students along with the faculty members visited Patna Smart City project headquarters. The interaction with Md. Shamshad CEO Patna Smart City and his team members helped students to understand the operational management, day-to-day exception handling, and disaster management of Patnacity which has not only helped to reduce crime rate, accidents in Patna but also helped in fulfilling the SDGs 11 (sustainable cities and communities) directly. The visits additionally provided students with the opportunity to observe the collaborative workspace known as "war rooms." These rooms serve as the locations where the operational activities of an organization, including monitoring, regulating, and commanding, are conducted in real-time and where decision-makers oversee and manage incident response activities. In general, this excursion facilitated students' comprehension of the efficacious amalgamation of novel approaches to bolster urban sustainability.



Exposure Visit 2- April 26, 2024

Venue: Bihar Animal Science University, Patna and ICAR Eastern Regional Complex, Patna

Conducted by: School of Management Studies, Nalanda University

Participants: Students of MBA Sustainable Development and Management

(List attached as annexure 1).

Faculty coordinators: Prof. Sapna A. Narula, Dean, SMS

Dr. Anand Kumar

Dr. Muneer A. Magry

Date of Visit: April 26th, 2024.



Objective of the exposure visit

- The overall objective of this exposure visit was to expose MBA students with the sustainable agriculture practices to combat the mounting challenges due to climate change.
- To learn the integrated framing approach through the filed demonstration and understand the advanced tools and techniques used to check the global food security challenges.
- To understand the importance of livestock in diversifying the livelihood options in rural community and achieving SDGs.

- Bridging the gap between classroom theoretical training and practical learning in a real-life environment.

About the Exposure Visit:

Bihar Animal Science University:

On April 26, 2024, MBA in Sustainable Development and Management students along with Prof. Sapna A Narula and two other faculty members visited the Bihar Animal Science University and Indian Council of Agriculture Research Eastern Region Complex at Patna. Dr. Rameshwar Singh, Vice-Chancellor of BASU, Dr. V. K. Saxena, Director Research, Dr. J.K. Prasad, Dean, BVC, Dr. A. K. Sharma, Students' Welfare Officer along with the other officials received the faculty and the students. Dr Singh, VC BASU felicitated Prof. Sapna A Narula, Dean, SMS.

During the opening remarks Dr. Prashad welcomed faculty and students Nalanda University and Officials from BASU. Dr. Prashad, Dean, BVC briefed about the various initiatives and programs that BASU is offering at Patna and other stations and campuses i.e. Kishanganj, Purnia, Gaya etc. Further, Dr. Prashad discussed about the current research projects and upcoming facilities at BASU, Dr. Prashad emphasized particularly on the contributions of BASU to the state's development through research findings, extension and outreach programs, and trainings.

Prof. Sapna A Narula, Dean, SMS briefed about the School of Management Studies and the areas of mutual research interest. Prof. Narula further highlighted the functioning of SMS and the importance of sustainability education in current climate crisis across the globe. She emphasised on the food security issues and importance of collaboration between the researches institutions. After the interaction session, students along with the faculty visited the Research facilities at BASU. Dr. Prashad discussed about each of the research facilities and labs with the students and highlighted the need of having such facilities to conduct cutting edge research in areas like animal breeding, enhancing livestock health, livestock nutrition, and disease control.

A guided tour of BASU veterinary hospital was conducted by the officials and students got an opportunity to witness firsthand advanced facilities for animal care. With in the hospital the students visited the different departments such as surgery, radiology, and pathology, and their contributions to comprehensive animal care. The exposure visits of BASU campus ended with the visit of animal farm. The student visited the animal IVF centre where the first artificial calf was born. The students also interacted with the experts to understand the importance of IVF technology in overcoming the nutritional challenges and attaining the Sustainable Development Goals. The officials of BASU also demonstrated the vermicomposting pits available in campus along with the composting method, and the importance of organic compost for soil fertility.



Hon`ble Vice Chancellor, Rameshwar Singh felicitating Prof. Sapna A Narula, Dean School of Management Studies, Nalanda University



Interaction of Hon`ble Vice Chancellor, BASU; Dean School of Management Studies, Nalanda University and other officials with the students



Hon`ble Vice-chancellor BASU presenting the memento to Prof. Sapna A Narula

ICAR Regional Complex for Eastern Region

In the afternoon the students and faculty members visited ICAR-RCER. Upon the arrival Dr. Anup Das, Director ICAR-RCER and his team of scientists welcomed the Dean, faculty and students. Dr. Das felicitated Prof. Sapna A Narula, Dean, SMS and briefed the students about the institution and the research ICAR-RCER conducts for sustainable agriculture and food security issues. Dr. Das also interacted with the students about the ongoing challenges and food security issues in ASEAN nations.

Prof. Sapna A Narula, Dean, SMS briefed about the School of Management Studies and the areas of mutual research interest. Prof. Narula further highlighted the importance of sustainable agriculture in current climate crisis across the globe. She emphasised on creation of sustainable livelihoods through research and innovation. She further emphasised on food security issues and importance of collaboration between the research institutions.

After the interactive session the students along with the team of scientists from ICAR-RCER moved towards the different demonstration sites to have practical knowhow of different cropping patterns and mechanism, integrated farming system, implementation of effective IPM strategies that combine biological control, innovative soil fertility management techniques, i.e. organic and biofertilizers to improve crop yield. The students were also taken to the livestock farming demonstration units and the fisheries ponds.

The field visit to BASU and ICAR-RCER Patna provided valuable insights into the critical roles these institutions in sustainable agricultural and livelihood sector. Students gained a deeper understanding of the research, education, and extension activities that contribute to advancements in animal husbandry, sustainable agriculture practices, and overall agricultural development.



Fig: Scientists of ICAR-RCER along with the Dean, faculty and students of School of Management Studies, Nalanda University



Figure: Faculty and students at demonstration sites with scientists of ICAR-RCER

Corporate Experience/ Dissertation projects by students (2022-24)

Dissertation projects by students (2022-24)

Student Name	Country	Supervisor Name
Kencho Wangmo	Bhutan	Dr Muneer A Magry
Ten Dorji	Bhutan	Prof Sapna A Narula
Tshering Dorji	Bhutan	Dr Anand Kumar
Laxmi Chettri	Bhutan	Dr Muneer A Magry

Corporate experience by students (2022-24)

International

Student Name	Citizenship	Host Organization	Supervisor Name
Akshay Singh	India	World Resources Institute (WRI)	Dr Anand Kumar
Shubham Sundaram	India	Infosys Limited	Prof Sapna A Narula
Sanjay Kumar Ray	Nepal	INBAR- International Bamboo and Rattan Organization, Ind	Prof Sapna A Narula
Sonam Dorji	Bhutan	Dungsam Ploymers Ltd, Govt of Bhutan	Dr Muneer A Magry
Somchan Manychan	Laos	Population Education and Development Assocaitio, Lao PDR	Dr Anand Kumar
Supawadee Jeamuak	Thailand	New Gen Academy, Thailand	Dr Muneer A Magry
Rini Widya Susanti	Indonesia	Ministry of Agriculture, Central Java, Indonesia	Dr Muneer A Magry
Rizal Maula	Indonesia	Ministry of Education Research and Culture, Indonesia	Dr Muneer A Magry

National

Student Name	Citizenship	Host Organization	Supervisor Name
Sourav Kumar Sinha	India	Oil and Natural Gas Ltd (ONGC) New Delhi, India	Prof Sapna A Narula
Visarg Mishra	India	Auctus ESG, Mumbai, India	Prof Sapna A Narula
Ravi Shah Rauniyar	Nepal	Value Network Ventures Advisory Services. Bangalore, India	Dr Anand Kumar
Dev Kwatra	India	Mazars ESG Advisory, India	Prof Sapna A Narula

Samuel Tripura	Bangladesh	MESO Constructivist LLP, India	Dr Muneer A Magry
Papon Sarker	Bangladesh	Mazars ESG Advisory, India	Dr Anand Kumar
Shubhra Mishra	India	Connecting Dreams Foundation, India	Dr Anand Kumar

Summer Internship projects by students (2023-25)

Name of the students	Host Organisation	Internal Supervisor
Adi Wijaya	People's Representative Council, Indonesia	Dr Muneer Magry
Antora Ray	Connecting Dreams Foundation, New Delhi	Dr Muneer Magry
Ashish Gaurav	UN Global Compact	Dr Muneer Magry
Chhengleab Hoeun	Mekong River Commission, Cambodia	Dr Anand Kumar
Chibueze Peter Edeze	KIMS Hospital Hyderabad	Dr Muneer Magry
Hnin Nandar Wai	Patna Smart City, Patna	Dr Anand Kumar
Joy Deb Protap Sinha	Development Action Society, Kolkata	Dr Muneer Magry
Kyaw Tun Aung	Indian Council of Agricultural Research-RCER Patna	Dr Muneer Magry
Mathew Sujon Mondol	Harmony INC, New Delhi	Dr Muneer Magry
Md Asadullah	Indian Council of Agricultural Research-RCER Patna	Dr Anand Kumar
MdAshrafuzzaman Ashraf	Connecting Dreams Foundation, New Delhi	Dr Anand Kumar
Mohini Ratna	Bharat Petroleum Ltd	Dr Anand Kumar
Preeti Jha	Patna Smart City, Patna	Dr Muneer Magry
Punarji Gayath Damboragama	Indian Council of Agricultural Research-RCER Patna	Dr Anand Kumar
Ren Kearin	Indian Council of Agricultural Research-RCER Patna	Dr Muneer Magry
Rosmita Chhetri	Bhutan Trust Fund for Environmental Conservation, Bhutan	Dr Anand Kumar
Shobha VishwanathSujata	Indian Oil Corporation Limited	Dr Anand Kumar
Shristi Konda	UN Global Compact	Dr Muneer Magry
Shruti Kumar	Indian Oil Corporation Limited	Dr Anand Kumar
Vela Retna Widyastuti	PT Baramulti Suksessarana Tbk , Indonesia	Dr Anand Kumar
Vishnu Das	UN Global Compact	Dr Anand Kumar
Yee Mon Soe	Patna Smart City, Patna	Dr Muneer Magry



Centres of Learning

CENTRE FOR BAY OF BENGAL STUDIES

Bay of Bengal Initiative for Multi-Sectoral Technical and Economic Cooperation– Centre for Bay of Bengal Studies Nalanda University, is a Government of India supported academic initiative. The Hon'ble Prime Minister of India announced the Centre to be based at Nalanda University in August 2018. The objective of the Centre is to lead research in the facets of the Bay of Bengal region through various disciplinary angles, notably “civilization, history, arts, culture, languages, heritage, global maritime trade routes and maritime laws”. The other research areas would be security, trade, development, oceanography, environment and marine ecology.

The twin goals of the Centre are to highlight the continuing significance of the Bay of Bengal historically, regionally and globally, as well as expand our existing knowledge base such that it is cognizant of the Bay of Bengal's long and connected history, deep spirituality, complex networks, sea routes and trade, diverse ecology and strategic global relevance. The research significance in the area is to also enhance joint capabilities for addressing numerous issues of great importance, especially the imminent challenges to security and environment more fruitfully and in mutually beneficial ways. The Centre for Bay of Bengal Studies was inaugurated in September 2022. A short programme entitled Bay of Bengal: An Introduction started being offered by this centre in August, 2022.

COMMON ARCHIVAL RESOURCE CENTRE

Common Archival Resource Centre (CARC), Nalanda University, Rajgir, India is a digital archive set up with the concurrence of Ministry of External Affairs, Government of India. The Centre preserves and shares Asia-related information and resources – highlighting its history, material culture, trade networks, heritage, religious ideas & practices, oral & performative traditions, civilization, and Asian networks of interaction – besides designing and offering academic opportunities for continued exploration of these fields. Promotion of regional peace and vision being one of the foundational objectives of the University, the Centre attempts to curate digital collections from across Asia, particularly Southeast Asia relating to the rich cultural traditions, heritage, history and civilizational exchange so as to enhance the understanding of past cultural connectivity and exchange as well as share that understanding globally. The Centre offers a portal to form clusters, which cater to the digital conditions of production, circulation, consumption, appropriation, storage, and re-usage of various forms of knowledge in Asia. Multifarious cultural resources on the digital platform create knowledge network, catering to both the dimensions of the knowledge map: the structure of knowledge (classification and codification of the material articulations of knowledge) and the diffusion of knowledge (modes of expression and the question of access).

The idea of the Centre was envisaged in the Mekong-Ganga Cooperation (MGC) summit in 2015. The Mekong-Ganga Cooperation (MGC), established in the year 2000, focuses on expanding cooperation between India and the countries of the Mekong region, viz. Cambodia, Laos, Myanmar, Vietnam and Thailand. The key areas of cooperation under the MGC are tourism, culture, education, and transport & communications, which aim to strengthen the ties between the people of the two regions. In its present form, the Centre emerged in response to a joint call for connectivity at ASEAN 2018. The Centre, thereby, builds upon regional leaders' shared aspirations for Asia's integration by creating a single, shared knowledge ecosystem that, besides unifying Asia, also harmonizes it. The two are, in fact, inseparable, all the more salient, given how singularly diverse Asia still is, and its member-nations continue to remain in various stages of development.

CENTRE FOR CONFLICT RESOLUTION & PEACE STUDIES

The University has established a Centre for Conflict Resolution and Peace Studies in the School of International Relations to offer programmes from coming Academic Year. Nalanda University is uniquely positioned to advance, both the illustrious legacy of the ancient Nalanda Mahavihara and the fresh mandate accorded to it, in order to build an international platform for promoting dialogues around resolving conflict through peace building and extending their global reach. It is in this precise context that the Centre for Peace Building and Conflict Resolution Studies has been envisioned. The Centre's principal orientation is to examine how can we resolve conflict and to seek outcomes that resolve conflict by generating positive peace. To that extent, the Centre visualizes change through new ways of understanding conflict that enable conversing *through* it.

The Centre aims to facilitate conflict resolution and peace building by providing a cohesive, international and intercultural platform that supports the creation of new knowledge and hold meaningful dialogue. The Centre will initially focus on offering short-term capsule courses in peace and conflict studies and hosting roundtable discussions at international levels so that any country undergoing any crisis may confidently opt for the Centre's roundtable discussions in a genuine bid to address and resolve the crisis regardless of its level or cause.

In sum, the Centre's endeavours are guided by its following twin beliefs:

1. Treat existing conflict as an opportunity, potentially a site for peace to emerge, just as the Buddha emphasized how ignorance can be the site of wisdom's emergence;
2. In the power of critical knowledge and meaningful dialogue not only to address, manage and transform conflict in any form but also to prevent future conflict.

▪ Recent Developments

The Centre for Conflict Resolution and Peace Studies started its operation w.e.f October 02, 2023 on the occasion of Mahatma Gandhi's Birthday. As a first initiative, this Centre organized a Swachhta Abhiyaan on October 02, 2023 in the University Campus as part of the Swachhata Hi Seva 2023 as envisioned by the Hon'ble Prime Minister of India.

GLOBAL PHD PROGRAMME



Nalanda University offers 4-year Global Ph.D. programme for national and international students at two levels: Regular and Part-Time. For Regular Ph.D. students, it is a fully residential program. For part-time Ph.D. program, as per contact programs/workshops as scheduled by Schools.

The Part-Time Global Ph.D. is offered only for working professionals or retired persons or any person who has completed the age of forty years and keenly interested in research. The areas of research are as per the objectives and mandates of the University so as to create new knowledge in emerging areas of research or on Indian knowledge traditions.

Credit Requirements for Four-Years Global Ph.D. Programme:

- Coursework: 32 credits (1st semester)
- Thesis: 60 credits
- Publications/Presentations in International/National Conferences/Forums: 8 credits
- Pre-Submission Seminar Presentation: 10 credits
- Viva Voce: 20 credits

Total 130 Credits

Doctoral scholars may accumulate additional credits. The transcript will reflect the add-on credits. No additional time/semester is given for the submission of thesis. The total duration of the programme is of 8 semesters; the minimum time for submission is after completion of the 4th semester.



Short Term Programmes

Nalanda University started offering short-term programmes since 2018 with a focus on enabling students to acquire competence various languages and specialized areas. The University has started offering these programmes in line with the intent of diversification and community engagement. The programmes have been part of the efforts NU has taken up with an objective of engaging with inhabiting communities in the surrounding regions. Certificate of Proficiency and Diploma in Sanskrit, English and Korean were offered at the commencement. Gradually, Pali, Yoga, Remote Sensing and Geographic Information System (GIS) Programmes were added to the list of programmes offered. Also new short courses in emerging areas of knowledge like Nalanda Heritage; Bay of Bengal: An Introduction; Innovation & Leadership; Consciousness Studies: Perspective of Modern Science and Ancient Indian Wisdom etc. are being offered.

The language proficiency courses focus on providing competence in the respective languages as well as translation skills. Language Lab sessions form an integral component of these courses. The primary role of the lab is to create an environment where students feel comfortable speaking the language they are learning, and where they can get the help they need in their journey to learn a second or third language. Through the use of advanced language acquisition programmes, students actively take part in the process of foreign language acquisition. Here students access multi-media resources, including audio and visual aids, curated for language acquisition, keeping in mind their needs and global trends.

COURSES

Diploma Courses

1. Diploma in Sanskrit
2. Diploma in English
3. Diploma in Korean
4. Diploma in Pali
5. Diploma in Yoga

Certificate Courses

1. Certificate of Proficiency in Sanskrit
2. Certificate of Proficiency in Pali
3. Certificate of Proficiency in English
4. Certificate of Proficiency in Korean
5. Certificate in Yoga
6. Certificate in Remote Sensing and GIS
7. Certificate in Nalanda Heritage
8. Certificate in Bay of Bengal: An Introduction
9. Certificate in Innovation & Leadership
10. Certificate in Consciousness Studies
11. Certificate in Indo-Persian Heritage
12. Certificate in Geo-informatics

FACULTY

SN.	Name	Designation
1.	Panchanan Mohanty	Visiting Faculty & Dean (I/C), SLL/H
2.	Abhay Kumar Singh	Profesor and Dean, SHS (Co-opted Faculty)
3.	Sushant Kumar Mishra	Professor, SLL/H
4.	Rajeev Chaturvedy	Associate Professor, SHS (Co-opted Faculty)
5.	Satya Narayan Shashtri	Associate Professor, SEES (Co-opted Faculty)
6.	Shreesha Udupa	Associate Professor, SLL/H
7.	Mir Islam	Assistant Professor, SLL/H and Deputy Dean, STP
8.	Kashshaf Ghani	Assistant Professor, SHS (Co-opted Faculty)
9.	Elora Tribedy	Assistant Professor, SHS (Co-opted Faculty)
10.	Pranshu Samdarshi	Assistant Professor, SHS & SBSPCR (Co-opted Faculty)
11.	Kumuda Prasad Acharya	Assistant Professor, SLL/H & SBSPCR
12.	Brenda Ly	Assistant Professor, SBSPCR (Co-opted Faculty)
13.	Smita Singh	Teaching Fellow, SLL/H
14.	Satarupa Sen	Teaching Associate, SLL/H
15.	Geshe Thubten Loden	Teaching Associate, SLL/H & SBSPCR
16.	K. Dhammapal	Teaching Associate, SLL/H
17.	Divya Sharma	Teaching Associate, SLL/H
18.	Geshe Lungtok	Teaching Associate, SLL/H & SBSPCR
19.	Grace Lee	Korean Language Instructor, SLL/H



Students of short-term programmes in the Language Laboratory

ASEAN-INDIA NETWORK OF UNIVERSITIES (AINU)

ASEAN-India Network of Universities (AINU) is envisioned as the knowledge ecosystem forged through the linkages among the premier institutions and universities in India and ASEAN with Nalanda University as the nodal institution. The initiative is invested in framing and strengthening the paradigms of knowledge production in order to engage with region-specific concerns.

Hon'ble Prime Minister of India announced at ASEAN-India Commemorative Summit in New Delhi in January 2018 about setting up of a network of universities to encourage greater inter-university exchanges between India and ASEAN. The Government of India has designated the Nalanda University, Rajgir, to take the lead on the formation, as well as, sustenance of the AINU. The AINU was launched at the ASEAN Headquarters, Jakarta on 29 August 2022.



ASEAN-India Network of Universities was announced by Hon'ble Prime Minister of India at ASEAN-India Commemorative Summit in New Delhi in January 2018

Under the collaborative venture the AINU offers a chance to the participating universities to twin with institutions in India and ASEAN. This will stimulate knowledge sharing, and eventually lead to the creation of a resource pool, under India and ASEAN.

This would offer opportunities for knowledge sharing, including exchange of skills, competence, best practices and knowhow. This collaboration will ensure capacity building and creation of regional thought leaders from the Asia-Pacific in the emerging multi-polar world.

The AINU is planned as a joint project between India and ASEAN, in three fronts:

- Faculty Exchange
- Doctoral Student Exchange
- Joint PhD Research Supervision/ Joint Research

Focus Areas

The major fields that the AINU would explore are;

1. Engineering
2. Science and Technology
3. Policy and Lawmaking
4. Trade and Investments
5. Peace and Security
6. Sustainable Development
7. Humanities
8. Religion
9. Cultural Intersections
10. Blue Economy

In these areas, AINU would not only enable free flow of information and ideas, but also encourages regional cooperation and enables the institutions from India and ASEAN region to play an anchoring role in global research scenario by supporting teaching and research in these fields.

AINU-Faculty Exchange Programme

The programme involves exchange of faculty members from the participating institutions from India and ASEAN member states. The duration of exchange would be for one semester. During the visit, the faculty member will be required to offer courses, and undertake joint/collaborative research. This program will enable exchange of knowledge, expertise, and skill.

It will also bring in dynamism into the region in the academic arena. Keeping in mind the goals of mutual assistance, sustainable progress and equitable development, the AINU has been envisaged as a collective knowledge network. Several premier institutions and universities from India and ASEAN have already shared expression of interest to be part of the AINU consortium.

NALANDA UNIVERSITY CENTRE, NEEMRANA

Nalanda University Centre in Neemrana is located at the historical town of Neemrana in Alwar, Rajasthan. This is at the crossroads of Rajasthan's desert and the Aravalli hills. The Centre is part of the initiative to diversify sustained approach towards ecological preservation.

Nalanda University Centre, Neemrana, offers an array of courses dealing with the varied aspects of environmental management and preservation in the modern society. The courses focus on inculcating the basic values of environmental health and conservation among the students and build on that foundation to discuss the environmental challenges being faced by mankind around the world.

The Centre currently offers a 4-year Honours Programme B.Sc. in Ecology (Environment and Water Management) in addition to a Diploma in Environmental Law and Policy. It also offers Certificate Courses in Forest and Biodiversity Law and Policy; Pollution Control and Waste Management: Law and Policy; Coastal Zones and Sustainable Infrastructure: Law and Policy; Environmental Impact Assessment and Disaster Management: Law and Policy; Energy Law and Policy; Water Law and Policy; Law of Climate Change and Climate Justice; Mining and Mineral Laws; Sustainable Business: Law and Management; Animal Law and Policy.



MoUs/ Collaborations

The following MoU's were signed/initiated by Nalanda University during the period of Report:

SN.	Year	Institution	Country
1	2024	University of Salamanca	Spain
2	2024	Indian Institute of Technology Jodhpur	India
3	2024	Indian Institute of Information Technology Allahabad	India
4	2024	Indian Institute of Information Technology & Management (IIITM), Gwalior	India
5	2024	University of Kelaniya	Sri Lanka
6	2024	Foundation for Indian Historical and Cultural Research, Bengaluru	India
7	2024	Universitas Indonesia	Indonesia
8	2024	Ubon Ratchathani University	Thailand
9	2024	Indian Institute of Management, (IIM) Bodh Gaya	India
10	2024	Chiang Mai University	Thailand
11	2024	National Institute of Technology, (NIT) Delhi	India
12	2024	University of Management And Economics, Battambang	Cambodia
13	2024	Indian Institute of Technology, (IIT) Kanpur	India
14	2024	National Institute of Pharmaceutical Education & Research (NIPER), Guwahati	India
15	2024	Dr B R Ambedkar National Institute of Technology (NIT), Jalandhar	India
16	2024	Archaeological Survey of India	India
17	2023	Asian Confluence, Shillong	India
18	2023	The Pathfinder Foundation	Sri Lanka
19	2023	Indira Gandhi National Tribal University (IGNTU), Amarkantak	India
20	2023	University of Ostrava	Czech Republic
21	2023	Indian Institute of Technology, (IIT) Roorkee	India
22	2023	Indian Council of World Affairs (ICWA), New Delhi	India
23	2023	Bay of Bengal Programme, Inter-Governmental Organisation (BOBP-IGO), Chennai	India



Student Dissertation

SCHOOL OF HISTORICAL STUDIES (Batch of 2020-22 & 2021-23)

Master's Dissertations Submitted

SN	Name	Title of Dissertation
1.	Tshewang Dema	Rituals and Cultural Traditions in Bhutan
2.	Karma Nidup	History of Bhutan's Transition Towards Modernisation: Political, Economic and Social
3.	Divyendu D Kashyap	Human Mobilities in Prehistory: Exploring Relationships Between Climate, Environment and Disease, 70,000-20,000 BP
4.	Mitali Dixit	Exploring the Historical, Textual and Literary Aspects of Rigveda
5.	Pema Choden	Chodpala: A Harvest Ritual of Bhutan
6.	Anocha Simma	Cultural Appropriation and Transformation of Religious Figures in Popular Culture
7.	Namgay Dorji	Gross National Happiness as the Developmental Philosophy of Bhutan
8.	Kinley Dorji	Land Routes and the Evolution of Bhutan: A Historical Study
9.	Tashi Penjor	Tracing the Development of Bhutanese Coinage from the 16th to 21st Century
10.	Yuni Saputri	Tracing Indian Heritage in Indonesia: Case Study of The Aceh Community from an Ethnographic Perspective
11.	Sor Hol	Indian Influence on Ancient Khmer: A Study of Angkor Wat
12.	Akshaya Aakriti	A Study of the Pala period Colossal Buddha Images and their Tantric context
13.	Do Quang Hoang Thang	Diplomatic Relations in Buddhist Canonical Literature: The ideal of interdependence in world order
14.	Leki Dorji	Understanding the Past through Images: A Study in Visual History of Bhutan
15.	Bambang Widyonark	Java-dvipa: Knowledge Transmission across maritime routes in Southeast Asia in 15th-17th centuries AD
16.	Bambang Widyonarko	'Java-Dvipa: Knowledge Transmission and Legitimation in Java during the 15 ^h - 17 th centuries'

SCHOOL OF ECOLOGY & ENVIRONMENT STUDIES**M.Sc. Dissertations Submitted (Batch of 2021-23 & 2022-24)**

SN.	Name	Title of Dissertation
1.	Shiela Missa Amofa. Galamsey	SocioEconomic Drivers and Land Use Land Cover Change.
2.	Pravin Kumar	Environmental Awareness in Nalanda Bihar: A KAP Study
3.	Divyadarshi Nahak	Traditional Knowledge of Tribal Communities of Orissa, India
4.	Charles Lwanga Isingoma	Exploring the Impact of Artificial Light at Night on Insect Herbivory Patterns in <i>Calotropis procera</i> .
5.	Bahadur Singh Gurung	How 'Eco' is Ecotourism? A Case Study of Jigmechu Ecotourism, Bhuta.
6.	Md. Iman Ali Dewan	Mapping published studies on seed germination ecology of wild plants of Bangladesh.
7.	Chenjerai Ziti	From Farm to Fork: Revamping the Menu to Reduce Plate Waste at the Dining Hall of Nalanda International University.
8.	Amar Shakti Chakma	Forest Degradation in Chittagong Hill Tracts and the Role of Village Common Forest in Conservation.
9.	Esther Akoth Amolo	Role of gender in water hauling for household consumption in Kenya: Health issues and environmental constraints at West Kasipul Ward, situated in Konuon'g'a, Homabay County.
10.	Pema Lhaden	Bioenergy expansion in tropics with negative emissions and low carbon payback time.
11.	Soumya Aditri	Resources and sustainability of biohydrogen as a clean transportation fuel in India.
12.	Dawa Zam	An analysis of the Integration of the Sustainable Development Goals (SDGs) into the National Policies of Bhutan.
13.	Leidy Depaz Caballero	Gender Equality and Climate Action: An Analysis from the SDGs and Women's Human Rights.
14.	Yatta Esther Kallon	Spatio-Temporal Distribution of Air Pollutants and Impact on Human Health: A case study of Freetown, Sierra Leone.
15.	Sangay Wangmo	Analysis of Climate-Smart Agriculture for Rice in South and Southeast Asia: A Systemic review study following the PRISMA Model.
16.	Kelvin Mutugi Kithaka	Challenges affecting water sources in semi-arid areas in Kenya: A case study at Kiambere Ward situated in Mbeere South, Embu County.

17.	Annet Nabumpenje	Organic farming and sustainable development goals in Uganda: Addressing impacts of climate change, COVID-19 and the Ukraine-Russia conflict.
18.	Akarsh Pasi	NTFPs and Forest Fringe Communities: A case study from Kukwada and Belgaon Villages of Raisen (M.P.).
19.	Isha Gupta	Ground Water Status and Contamination in Bihar, India with Special Reference to Fluoride.
20.	Subhrajeet Lenka	Carbon Storage Potential of Bhitarkanika National Park: An InVEST Model Approach.
21.	Bedayuti Dash	Unveiling the Carbon Treasure: A Quantitative Analysis of Carbon Storage Using InVEST in Kamalganj Subdistrict of Bangladesh.
22.	Dawa Zam	An analysis of the Integration of the Sustainable Development Goals (SDGs) into the National Policies of Bhutan.
23.	Leidy Depaz Caballero	Gender Equality and Climate Action: An Analysis from the SDGs and Women's Human Rights.

SCHOOL OF BUDDHIST STUDIES, PHILOSOPHY & COMPARATIVE RELIGIONS
Master's Dissertations Submitted (Batch of 2021-23 & 2022-24)

S. No	Name	Title of Dissertation
1.	Aslihan Yayla	Madhyamakālamkāra of Śāntarakṣita: A Phenomenological Review.
2.	Pham Thi Thu Thao	Paticca-Samuppada And Catur-Ariya-Sacca (A Critical Study Of Dependent Origination And Four Noble Truths In Buddhism)
3.	Le Thi Duyen	An Analytical Study Of Perfection (Parami) In Mahayana Buddhism.
4.	NGUYEN THI LE HUYEN	The Centrality Of Majjhima-Patipada ((Middle Path) In Buddhism - An Analysis.
5.	Yeab Yu	Role Of Jayavarman VII In Promoting Buddhism In Medieval Cambodia.
6.	Hoe Kuan Wong	The Spiritual Intervention To Palliative Care In Pali Literature
7.	Sulav Chakma	Tracing The Buddhist Lineage Of Chakmas: Interrogating Origin, History and Culture.
8.	Dok Sisapon	Impact Of Theravada Buddhism On The Education System Of Cambodia.
9.	THOEURN Sona	Sammā Vācā: The Effective Interpersonal Communication
10.	RON RIN	Brahmavihara: The Basic Principle Of Social Welfare.
11.	Sina Saeidi	Order and Chaos in the Vedic and Avestan Traditions:A

		Conceptual Analysis.
12.	Nguyen Vu Hoang	Outlook And Methods Overcoming Depression According To Buddhist Psychology.
13.	LAI THI TRUC GIANG	Therigātha – Theri Khemā - Grammatical Explanation And Commentary.
14.	Ho Thi Bich Phuong	The Ascendance To Higher Paths And Perpetual Liberation: Levels Of Happiness in The Mahasaropama Sutta.
15.	Pham Thanh Hoang	A Legacy And Continuity Of The Dvarapala Tradition In Ancient Art Of Champa With A Special Reference To The Nhan Son Dvarapalas
16.	Vo Thi Thien Hoa	The Doctrine of Skillful Means (<i>Upāya-kauśalya</i>): From Early Buddhism to the Mahayana Perod (With a Special Reference to The Lotus Sutra)
17.	Shani Ranjan Narayan	Memory Retention And Creation Of Divine Space In Exile: The Case Of Drepung Loseling Monastery (14th Century Tibet).
18.	Nguyen Hai Yen	The Progressive Way Of Cultivation Of Six Senses
19.	Tran Thi Gia Buu	Human Emotions Portrayed In The Suttapiṭaka: A Study Of Fear And Its Eradications
20.	Truong Thi Tuyet Suong	The Concept Of Mindfulness In Buddhist Texts: With Special Reference To Satipatthana And Buddhavatamsaka
21.	Pharada Samitamorn	Jhāṇasutta: A Textual And Analytical Study Of Buddhist Meditation
22.	Pham Thi	Kim Trinh
23.	G.A.K Geeth Kumarathunga	The Journey Of Dhamma: Asokan Contribution For Consolidation And Exchanges In Buddhism
24.	Prithwin KP	Sonic Effects In Buddhist Performative Rituals: Exploring The Integration Of Caryā Gītī And Contemporary Electronic Music.
25.	Aung Ko Htay	Right Livelihood in Buddhism: Insights from the Pali Canon for Monastic and Lay Practitioners
26.	Aung Kyaw Soe	Kamma and its Transmission: Insights from Pāli and Sanskrit Abhidharma Traditions
27.	Cao Bach Van	Tathāgatagarbha and Six Pāramitā in Mahāyāna Tradition: A Critical Study
28.	Christopher Nolwan	Traditional Buddhist Philosophical Aspects Found in the Twenty-One Praises of Tara and Their Impact on Understanding Buddhist Tantra
29.	Lahn Thi Bui	Buddhist philosophy of mind and wholesome mental factors:

		an analytical study
30.	Nang Kein Hom	Mindfulness in Buddhist Tradition: Textual Perspectives of Anapanasati Sutta
31.	Nguyen Thi Quy Sinh	Practices Of Mindfulness Of Breathing In Ancient India
32.	Shubham Shanti	An Analytical Study of Acharya Atiśa’s Bodhipathapradīpa: its Socio-cultural Effects on Tibet
33.	Tran Thi Hieu	Exploring the Ethical Dimensions of Buddhism: The Eightfold Path in Minh Dàng Quang's Chon-Ly and the Early Buddhist Texts
34.	Tran Thi Hung	Bodhicitta and Bodhisattva Ideals: A Buddhist Approach to Universal Love and Compassion
35.	Xaysin Pongxaiyavong	The Analytical Study of the Buddhist philosophy of Momentariness
36.	Ngo Thi My Linh	Sārāṇiya: The Method of Promoting Harmonious Family in Buddhist Perspective
37.	Lok Chau	Reflection on Death: From Fear to Confrontation
38.	Myo Win Tun	Bodhisatta in Theravāda Buddhism: Critical Studies (The Ten Pāramī)
39.	Sopnar Seng Ar Phone	An Analytical Study on Dāna in Vesantāra Sutta in Nikāya
40.	Nguyen Thi Khiem	Health and Well-being in the Perspective of Four Nutriment
41.	Vu Thi Thuy Lan	Human Effects on Eco-Environmental Harmony: A Buddhist Perspective
42.	Le Trung Tin	The Development of the Concepts “Alaya-consciousness” and “Afflicted Mind” in the Mahayana Sutras and Yogacara Treatises
43.	Huynh Thi Kim Sang	Home to Nunnery: Exploring the Training of a Novice Nun in Vietnamese Buddhism
44.	Nguyen Thi Quy Sinh	Practices of Mindfulness of Breathing in Ancient India
45.	Pham Thi Oanh Kieu	Ancient Indian Pedagogy: Traditional Methods and Modern Relevance

46.	Ch. Prajwal Reddy	Analysis of Garbhadhana to Jatakarma Samskaras: Implications from Dharmashastra and Ayurveda Traditions
47.	Achyut Chandra Dahal	The Adhyasabhasya of Shankara: an Analytical Exposition (With Special reference to the Bhamati of Shri Vacaspati Mishra)
48.	Ankita Barui	Santam Sivam Advaitam: An approach to Aupanisadam Brahma in the light of Tagore's Thought
49.	Nijum Sarvaria	Natyashastra: A Reflection of the Theatrical Tradition
50.	Piyush Kumar	The Vivaha Samskara: Context and Relevance for the Modern Man
51.	Avnish Gaurav	Pre-Kautilyan Political Thought (Special Emphasis on the Appointment of Ministers)
52.	Keshab Dahal	The Eternal Presence: Exploring Sri Ramana Maharsi's Teachings on Consciousness

SCHOOL OF LANGUAGES AND LITERATURE/ HUMANITIES

Master's Dissertations Submitted (Batch of 2022-24)

S. No.	Name	Title of Dissertation
1.	Ann Savy	A Comparison between Khmer-Realmker Text and Indai Ramayana-Valmiki Text
2.	Lukman Hakim	The Politics of Translation – World Literary Texts in English Identity, Difference and Relevance
3.	Shruti Kumari	Thematic study of Kabir's Songs through Tagore's translation
4.	Khoemon Chhe	Influences of World Literature on Modern Cambodian Literature
5.	Indah Lestari	Representation of Javanese Women's Independence in the Figure of Dasiyah: a Feminist Literary Analysis of the Novel Cigarette Girl by Ratih Kumala
6.	Muhammad Nur Khuzaini	A Study of Rahwana Putih Puppet Theatre by Sujiwo Tejo

SCHOOL OF MANAGEMENT STUDIES

Corporate Experience/ Dissertation projects by students (2022-24)

International

SN	Student Name	Host Organization
1	Akshay Singh	World Resources Institute (WRI)
2	Shubham Sundaram	Infosys Limited

3	Sanjay Kumar Ray	INBAR- International Bamboo and Rattan Organization, Ind
4	Sonam Dorji	Dungsam Ploymers Ltd, Govt of Bhutan
5	Somchan Manychan	Population Education and Development Assocaitio, Lao PDR
6	Supawadee Jeamuak	New Gen Academy, Thailand
7	Rini Widya Susanti	Ministry of Agriculture, Central Java, Indonesia
8	Rizal Maula	Ministry of Education Research and Culture, Indonesia

National

SN	Student Name	Host Organization
1	Sourav Kumar Sinha	Oil and Natural Gas Ltd (ONGC) New Delhi, India
2	Visarg Mishra	Auctus ESG, Mumbai, India
3	Ravi Shah Rauniyar	Value Network Ventures Advisory Services. Bangalore, India
4	Dev Kwatra	Mazars ESG Advisory, India
5	Samuel Tripura	MESO Constructivist LLP, India
6	Papon Sarker	Mazars ESG Advisory, India
7	Shubhra Mishra	Connecting Dreams Foundation, India



Vaishali Festival of Democracy organized at Nalanda University in September, 2023



Degrees/Certificates/Diplomas Awarded

The academic year 2023-24 marked a significant milestone for Nalanda University, Rajgir as we celebrated the achievements of our students, who successfully completed their academic programs. The conferment of degrees, diplomas, and certificates reflects the university's commitment to fostering interdisciplinary education, global perspectives, and cultural enrichment.

Master's Degrees

Graduating students from the 2022-24 batch were awarded Master's degrees in the following fields:

- Master's in Historical Studies
- Master's in Ecology & Environment Studies
- Master's in Buddhist Studies, Philosophy, and Comparative Religions
- Master's in Hindu Studies (Sanatana Dharma)
- M.B.A. in Sustainable Development & Management
- Master's in World Literature

These programs equipped graduates with specialized knowledge, research skills, and a multidisciplinary perspective to address global challenges and contribute to academia, policy, and sustainable development.

Diplomas

Nalanda University Rajgir also awarded diplomas to students in specialized areas of study, enhancing their linguistic and holistic competencies. Diplomas were conferred in:

- English
- Korean
- Yoga

Certificates

To further encourage academic diversity and personal development, certificates were awarded in a range of languages and focused disciplines:

- **Languages:** English, French, Korean, Pali, Sanskrit, Tibetan, and Japanese.
- **Specialized Studies:** Yoga and Introduction to Buddhist Psychology.

This wide array of offerings reflects Nalanda University's legacy of promoting intellectual curiosity and cultural understanding, preparing its students to contribute meaningfully to academia, society, and global discourse.



Conferences & Seminars

As part of dissemination of knowledge, for higher studies and comparative focuses, Nālandā University organizes conferences and seminars in themes/emerging areas of new knowledge system. The following events were successfully organized by the University during the period of report:

- Nalanda University in collaboration with the Synergia Foundation, organized an international conference titled ***“BIMSTEC and the Bay: Shared Cultures, Shared Values, Shared Futures”*** on Saturday, 14 September 2024.

Ambassador Pankaj Saran, Hon'ble Member, National Security Advisory Board, Government of India delivered the Keynote Address. This conference provided a valuable platform for discussing the dynamic interplay between BIMSTEC nations and the Bay of Bengal, focusing on shared cultural, economic, and strategic values. This conference also had an engaging series of discussions and presentations from distinguished experts and representatives from across the region as a number of distinguished speakers from India, Nepal, Sri Lanka, Thailand, Singapore and Taiwan participated in this conference.

- The School of Historical Studies and Centre for Bay of Bengal Studies organized a Colloquium on ***“BIMSTEC and the Bay: Navigating the Future”*** on July 09, 2024 at the University. Shri Jaideep Mazumdar, Secretary (East), MEA, GoI graced the occasion as Chief Guest and delivered the Inaugural Address.
- As part of the Bharat Yoga Mala series of Kaivalyadhama, Nalanda University organized a Yoga workshop in collaboration with Kaivalyadhama on April 10, 2024 at the University. Kaivalyadhama celebrates the Bharat Yoga Mala series to enhance the holistic well-being of people across the country by organizing Yoga Workshops at different institutes of academic excellence.
- The School of Historical Studies in collaboration with the Aga Khan Trust for Culture (AKTC) organized a Symposium on ***“Restoring what is Lost: Heritage, Architecture and Culture”*** on February 09, 2024 in the University campus.
- The School of Languages and Literature/Humanities organized an International Seminar on 'Indic and South East Asian Perspectives in Conceptualising World Literature' at the University during November 17-18, 2023.



Students

Nalanda University is putting its best efforts in enhancing student development and promoting diversity as well as inclusion within the campus community, including its students. An open climate of excellent learning even beyond the classroom, cross-cultural exchange, and an international orientation are vital to Nalanda University's evident successes in these areas. Its programmes continued to attract students from all the corners of the world.

The international student community at Nalanda represents 30-plus nationalities. For the academic year 2023-24, the University had nearly 1200 students in total including Masters, Global Ph.D., Post-Doctoral Fellowship and Short Programmes.



Students from Vietnam during Buddhist Chanting

INTERNATIONAL STUDENTS

The University provides a borderless learning experience. Most of Nalanda's students are, thus, international. Students nearly from 21 countries live together on the campus, enriching its multi-cultural fabric. Since the University is engaged in shaping future thought leaders of the world, its primary focus is the promotion of universal peace and global harmony.

Nalanda, therefore, stands unique at the international cultural and spiritual confluence as it strives to provide a home to its international students and bring together future leaders of Asia and the world.

Students from Countries:

- Argentina
- Bangladesh
- Bhutan
- Cambodia
- Germany
- India
- Indonesia
- Kenya
- Laos
- Mozambique
- Myanmar
- Nepal
- Nigeria
- Republic of the Congo
- Serbia
- Sierra Leone
- Sri Lanka
- Turkey
- United Kingdom
- Vietnam
- Zimbabwe

INTERNATIONAL SCHOLARSHIPS

For the academic year 2023-24, the University has witnessed expansion of several scholarship schemes. The number of scholarship slots have been enhanced and diversified significantly in last one year.

A number of new scholarships are also introduced for the benefit of the meritorious students.

- ◆ ASEAN Fellowship (for students from ASEAN Member Countries) for Masters and Global Ph.D. by MEA, GoI
- ◆ BIMSTEC Scholarship for Masters and Global Ph.D. by MEA, GoI. (for students from BIMSTEC Countries)
- ◆ NU-Bhutan Scholarship for Nalanda University (for students from Bhutan)
- ◆ Thai Endowment Scholarship (for students from Thailand)
- ◆ ICCR Scholarships (for International students)
- ◆ Payong Rae Lee Scholarship (Tuition Fee Waiver for one student) :
- ◆ Scholarship for Monk/Nun students (Tuition Fee Waiver)
- ◆ Nalanda University Excellence in Academic Scholarship (Tuition Fee Waiver)
- ◆ Nalanda University Scholarship for International Meritorious Students (Tuition Fee Waiver)
- ◆ Prof. Sunaina Singh Merit Scholarship instituted by Honorary Consul of the United Republic of Tanzania (Tuition Fee Waiver).

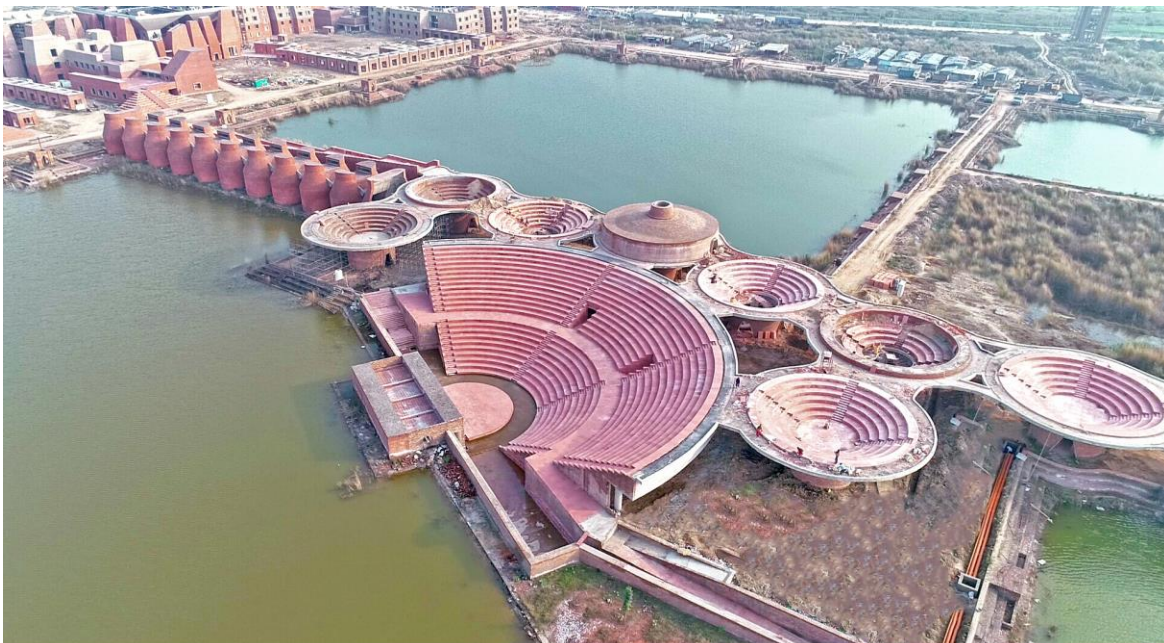


STUDENT LIFE

Students are a valuable part of the campus community and their holistic care, well-being and health is the University's top priority. To serve those ends, the University actively monitors the running of its residential halls, a 24x7 Campus Health Centre, buses for everyday transportation and series of activities designed to promote interactions, mutual cultural awareness and a spirit of cooperative understanding.

Students are encouraged to participate in Student Societies and Clubs during the course of study at Nalanda. They can choose to get associated with any of the clubs and societies in the University. Being involved in these groups gives students an opportunity to develop their communication, organization and social skills that will prove valuable in real-world situations. Student volunteers run these clubs, since the University only provides financial support and facilities. Several activities of these clubs are also open for faculty and staff participation. Some of the choices available for students are: Sports Club, Awareness Society, Literary Society, Environment Club, Cultural and Arts Society, Career Resource Cell, and the Social Club. These organizations organize a range of activities periodically and are one of the best ways to explore the landscape as well as interact and learn from peers.

Prospective students and their mentors are encouraged to visit the campus to explore the campus and interact with the current students. The Front Office also arranges group tours for a minimum of five and a maximum of ten students. All the relevant information for prospective and existing students is provided on the **Student's Handbook**, an exhaustive document that can be downloaded from the University website.



Aerial View of Amphitheatre

GENDER-FRIENDLY CAMPUS

With the aim to maintain the Net-Zero and environment friendly principles as well as make the Nalanda University Campus more gender friendly and hygienic, the University launched the installation of facilities for the benefit of women members of the campus community. The necessity of procuring Sanitary Pad Vending Machines and Sanitary Waste Incinerator Machines at different locations of the Campus had been identified earlier in 2022. The campus being at a distance from Rajgir's markets, emergency and ready access to sanitary pads was deemed to be essential for women on campus. The committee-in-charge oversaw the installation of sanitary pad vending machines across three campus locations: teaching, faculty, and female residential blocks. Now these machines are functional and are proving to be useful as per the feedback received.

Further, medical wastes, such as sanitary napkins, are thrown as domestic waste but must be manually separated from other recyclables. The disposed napkins create a space for pathogens to thrive in and spread infectious diseases. To address the issue of recycling sanitary waste produced from the female residential halls in a hygienic way and to spread awareness among the female students and staffs, Sanitary Pad Incinerator Machines were procured by the university following the proposals of the said committee. These machines burn used napkins at a particular temperature in an environment-friendly and hygienic way. Currently these machines are installed in the female residential halls. The University will procure more Vending and Incinerator Machines as the number of women on the campus grows further.



Sanitary Waste Incinerator Machine installed in female Residential Halls; Sanitary Pad Vending Machines have been installed on three campus locations

LIBRARY

The University library is committed to achieving excellence in services and supporting the intellectual inquiry, research, and lifelong learning needs of the University community. Its vision is to provide seamless access to information through innovative services that drive intellectual exchange and foster interdisciplinary cross-campus research.

Online Resources:

- Brill's e-journals
- Economic & Political Weekly
- International Energy Agency
- JSTOR
- OUP e-journals
- South Asian History and Culture
- SCOPUS

Memberships:

- Association of Indian Universities
- DELNET
- Core members of ESS, INFLIBNET
- National Digital Library of India

Library Automation:

The University Library has been automated with Koha software – the World's First Free and Open Source Integrated Library Management System.

Institutional Digital Repository:

The University Library has set up an Institutional Digital Repository in D-Space. It is an open Source Web application for archiving the scholarly and intellectual output of university students, scholars and faculty members.

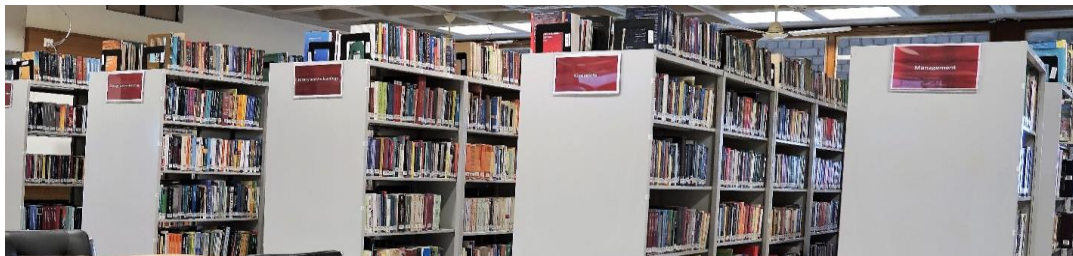
Discovery Service: Library has subscribed to Summon Discovery Service, an online search tool that provides a unified index of library e-resources using a single search box.

Remote Log-In/Single Sign-On: The library has implemented remote access to e-resources through Remote XS.

Research Support Tools:

Turnitin (Anti-Plagiarism): The University Library has subscribed to Turnitin, it helps in checking the similarity index for articles, assignments, research papers, dissertations and theses before final submission by the students and scholars.

Grammarly: Library has the licensed version of the online proofreading tool which checks text for grammar, punctuation, and style, and features a contextual spelling checker.



Borrowing facilities:

The borrowing facility provided to the library users is given below:

Member	No. of Books	Days	Renewal
Ph.D. Students	10 Books	15 days	5 times
Masters Students	5 Books	15 days	2 times

The borrower shall be responsible for any loss/damage/disfigure caused to the NUL material borrowed. In case the book is lost/damaged/disfigured, the user must report to the University Librarian / Deputy Librarian in writing. The borrower will be required to replace the same or the latest edition of the document along with INR 100/- penalty or pay double the price of such document besides overdue charges. However, the penalty on an out-of-print book shall be triple the cost of the book. If the document forms a part of a series, the borrower will be charged for the replacement of the entire set.

Care of Documents:

When the book(s) is returned to the NUL, the user should make sure that his/her responsibility is duly discharged and the document is canceled from his/her name. Before leaving the Issue Counter, users should satisfy themselves as to whether the item loaned to them is in good condition. If not, they should immediately bring the matter to the knowledge of the NUL staff at the issue counter. Otherwise, he/she will be held liable for the damages, noticed at the time of return.

Library Services:

The following services are offered to the users:

- Archival Services (Institutional Digital Repository)
- Bibliographical Services
- Current Awareness Service (CAS)
- Document Delivery Services (DDS)
- Information literacy (IL)
- Inter Library Loan (ILL)
- Library Extension Services
- Newspaper Clipping Services
- Orientation Programme for Users
- Reference Services
- Reprography Services
- Selective Dissemination of Information (SDI)
- Web-based OPAC | <https://lib.nalandauniv.edu.in/>

Working hours of the Library:

The NU Library is open all days except five holidays such as Republic Day, Independence Day, Gandhi Jayanthi, Holi and Diwali. The NUL opening hours are:

Monday to Friday : 8.30 a.m. to 8.30 p.m.

Saturdays, Sundays & other public holidays: 9.00 a.m. to 6.00 p.m.

The Library remains open as per regular timings of the University during summer vacations (i.e. 9.00 a.m. to 6.00 p.m.).

FACILITIES

The Campus facilities play a pivotal role in improving the overall learning process as well as the mental and physical growth of the students. An adequate and right logistical support is a vital contribution towards facilitating a smooth run of academic activities, such as learning, teaching and research. Keeping this in view, Nalanda University has provided and maintained certain important facilities during the Academic Year under reporting.

1. RESIDENCE HALLS

After nearly millennia (1000 years), in the re-emerging Nalanda University, the students have moved to live in on-campus housing. With this, Nalanda, in its new Avatar has achieved another milestone in August 2022, at the emergence of the ‘Amrit Kaal’.

The Residence Halls, like the Viharas of Nalanda, represent a very compact unit. The public spine along the central wet lands connects all the clusters and the amenities together. Each cluster caters to 80-100 students and total 24 buildings around 450 capacity Residence halls are currently boarded.

- Tathagat Residence Hall for Women
- Ajatshatru Residence Hall



Residence Halls

All the Residence Halls are allocated to the students based on their respective preference of rooms, but on first-come-first served basis. All the facilities like indoor and outdoor games, common hall, computer lab, Wi-Fi, students’ pantry etc. are provided within the boundaries of the Residence Halls.

2. DINING HALL & CAFETERIA

The dining area in the Residence Hall ensures a balanced meal for its students, keeping in mind their varied cultural backgrounds and food habits. The University is equipped with air-conditioned dining facility to serve hygienically prepared meals to students and staff. The University is also running a cafeteria on the campus to provide tea/coffee, soft drinks and healthy food items at a nominal cost.



Dining Hall & Cafeteria at University Campus

3. TRANSPORTATION

Frequent Shuttle services are provided for ferrying students from residence halls to academic block and library and for their return on all days of the week. Transportation facilities to nearby cities are available on weekly and/or monthly basis. Besides above arrangements special ordered transport services for nearby Airports, Railway Stations are also provided on request.



Shuttle Service for Students

4. MEDICAL FACILITY & HEALTH CARE

The University established a five-bedded Primary Health Care Centre/mini-hospital in 2018 to take care of the needs of the Nalanda community. The services of the Health Care Centre are being accessed 24x7 by students, faculty and staff of the University. The Health Care Centre is provided with the facility of Resident Doctors and Nurses, apart from visits by specialists on a regular basis. Important medical facilities, such as X-Ray, Pathology Laboratory, Pharmacy and Ambulance are made available round the clock. The use of the facility are guided by the policies periodically reviewed and set by the University and the health centre is providing best health care services to the Nalanda community. At present a 13 bedded mini-hospital has been established in the main campus with advanced medical equipment.

5. AUDITORIUM

The University has set up a 300-seater Sushma Swaraj Auditorium and a 100-seater Mini Auditorium with modern Audio-Visual facilities, including facility for Video Conferencing. These Auditoriums are well equipped to host seminars, conferences, lectures of distinguished speakers and cultural programmes.



300-seater Sushma Swaraj Auditorium



100-seater Mini Auditorium

6. COMMUNICATION CENTRE

The University houses an English Communication Centre, which is an instructional facility designed to assist the university community with their communication needs at any stage. It helps in the writing process - from idea generation and organization to style, grammar, outlining essays and editing strategies. The Centre carries out a one-on-one communication to help students as required. Students can contact the Communication Centre for individual help with specific problems. The Communication Centre at Nalanda University also undertakes modules of Communicative English tutorials alongside classes to provide remedial/special assistance to students inclined to improve their communicative and writing skills.

7. COMPUTER LAB

Campus computer labs serve to integrate technology with higher education by providing users with multimedia services, computing-related services and workstations for instructional use as well as research. The University has one Computer Lab that is equipped with the latest technology and software, including all the necessary research tools, e.g., GIS, Matlab, and MiniTab. Researchers and students in all the schools may use the respective laboratory to practice what they learn in the classroom or for working on their projects, especially if they require specialized technical support.

8. LANGUAGE LAB

The language laboratory facility is in the process of being established. It is planned to be a dedicated space for foreign language learning, where students can access audio or audio-visual content. This allows a teacher to listen to and manage student audio, which is delivered to individual students through headsets or in isolated 'sound booths.' Language labs are unique in promoting language acquisition and proficiency through one-on-one coaching, group practice and conversational skills.



9. SPORTS

Nalanda University endorses the view that sports play a pivotal role in shaping one's personality and in maintaining good health. The University has developed a sports environment for student use in Residential Halls within the meager infrastructure available to us. Facilities for indoor

games such as table tennis, have been provided, while the outdoor recreational areas house volleyball and badminton courts. A major sports complex housing all the sports with state-of-the-art facilities comparable with top international standards is under construction. When it is ready, the University assures a truly global experience to its students in both indoor and outdoor sports.



Cricket Match at Ajatshatru Residential Hall

10. SOCIETIES

The University supports various student societies primarily with the aim of directing students' creative energies and dynamism in constructive directions towards building a strong character and an integrated personality. By assimilating diverse elements of culture, literature, art, music, dance, nature and sports activities, students can enrich their as well as others' lives through community service, hone their outdoor skills as explorers, and develop photographic acumen. Nalanda University supports wide-ranging extracurricular activities to match as wide a range of student interest through the Sports Club, Awareness Society, Literary Society, Environment Club, Society for Culture and Arts as well as the Career Resource Cell to name a few.

11. EXPERIENTIAL LEARNING & OUTREACH

Several outreach programs were designed to engage with Government of Bihar and local communities. The objective of the programs is to build a culture of structured grassroots engagement, which is an important and distinctive feature of the University. Learning is best served when students actively participate, both mentally and physically in the learning process. Field trips are taken to be vital components of learning at Nalanda. Hence, each School organizes supervised and safe recreational field trips at prescribed intervals, when the students experience a more holistic and an integrated picture of the information by accessing it directly. Field trips, thus serve to enhance classroom learning by complementing textual content with a hands-on and interactive experience on a regular basis.



Net Zero Campus Construction



40 Hectares of Waterbodies

- 455.19 acres of land was allocated by Government of Bihar in 2011. The EFC approved the funding for construction in 2014. The construction was to commence from 2014 itself. The construction of University Buildings along with campus amenities, utility structures and site development works, however, was initiated in reality after May 2017, which stands at more than 95% in March 2022. With an objective of building positive/constructive image for Nalanda, the five buildings have been completed and the University is presently functioning from its New Campus.
- Accelerated the graph of Construction from a mere 0.28% in May 2017 to near about 95% under major work packages (17 Non-Residential Buildings).
- The progress graph for construction of the University Buildings comprising of the Academic, Administrative, Amenities, and Utility buildings including allied services and site development works has increased from ground zero in late 2017 to over 95% by 2022 despite of COVID-19 pandemic impediments during the past two years. Over 85% progress has been achieved in construction of the student hostels and residences for faculty / staff.
- The students have started living in the new residential halls inside the main campus w.e.f. August 2022. The employees have started living in the quarters inside the main campus w.e.f. June 2023.
- The Package 1A comprising of construction of 12.5 Kilometer internal road network and earth work for creating the 100-acre waterbodies was 100% completed in April 2018.
- The Package 1B involves construction of 84 buildings/ structures comprising of the Academic, Administrative, Amenities and Utility buildings including internal services and allied site development works, etc. are over 95% complete. While some buildings are

already operational, works for interior and furnishing in other buildings are in progress and are stipulated to be complete by next six months.

- Under Package 1C works for 528 capacity Student Residential Halls (24 buildings) are 100% completed and after nearly 1000 years, in the re-emerging Nalanda University, the students have occupied the hostels on-campus housing which has been a milestone for the students and researcher community as it was ancient Nalanda. This package also includes residences for the faculty and non-teaching including their utility structures (95 buildings) are nearing completion (over 85%) and it is targeted to be occupied by December 2022.
- High side of electrification works under package 4A feeding electricity in east part of the campus and administrative buildings have been completed and now it is beneficial use of the University.
- More than 100-acre [equivalent to 40 Hectares] of water bodies have been developed and completed on campus. The water required for the construction is also being drawn from the rainwater stored in the water bodies.
- The award winning 'Integrated Water Management Plan' is for collection of rainwater and surface runoff within the campus, control on wastage of excess water and demand management principles.
- The campus is functioning with the rainwater being collected and harvested on site only.
- Subsequent to the award of work on PSU, the 6.5MWdc with ILR1.3 ON-GRID connected SOLAR FARM for renewable energy generation on campus is being developed to cater the electricity requirement on daily basis. The on campus solar park development is on the verge of completion and it has achieved more than 90% of progress so far.
- The on-campus biogas plant development work is in progress with the aim to generate biogas and renewable energy from waste collected within campus and near vicinity. With the integrated waste management approaches, it will be a paradigm shift in local society to generate green biogas from waste with sustainable bounding between locality with knowledge and resource sharing idea emulated from the ancient Nalanda University.
- The various 16 other work packages comprising of internal & external services for Net-Zero sustainable green campus development including electrical installations, power supply, HVAC, water supply, water treatment system, Fire Fighting system, sewage disposal system, building management system, horticulture & landscape works, interior and furnishing works, audio visual works, boundary wall construction, etc. are being parallelly completed to ensure holistic completion of the buildings. Completion of Solar Farm of 6.5 MWe capacity is scheduled in next three months. Construction of a few more buildings from next phase of construction has recently commenced which would take one more year to complete.
- Ensured and Established Project Monitoring Committee to monitor and evaluate project and construction along with ensuring a transparency and accountability. The Committee meets bi-monthly to review the progress of work and quality. The Committee suggests the University in forward planning and addressing the bottlenecks, if any.

- Appointment of a Nodal Officer to monitor and advise the University in technical issues and construction progress. The Nodal Officer visits the campus and review the works on regular basis and provide guidance to the project implementing agencies.
- Instituting Net-Zero Campus Steering Committee comprising of various Regulatory Bodies of Government of India. With the esteemed guidance of the Committee the University has successfully accomplished the following:
 - ❖ Implementation of the smart Approach for Net-Zero Strategy by the Experts.
 - ❖ Suitable Regulatory Provision for HYBRID RENEWABLE SYSTEM has been made, making a paradigm shift in the country to encourage the Green and Clean Energy.
 - ❖ Implementation of the smart Approach for Net-Zero Strategy suggested by the Expert Agencies like USAID, BEE, CERC, NISE, BREDA and SBPDCL.
 - ❖ Initiated the process of establishment of the Energy efficient system with help of Central Electricity Regulatory Commission (CERC), Bureau of Energy Efficiency (BEE) and US-Indian partnership agency (USAID).
 - ❖ The distribution network of Piped Natural Gas (PNG) line on campus completed, and the de-touring for providing PNG supply to the University Campus under Pradhan Mantri Urja Ganga Gas Pipeline Project was initiated and reported as on the verge of completion by joint venture of IOCL-Adani as a City Gas Distributing Agency appointed by PNG Regulatory Board (PNGRB). With the initiatives of Hon'ble Vice Chancellor and support of the Ministry of Petroleum & Natural Gas, GoI the de-touring shall facilitate not only the University but also would be beneficial for the local population in more than 100 villages.
 - ❖ Subsequent to initiate of Hon'ble Vice Chancellor, the University had been able to secure the total financial support of INR 3,49,77,775/- for 5 MWac support from MNRE through SECI letter of award issued on 28.09.2019. The financial support @ INR 69,95,555 per MWac under the CPSU Viability Gap Funding (VGF) scheme is the maximum among all participants, and unique approach as it doesn't happen generally in case of the educational institution as expressed by the members of the net-zero steering committee during its 5th meeting. This support will be helpful for the University for the Development of the Net-Zero Campus and utilization of the fund for the unique approach of the campus constructions.
 - ❖ The various integrated automations like BMS, SCADA, DALI & Radio Frequency Systems are being executed for the better and efficient functioning of the Net-Zero Campus.

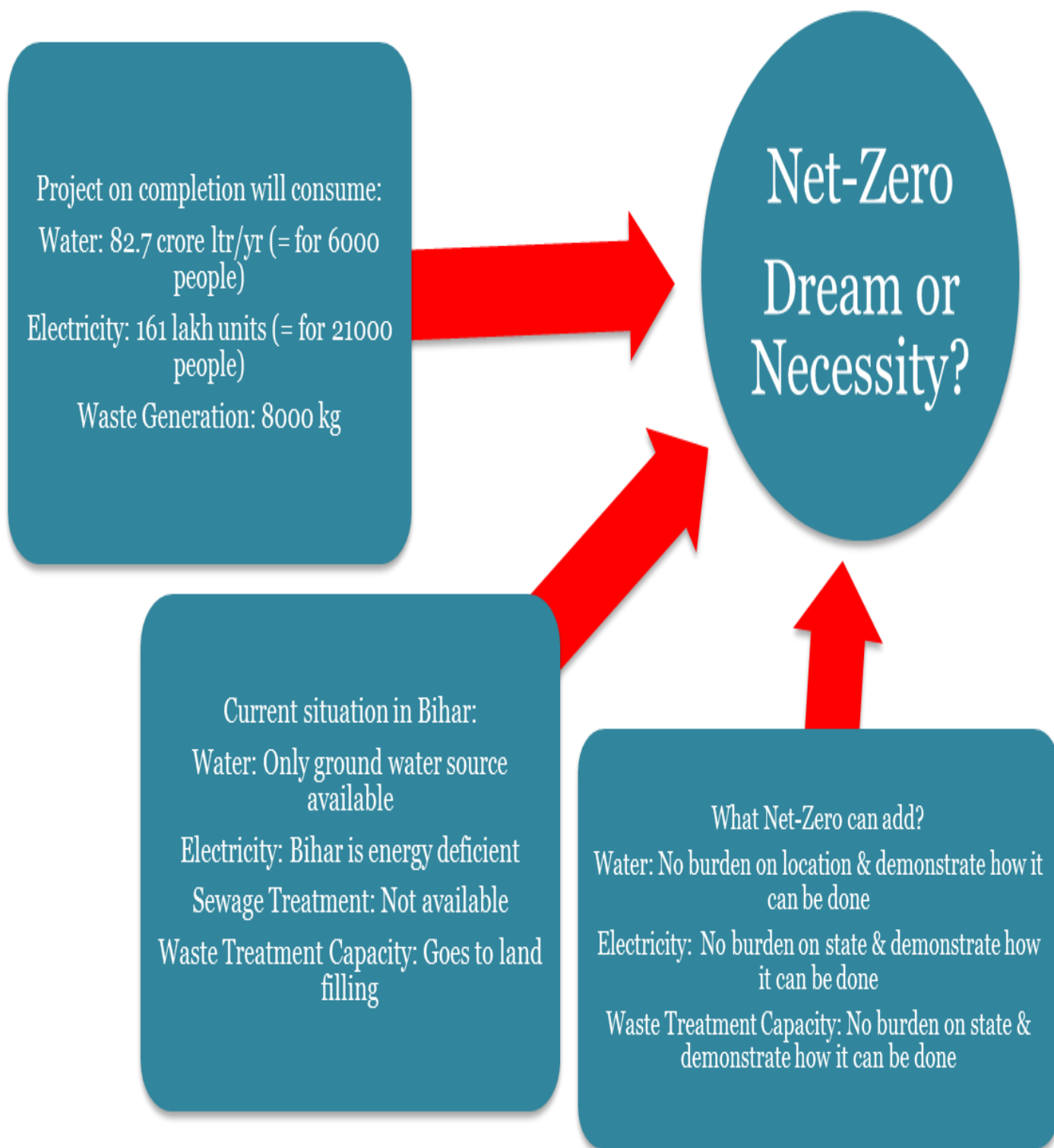


On Campus Solar Farm

NET ZERO CAMPUS CONSTRUCTION

The key sustainability features to develop a Net Zero Campus include, net zero energy, net zero water, net zero waste and net zero emission. This hybrid concept featuring renewable energy sources with the indigenous approach and its integration with various innovative technologies may exemplify rational approaches to construction of other upcoming projects/campuses and community construction models in future. Some of the most important and indigenous aspects and palette of concepts for passive methods operating at different scales are:-

- Use of Desiccant Evaporative (DEVAP) technology for cooling/heating of the buildings,
- Solar Integrated thermal storage technology for HVAC System,
- Smart LED lighting, DALI integrated with occupancy sensor
- Use of Compressed Stabilized Earth Blocks (CSEB) blocks instead of common burnt clay bricks,
- Use of integrated boxes of masonry to achieve seismic stability,
- Use of thick cavity walls to increase thermal resistance,
- Climate appropriate landscape design to reduce potable water demand,
- Decentralized Water Treatment (DeWAT) systems,
- Strategies for efficient waste management system,
- Biogas operated Combined Heat & Power (CHP) engine,
- Solar PV captive power plant,
- Cooling as well as cleaning of the air through use of selected native plants, etc.
- Automated approach (SCADA/Smart Grid, IBMS, PLC etc).



NET ZERO: A Dream Translated into Reality



Administrative Block | Wing - 1

The campus combines state-of-the-art technologies with planning principles of the ancient Nalanda University to create a carbon neutral and zero waste campus. The whole master plan in itself is transitional, as it demonstrates the integration of the campus into a large eco-system of the site.

The Nalanda University Project is registered with GRIHA Council, under Green Rating for Integrated Habitat Assessment – Large Developments (GRIHA LD). The rating assessment of the master plan is being reviewed by the evaluators.

OPTIMIZATION APPROACH

Overall Optimal AND Blended Approach to Meeting Annual Energy Demand:-

To reduce the demand by efficient and hybrid way under demand side management Principles and Techno-Commercially viable approach.



Campus Life



Green & Sustainable Campus

Awards, Honours & Recognition

Awards

- 1) Leadership Award for Green and Sustainable Campus At New York, 2022.
- 2) Green Champion award by MGNCRE, DOE, Ministry of Education, Government of India in 2021.
- 3) GRIHA Five Star Masterplan Rating in the category of Large Development for the unique, green, net-zero emission and sustainable approach award by the GRIHA Council in 2020.
- 4) Exemplary Performance Award in the category of Renewable Energy Utilization by the GRIHA council in 2019.
- 5) Green University award by the Green Mentors Agency, Ahmedabad in 2019.
- 6) Exemplary Performance Award in the category of Renewable Energy Utilization Approach by the GRIHA Council in 2018.
- 7) Exemplary Performance award for the Integrated Water Management System of this campus by the GRIHA Council in 2017.
- 8) Exemplary Performance award in the category of Passive Architectural Approach by the GRIHA Council in 2017.

Recognition

- 9) The USAID during its MAITREE Conclave on energy efficiency market transforming, 28th January 2022, has recognised and formally launch the pellets of ideas on net-zero campus of Nalanda University as reference model for future and excellency.
- 10) BRICS Workshop on Energy Efficiency and Clean Energy
- 11) The Net Zero & Sustainable Campus features Green Champion award by MGNCRE, DOE, Ministry of Education, Government of India in 2021.
- 12) VGF support, maximum & 1st academic institution, by MNRE through SECI for onsite Captive Solar Farm 2019.



Annual Accounts

NALANDA UNIVERSITY Balance Sheet as at 31st March 2024



Amount in Rs.

SOURCES OF FUNDS	Schedule	Current Year	Previous Year
CORPUS/CAPITAL FUND	1	15,33,52,64,493.00	13,57,32,90,709.00
DESIGNATED/EARMARKED/ENDOWMENT FUNDS	2	23,96,75,098.00	22,41,75,370.00
CURRENT LIABILITIES & PROVISIONS	3	1,69,76,93,056.00	99,25,63,124.00
TOTAL		17,27,26,32,647.00	14,79,00,29,203.00

APPLICATION OF FUNDS	Schedule	Current Year	Previous Year
FIXED ASSETS	4		
Tangible Assets		4,38,52,73,066.00	4,05,69,49,019.00
Intangible Assets		5,39,459.00	11,32,100.00
Capital Works-In-Progress		10,60,64,45,038.00	9,27,08,72,402.00
INVESTMENTS FROM EARMARKED / ENDOWMENT FUNDS	5		
Long Term		23,75,25,875.00	22,23,18,765.00
Short Term			
CURRENT ASSETS	6	1,79,42,53,324.00	73,39,16,303.00
LOANS, ADVANCES & DEPOSITS	7	24,85,95,885.00	50,48,40,614.00
TOTAL		17,27,26,32,647.00	14,79,00,29,203.00

Significant Accounting Policies 21

Contingent Liabilities and Notes to Accounts 22

V.R. Srinivasan
Finance Officer



NALANDA UNIVERSITY

Income and Expenditure Account for the year ended 31.03.2024

Amount in Rs.

Particulars	Schedule	Current Year	Previous Year
(A) INCOME			
Academic Receipts	8	4,42,69,868.00	3,63,59,646.00
Grants / Subsidies	9	39,77,67,439.00	36,59,49,243.00
Income from investments	10	2,29,89,078.00	1,32,60,602.00
Interest earned	11	1,32,54,274.00	37,68,447.00
Other Income	12	1,71,00,072.00	2,93,76,693.00
Prior Period Income	13	7,30,484.00	14,66,546.00
Total (A)		49,61,11,215.00	45,01,81,177.00
(B) EXPENDITURE			
Staff Payments & Benefits (Establishment expenses)	14	16,54,02,317.00	14,24,98,340.00
Academic Expenses	15	3,77,15,051.00	3,52,06,349.00
Administrative and General Expenses	16	17,02,05,285.00	16,56,70,047.00
Transportation Expenses	17	45,87,446.00	1,06,11,361.00
Repairs & Maintenance	18	37,87,534.00	51,06,641.00
Depreciation	4	23,44,33,754.00	20,43,11,637.00
Other Expenses	19	1,95,306.00	3,68,825.00
Prior Period Expenses	20	1,58,74,500.00	64,87,680.00
TOTAL (B)		63,22,01,193.00	57,02,60,880.00
Balance being Surplus / (Deficit) Carried to Capital Fund		(13,60,89,978.00)	(12,00,79,703.00)

Significant Accounting Policies 21
Contingent Liabilities and Notes to Accounts 22

V.R. Srinivasan
Finance Officer

NALANDA UNIVERSITY
RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2024



RECEIPTS	Amount in Rs.		PAYMENTS	Amount in Rs.	
	Current Year	Previous Year		Current Year	Previous Year
1) Opening Balance			1) Expenses		
Cash in Hand		-	a) Establishment Expenses		
Cash at Bank		-	Salary & Allowances	16,16,14,494.00	14,19,24,059.00
Investment from Endowment Fund	22,23,18,765.00	21,03,40,177.00	b) Academic Expenses	3,82,15,025.00	3,74,42,895.00
Saving Account	35,55,60,521.00	33,99,66,114.00	c) Administrative Expenses		-
Deposits Account	36,78,73,521.00	19,88,39,414.00	Infrastructure	7,69,07,185.00	11,96,77,840.00
2) Grant Received		-	Communication	1,22,33,924.00	65,20,195.00
From Ministry of External Affairs, Govt. of India	3,00,00,00,000.00	2,90,00,00,000.00	Others	9,66,96,846.00	3,50,45,632.00
3) Earmarked/ Endowment Fund received		-	Finance Cost	2,19,871.00	1,19,263.00
4) Receipt against Sponsored Projects/Fellowship		-	d) Transportation Expenses	48,85,832.00	1,25,86,182.00
Project Nelly Scholarship	8,60,507.00		e) Repair & Maintenance	39,00,193.00	1,08,79,599.00
Professor Sunaina Singh Scholarshi	1,75,000.00		2) Expenditure on Fixed Assets and Capital work-in Progress		-
5) Interest Received		-	Purchase of Fixed Assets	15,59,74,383.00	16,98,55,179.00
Interest on Fixed Deposits/Saving Account (Grant)	2,21,64,578.00	1,72,56,761.00	Capital Work-in-Progress	1,81,83,15,727.00	2,07,94,63,004.00
Interest on Advances	1,62,16,894.00	1,51,93,559.00	3) Earmarked/ Endowments Fund Investment		-
6) Receipt from ASEAN for Scholarship		-	4) Payments against Sponsored Projects		-
7) Academic Receipts	3,20,45,223.00	4,06,90,674.00	5) Payment of Interest to MEA	2,88,91,221.00	91,41,674.00
8) Income on Investments from		-	6) Deposits & Advances		-
Earmarked/ Endowments Fund-(Net)	1,52,91,110.00	1,19,78,588.00	Refund of Security Deposits	-	8,50,00,000.00
Other Investments	3,90,19,867.00	1,26,67,322.00	Release of Withheld amount	7,43,12,027.00	4,83,49,648.00
9) Other Income	12,15,993.00	1,17,08,851.00	Advance to Contractor	15,11,13,924.00	40,70,86,013.00
10) Other Receipts			Advance to Employee	53,932.00	9,22,369.00
Security Deposits	5,33,40,169.00	5,57,42,519.00	EMD Released	30,00,000.00	26,00,000.00
EMD	1,35,000.00	42,84,064.00	7) Payment of Stipend and Travel Expenditure to Students under Scholarship	1,63,79,843.00	1,33,36,109.00
Prior Period Income			8) Payment of Statutory Taxes	12,24,32,306.00	12,64,75,409.00
Caution money (Net)	9,56,596.00	6,92,665.00	9) Unspent balance of ASEAN Fund for batch 2020-22 & 2021-23 refunded	1,39,80,529.00	
Recovery of advance Employee	17,377.00	2,99,035.00	10) Unspent balance of DST Project-Long Term effect of Yoga - Refunded	21,63,602.00	
Receipt of Vibality Gap Funding (VGF)		1,74,88,888.00	11) AINU Faculty Exchange Program - Travel & Other Expenses reimbursed	4,09,936.00	
TDS Refund Received	25,130.00		12) Refund of Caution Money	9,78,358.00	
ICCR- Vaishali Festival	2,62,768.00		13) Refund of Fee	4,17,996.00	
C-20 (Orgnized in Association with Nalanda University)	1,34,505.00				
Community Engagement on Buddha	50,000.00				
Lal Bahadur Shastri National Sanskrit University (Bharatiya Bhasha Samity)-Net	2,82,299.00				
Deshkal Society	1,16,360.00		9) Closing Balance		
Research & Information System	4,78,944.00		Cash in Hand		-
ICPR - National Lecture Series	35,000.00		Cash at Bank		
11) Recovery of Advance from Contractors	38,97,81,344.00	17,36,83,841.00	Investment from Endomemt Fund	23,75,25,874.00	22,23,18,765.00
Other deductions from contractors	17,49,17,633.00	2,40,52,542.00	Saving Account	85,39,29,005.00	35,55,60,521.00
12) Recovery of Statutory Taxes	10,34,87,563.00	12,26,75,378.00	Deposits Account	92,22,10,634.00	36,78,73,521.00
Total	4,79,67,62,667.00	4,25,21,77,877.00	Total	4,79,67,62,667.00	4,25,21,77,877.00

V.R. Srinivasan
V.R. Srinivasan
Finance Officer



Nalanda on the Rise: Media Coverage



A delegation from Nalanda University, Rajgir including students from 11 countries and faculty, met Hon'ble Vice-President of India Shri Jagdeep Dhankhar at Parliament House, New Delhi on February 21, 2024.



Hon'ble Vice-President of India Shri Jagdeep Dhankhar visited Nalanda University Campus in Rajgir, Bihar and emphasized on its historic legacy, urging students to champion peace, progress, and sustainability while upholding India's civilizational values.



Nalanda University Chancellor Shri Arvind Panagariya inaugurated a state-of-the-art Medical Center in the University Campus on February 28, 2024, marking a significant stride in the university's ongoing rebuilding efforts. He emphasized the importance of fostering an inclusive environment that addresses the diverse needs of the university community, reinforcing Nalanda's commitment to holistic development and well-being.



Chancellor Prof. Arvind Panagariya and Interim Vice-Chancellor Prof. Abhay Kumar Singh visited the historic Nalanda Ruins heritage site on February 28, 2024. They engaged in discussions on harnessing knowledge and wisdom while exploring strategies to maximize efforts in rebuilding Nalanda University, reaffirming their dedication to restoring its legacy as a global hub of learning and excellence.

Nalanda University and Synergia Foundation join hands for a Key Global Conference

Nalanda University, Rajgir and Synergia Foundation, Bengaluru based independent think-tank, have joined hands for a two-day global conference on 13-14th September 2024 at the net-zero Nalanda campus in Rajgir. This event will bring together policymakers, thought leaders and subject matter experts, from the BIMSTEC nations, for a series of high-level consultations aimed at fostering multifaceted cooperation among Southeast Asian countries. With a focus on how regional interconnectedness can drive sustainable development, discussions will also delve into the key role that Nalanda University, as a Centre of Educational Excellence, can play in enhancing regional cooperation and peace. On 13th September, Nalanda University warmly welcomed the visitors to its campus. As per the Conference Coordinator, Dr. Rajeev Ranjan Chaturvedy, "Throughout the conference, visitors and participants will engage in high-level dialogues, while also immersing themselves in Nalanda's rich historical legacy with a visit to the UNESCO World Heritage site, the incredible Nalanda Ruins. Our students will benefit from this wonderful opportunity to gain firsthand insights among BIMSTEC member nations functioning and understanding of key strategic issues." He also mentioned, "This conference will culminate on 14th September with keynote addresses by the Nalanda University Vice Chancellor and Synergia Foundation President, alongside prominent representatives from BIMSTEC nations. These sessions will be followed by engaging panel discussions designed to generate actionable insights for the region's future. A keynote address by Ambassador Pankaj Saran, Member, National Security Advisory Board, Govt of India, shall be a highlight of the day. Nalanda University is committed to playing a proactive role as a key facilitator in bringing together future leaders from Southeast Asia to promote regional peace and enhance understanding of critical issues affecting the region."

पार-अंतर्राष्ट्रीय खतरों से निपटने को ले सहयोगात्मक ढांचे की आवश्यकता पर दिया जोर : राजदूत सरन

राजगीर (एसएनबी)। नालंदा विश्वविद्यालय, राजगीर और सायनर्जिया फाउंडेशन, बेंगलुरु ने 13-14 सितम्बर 2024 को नालंदा विश्वविद्यालय के परिसर में एक अंतर्राष्ट्रीय सम्मेलन का आयोजन किया। इस सम्मेलन का उद्देश्य साझा समृद्धि और सुरक्षा के भविष्य की खोज करना था। इसमें भारत, नेपाल, श्रीलंका, थाईलैंड, सिंगापुर, और ताइवान के विशेषज्ञ, विचारक और गणमान्य व्यक्ति शामिल हुए। सम्मेलन की शुरुआत भारत सरकार के राष्ट्रीय सुरक्षा परामर्श बोर्ड के सदस्य, राजदूत पंकज सरन के उद्घाटन भाषण से हुई।



सम्मेलन में भाग लेते राजदूत।

राजदूत सरन ने बिम्सटेक देशों की जटिल सुरक्षा परिस्थितियों पर प्रकाश डाला। आतंकवाद, साइबर हमलों और क्षेत्रीय अस्थिरता जैसे पार-अंतर्राष्ट्रीय खतरों से निपटने के लिए सहयोगात्मक ढांचे की आवश्यकता पर जोर दिया। उन्होंने क्षेत्रीय नेताओं से सक्रिय ष्टिकोण अपनाने की अपील की। जिसमें

शांति, स्थिरता और विकास के प्रति साझा प्रतिबद्धता हो। नालंदा विश्वविद्यालय के अंतरिम कुलपति, प्रो. अभय कुमार सिंह ने विशेष उद्घाटन भाषण दिया। उन्होंने वसुधैव कुटुम्बकम् (संपूर्ण विश्व एक परिवार है) की प्राचीन अवधारणा का उल्लेख करते हुए बिम्सटेक देशों की आपसी जुड़ाव की बात की। प्रो. सिंह ने भविष्य के सहयोग के लिए तीन प्रमुख क्षेत्रों पर जोर दिया। सांस्कृतिक और शैक्षिक पहलों की भूमिका, धर्म (नैतिक आचरण) की महत्वपूर्णता और प्र.ति के साथ सतत जीवन जीने की आवश्यकता। उन्होंने कहा कि शांति थोपी नहीं जा सकती, बल्कि इसे आशा, सुरक्षा और समझ के माध्यम से उत्पन्न करना होता है। अंतरविषयक अनुसंधान और नवाचार के माध्यम से कहा नालंदा क्षेत्र की महत्वपूर्ण चुनौतियों के लिए व्यावहारिक समाधान प्रस्तुत करने के लिए विशेष रूप से सक्षम है। सायनर्जिया फाउंडेशन के अध्यक्ष टॉबी साइमन ने क्षेत्रीय सहयोग पर अमूल्य ष्टिकोण साझा किया और सामान्य चुनौतियों के समाधान के लिए रणनीतिक सिफारिशें प्रदान की।

नालंदा विश्वविद्यालय में दो दिवसीय डाक टिकट प्रदर्शनी 'नालंदापेक्स' का भव्य शुभारंभ

■ सहारा न्यूज व्यूरो

राजगीर।

नालंदा विश्वविद्यालय, राजगीर में आज दो दिवसीय जिला स्तरीय डाक टिकट प्रदर्शनी नालंदा पेक्स का उद्घाटन हुआ। इस प्रदर्शनी का उद्घाटन बिहार के ग्रामीण विकास और संसदीय कार्य मंत्री श्रवण कुमार द्वारा किया गया, जिसमें सांसद कौशलेंद्र कुमार मुख्य अतिथि के रूप में उपस्थित थे। इस कार्यक्रम का आयोजन डाक विभाग, नालंदा डिवीजन द्वारा किया गया। इस अवसर पर नालंदा विश्वविद्यालय पर एक विशेष कवर भी जारी किया गया। इस कार्यक्रम में सम्मानित अतिथियों में विधायक कौशल किशोर, बिहार के मुख्य डाक महाप्रबंधक अनिल कुमार,



डाक टिकट प्रदर्शित कर मंच से कार्यक्रम की शुभारंभ करते मुख्य अतिथि व अन्य।

नालंदा विश्वविद्यालय के अंतरिम कुलपति प्रोफेसर अभय कुमार सिंह, आयुध फैंकट्री के महानिदेशक अनिल कुमार गुप्ता, और नालंदा विश्वविद्यालय के रजिस्ट्रार श्री रमेश प्रताप सिंह परिहार भी उपस्थित थे। प्रदर्शनी के पहले

दिन जिले के विभिन्न स्कूलों के लगभग 900 छात्रों ने पत्र लेखन, चित्रकला, प्रश्नोत्तरी, डाक टिकट डिजाइनिंग और सांस्कृतिक प्रदर्शन जैसी प्रतियोगिताओं में भाग लिया, जिसका आयोजन डाक विभाग द्वारा किया गया था।

कार्यक्रम को संबोधित करते हुए मंत्री श्रवण कुमार ने कहा, फिलेटली केवल एक शौक नहीं है, बल्कि हमारे देश की विरासत से जुड़ने का एक माध्यम है। यह प्रदर्शनी युवा छात्रों में जिज्ञासा और सीखने की भावना को प्रज्वलित करेगी और उन्हें भारत के समृद्ध इतिहास की गहरी समझ प्रदान करेगी। नालंदा विश्वविद्यालय के अंतरिम कुलपति प्रोफेसर अभय कुमार सिंह ने कहा, 'सांस्कृतिक धरोहर और शैक्षिक गतिविधियों को बढ़ावा देने से हमारी युवा पीढ़ी रचनात्मक और बौद्धिक खोजों में रुचि लेती है, और फिलेटली जिज्ञासा को बनाए रखने में योगदान करती है। यह प्रदर्शनी गुरुवार, 19 सितंबर तक जारी रहेगी, जिसमें और भी गतिविधियाँ और दुर्लभ व पुराने डाक टिकटों की खोज की जाएगी।

दैनिक भास्कर

बिहारशरीफ भास्कर

पटना, शनिवार, 16 सितंबर, 2023

नालंदा विश्वविद्यालय में दो दिवसीय वैशाली फेस्टिवल ऑफ डेमोक्रेसी शुरू, प्रधानमंत्री का संदेश सुनाया गया

बिहारी संस्कृति- परंपराओं की खास पहचान युवा सभ्यता को नहीं भूलें : रामनाथ कोविंद

प्रमोद कुमार | राजगीर

नालंदा विश्वविद्यालय में शुक्रवार से दो दिवसीय वैशाली फेस्टिवल ऑफ डेमोक्रेसी शुरू हो गया। सेमिनार का उद्घाटन पूर्व राष्ट्रपति राम नाथ कोविंद, राज्यपाल राजेन्द्र आर्लेकर, असम के मुख्यमंत्री हेमंत बिस्वा सरमा, राज्यपाल राजेन्द्र विश्वनाथ आर्लेकर, केन्द्रीय संस्कृति राज्यमंत्री मीनाक्षी लेखी, आसीसीसीआर के अध्यक्ष विनय सहस्त्रबुद्धे ने दीप प्रज्वलित कर किया। कार्यक्रम में नेपाल, श्रीलंका, चिली और मिश्र के राजदूत शामिल हुए। इस अवसर पर लेखिका प्रियदर्शी दत्ता की पुस्तक 'इंडिया : द मेनस्प्रीन ऑफ डेमोक्रेटिक ट्रेडिंशंस का विमोचन' का विमोचन किया गया। प्रधानमंत्री नरेन्द्र मोदी के संदेश को भी सुनाया गया। इस अवसर पर पूर्व राष्ट्रपति रामनाथ कोविंद ने कहा कि बिहारी संस्कृति और परंपराओं की एक पहचान रही है। खासकर युवाओं को अपनी संस्कृति और सभ्यताओं को नहीं भूलना चाहिए। बिहार में काफी पौराणिक और ऐतिहासिक स्थल रहे हैं। यह भगवान बुद्ध और महावीर से जुड़ी पावन भूमि रही है। उन्होंने कहा कि हर विवाद का निपटारा शांति से ही किया जा सकता है। बिहार के राज्यपाल के रूप में भी हमने काफी दिनों तक काम किया। राज्यपाल रहते राजगीर और नालंदा आकर यहां की ऐतिहासिक और पौराणिक स्थलों को देखा। यहां कई ऐसे अवशेष पड़े हुए हैं जो हमारे प्राचीन इतिहास को बताते हैं।

प्रियदर्शी दत्ता की पुस्तक 'इंडिया : द मेनस्प्रीन ऑफ डेमोक्रेटिक ट्रेडिंशंस का विमोचन



कार्यक्रम में पुस्तक विमोचन के दौरान मौजूद अतिथि।

असम के सीएम बोले : बिहार, असम और पश्चिम बंगाल में एनआरसी लागू हो

असम के मुख्यमंत्री हिमंत बिस्वा सरमा ने पत्रकारों से बात करते हुए कहा कि बंगलादेश के लगी बिहार की सीमाओं में रोहिंगिया मुसलमानों का बस जाना बहुत बड़ी समस्या है। बिहार, असम और पश्चिम बंगाल में ये आकर बस गये हैं। इन तीनों राज्यों में एनआरसी लागू होनी चाहिए। नीतीश कुमार और लालू यादव के संबंधों को लेकर उन्होंने कहा कि अब दोनों के बीच में रिश्ते सहज नहीं हैं विपक्षी दलों का नया गठबंधन सनातन को खत्म कर देने के एजेंडे पर काम कर रहा

है। सनातन को कोई समाप्त करने की बात कह रहा है तो कोई एड्स और वायरस बता रहा है। ऐसा जो लोग बोल रहे हैं उन्हें समझना होगा कि सनातन पुरातन और सत्य है। सनातन और हिन्दुओं के खिलाफ यह गठबंधन बना है। इंडिया गठबंधन की भोपाल में होने वाली पहली रैली को लेकर उन्होंने कहा कि रैली तो होगी। रैली करने में कोई परेशानी नहीं है। जाइए भोपाल की खूबसूरती को देखिए लेकिन प्रधानमंत्री नरेन्द्र मोदी ही होंगे।

बिहार से जुड़ने पर हमें गर्व

राज्यपाल राजेन्द्र विश्वनाथ आर्लेकर ने कहा कि बिहार लोकतंत्र की जननी है। आज के दिन कार्यक्रम होना बड़ी बात है। बिहार से जुड़ने पर मुझे गर्व है। भारत लोकतंत्र की जननी है। यह पहले लोगों ने सोचा नहीं। अब हालात बदल रहे हैं। हमें गर्व होना चाहिए। केन्द्रीय मंत्री मीनाक्षी लेखी ने कहा कि भारत का लोकतंत्र आज नहीं आया। प्राचीन काल में भी राजा मंत्रिमंडल व लोगों की राय से चुने जाते थे। आईसीसीआर के अध्यक्ष विनय सहस्त्रबुद्धे ने कहा कि भारत जनतांत्रिक परंपराओं की जन्मस्थली और गंगात्री है। इसी को लेकर यह आयोजन किया गया है। इस अवसर पर कुलपति प्रो. अभय कुमार सिंह, पूर्व कुलपति प्रो. सुनैना सिंह, जेएनयू के कुलपति शांतिश्री धुलिपुड़ी पंडित उपस्थित थे। धन्यवाद ज्ञापन नीति आयोग के एडिशनल डायरेक्टर डा. आनंद शेखर द्वारा किया गया।

भारत का लोकतंत्र दुनिया में सबसे मजबूत : कोविंद

राजगृह (नालंदा), निज प्रतिनिधि। प्राचीन गणतंत्र का इतिहास हो या वर्तमान की शासन व्यवस्था, भारत का लोकतंत्र पूरे विश्व में सबसे मजबूत है। क्योंकि, इस देश का लोकतंत्र यहां के आम नागरिकों द्वारा बनाया गया है। ये बातें नालंदा विश्वविद्यालय में दो दिवसीय वैशाली फेस्टिवल ऑफ डेमोक्रेसी कार्यक्रम में शुक्रवार को पूर्व राष्ट्रपति रामनाथ कोविंद ने कहीं। उन्होंने कहा कि वैशाली लोकतंत्र की जन्मनी है। बिहार की वैशाली विश्व का पहला लोकतंत्र है। ऋग्वेद, अथर्ववेद, रामायण, महाभारत सहित भारत के विभिन्न ग्रंथों और वर्तमान सामाजिक व्यवस्था ने देश को मजबूत लोकतंत्र दिया है। अंतरराष्ट्रीय लोकतंत्र दिवस पर बिहार के हृदय नालंदा आकर मैं



■ अंतरराष्ट्रीय नालंदा विधि कार्यक्रम में शामिल हुए

गौरवान्वित महसूस कर रहा हूँ कि बिहार के राज्यपाल व भारत के राष्ट्रपति के रूप में इस बिहार, नालंदा और राजगौर को हमें विशेष रूप से जानने और समझने का मौका मिला। भारत में सदियों से गणतंत्र है। यहां भगवान बुद्ध ने बुद्ध शरण गच्छामि, संघं शरण गच्छामि का ज्ञान दिया था। इसमें भी गणतंत्र परिलक्षित होता है। > देखें P04



शुभारंभ का कार्यक्रम हिन्दुस्तान में 50वीं और 75वीं वार्षिक आदि का दिन अन्वय उत्सव करने हुए राष्ट्रपति रामनाथ कोविंद। वाम से दायरे में अन्वय उत्सव करने हुए राष्ट्रपति रामनाथ कोविंद। वाम से दायरे में अन्वय उत्सव करने हुए राष्ट्रपति रामनाथ कोविंद।



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5 हजार साल पुराना है अपना लोकतंत्र : राज्यपाल

■ भारतीय लोकतंत्र पूरे विश्व के लोकतंत्र से है सबसे ज्यादा खूबसूरत है : विरव वर्मा
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1948 से प्रारंभ हुआ वैशाली फेस्टिवल ऑफ डेमोक्रेसी

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दैनिक भास्कर

पटना, रविवार, 5 नवंबर, 2023 | 20

बौद्ध धर्म एवं विश्व शांति विषय पर कॉन्फ्रेंस में प्रतिनिधि एवं विद्वानों ने पढ़ा शोध पत्र कई देश युद्ध में फंसे हैं, बौद्ध के विचारों को अपनाकर शांति चुनें

सिटी रिपोर्टर | राजगीर

सोसाइटी फॉर द एंपायरमेंट द्वारा नालंदा यूनिवर्सिटी में बौद्ध धर्म एवं विश्व शांति विषय पर आयोजित दो दिवसीय इंटरनेशनल कॉन्फ्रेंस शनिवार को सम्पन्न हो गया। कॉन्फ्रेंस को संबोधित करते हुए सोसाइटी फॉर एंपायरमेंट के अध्यक्ष प्रो. सचिन्द्र नारायण ने कहा कि दुनिया कई देश युद्ध में फंसे हुए हैं। दुनिया में काफी प्रभाव पड़ रहा है। वाले युवा पीढ़ी पर भी इसका प्रभाव पड़ेगा। ऐसे में भगवान बुद्ध के विचारों को अपनाकर शांति के मार्ग को अपनाया चाहिए। उन्होंने कहा कि वर्तमान विश्व युद्ध, संघर्ष, पलायन, महामारी एवं पर्यावरण संकट जैसी अनगिनत समस्याओं का सामना कर रहा है। बुद्ध को शक्तिशाली बनाने के लिए हमने प्रकृति को वश में किया। अपने विचित्र उद्देश्यों की पूर्ति के लिए हम जीवन की पुनर्संरचना कर रहे हैं। लेकिन क्या हम अब भी खुद को जान पाए हैं या हमारे आविष्कार हमें अप्रत्याशित बना देंगे। उन्होंने कहा कि लंबे उपनिवेशवादी दौर से मुक्त हुई दुनिया के समक्ष आज भी साम्राज्यवाद, बाजारवाद एवं उपभोक्तावाद की गंभीर चुनौती है, जिसने गहरे असंतोष को जन्म दिया है।



शांति की चाह में हम दर-दर भटकने को विवश

डा. हरे कृष्ण तिवारी ने कहा कि आज समाज में किसी चीज को सबसे बड़ी आवश्यकता है तो वह शांति। शांति की चाह में हम दर-दर भटकने को विवश हैं। पूरा समाज, ईरान, लोथ, मोह, घृणा के कारण ज्वाल-ज्वाहिर कर रहा है। हिंसा, दुर्कर्म, लूट, हत्या, आतंकवाद, भ्रष्टाचार आदि घटनाओं से हम तंग आ चुके हैं। लोग एक दूसरे को नीचा दिखाते को आतुर हैं। विभिन्न राष्ट्रों के बीच तनाव एवं प्रतिस्पर्धा है। उन्होंने कहा कि वैश्विक शांति स्थापित करने में भारत सदैव अग्रणी देशों में शामिल रहा है। भारत अनेक धर्मों की जन्मस्थली है। इन धर्मों ने दुनिया भर में शांति एवं मानवता का संदेश दिया। वसुधैव कुटुम्बकम् की अवधारणा हिंदू धर्म की प्रमुख विशेषता रही है।

कार्यक्रम में ये श्रे शामिल

इस अवसर पर स्कूल ऑफ बुद्धिस्ट स्टडीज नालंदा यूनिवर्सिटी के डीन प्रोफेसर जी मिश्रा, डा. केके पांडे, डा. एसपी सिन्हा, डा. अरुण यादव, डा. सुजीत रंजन, डा. चंद्रकान्त, प्रो. शोलेन्द्र सिन्हा, प्रो. आरपन श्रीवास्तव, डा. राजेश्वर मुखर्जी, डा. अनुपम शर्मा, डा. मुकेश कुमार वर्मा, डा. अजित समसेना, डा. एके पांडे, डा. सुमिता, प्रो. एसएम पट्टनायक आदि उपस्थित थे। इस अवसर पर सांस्कृतिक कार्यक्रम का भी आयोजन किया गया।



बुद्ध की शिक्षा हमेशा प्रासंगिक

प्रो. श्रीकांत सिंह ने कहा कि भगवान बुद्ध की शिक्षा मानव समाज के लिए सदैव प्रासंगिक रहेगी। बुद्ध का करुणामय प्रेम का संदेश सदियों से लोगों व समुदायों का पथ-प्रदर्शन करता आया है। शांति, प्रेम व बंधुत्व का उनका संदेश, आज भी उतना ही अहम है, जितना शताब्दियों पहले था। बुद्ध की शिक्षाओं पर चलकर वैश्विक, शांति व बंधुत्व संभव है। उन्होंने कहा कि ग्लोबलाइजेशन के युग में कोई एक-दूसरे से अलग नहीं रह सकता है। ऐसे में हमारे शांति का बुद्ध का संदेश अधिक अहम हो जाता है। उन्होंने कहा कि मानव सभ्यता पर बौद्ध धर्म का बहुत गहरा प्रभाव रहा है। दुनिया को बेहतर बनाने के लिए बुद्ध के संस, शांति व बंधुत्व की शिक्षाओं को पूरी दुनिया में पहुंचाना होगा। भगवान बुद्ध की शिक्षाएं समय की कसौटी उतरी है। पहले की अपेक्षा ज्यादा प्रासंगिक हुई है।

कैडेटों ने किया नालंदा विवि व गंगा जल जलाशय का भ्रमण

राजगीर . ऑल इंडिया ट्रेकिंग कैंप के छठे दिन कैडेटों द्वारा अंतरराष्ट्रीय नालंदा विश्वविद्यालय और गंगा जल उद्भव जलाशय का भ्रमण किया और यादों को कैमरे में कैद किया. विभिन्न राज्यों से आये कैडेट दो दलों में बांटकर अलग अलग जगहों का भ्रमण कर उसके इतिहास को समझा. ग्रुप वन की टीम में उड़ीसा, जम्मू एवं कश्मीर व लद्दाख अलावा बिहार एवं झारखंड निदेशालय के कैडेट शामिल थे. उनके द्वारा गंगाजल उद्भव जलाशय और प्लांट का भ्रमण कर करीब से देखा गया. पूर्वोत्तर राज्यों पश्चिम बंगाल और सिक्किम निदेशालय के कैडेटों द्वारा अंतरराष्ट्रीय नालंदा विश्वविद्यालय की वास्तुकला को देखा. गंगाजल डैम भ्रमण में खुद कैम्प कमांडेंट सह 38 बिहार बटालियन के समादेशी पदाधिकारी कर्नल राजेश बहरी शामिल रहे. इस कैम्प में अलग-अलग राज्यों से 510 कैडेट्स आये हुए हैं। सभी कैडेट्स प्रशिक्षित फिजिकल इंस्ट्रक्टर

तथा एसोसिएट एनसीसी पदाधिकारी की देखरेख में ट्रेकिंग कर रहे हैं. ट्रेकिंग कार्यक्रम समाप्त होने के बाद अंतर निदेशालय प्रतियोगिता आरंभ हो गया है. इस कड़ी में क्विज, पेंटिंग, टग ऑफ वॉर, बॉलीबॉल आदि प्रतियोगिता आयोजित होगी। प्रतियोगिता के विजयी प्रतिभागी को सांस्कृतिक कार्यक्रम के बाद पुरस्कृत किया जाएगा. सोमवार को सांस्कृतिक कार्यक्रम संध्या में आयोजित की जायेगी। समापन समारोह के मुख्य अतिथि गया के ग्रुप कमांडर ब्रिगोडियर नीतीश बिष्ट हंगे. ट्रेकिंग कैम्प में कैम्प कमांडेंट कर्नल राजेश बाहरी, डिप्टी कैम्प कमांडेंट लेफ्टिनेंट कर्नल ए पी सिंह, एडमिनिस्ट्रेटिव ऑफिसर लेफ्टिनेंट कर्नल जे पी क्षेत्री, राकेश पांडेय, अरुण कुमार पांडेय, आर एन चौधरी , रुद्र प्रसाद नन्द , धीरेंद्र साहू , सुरेंद्र कुमार, सुबेदार मेजर सिकुर सेबिया , रूपेश गुरुंग, बी के शुक्ला, डी बी राणा, शंकर जादव, सतेंद्र सिंह एवं अन्य शामिल हैं.

नालंदा विश्वविद्यालय के स्थापना दिवस पर

पद्मश्री गीता चंद्रन ने भारतनाट्यम की दी प्रस्तुति

प्राचीन भारतीय का गौरवशाली केंद्र नालंदा फिर से भव्य रूप में है सामने : कुलपति

विहारश्रीफ़ी। नालंदा विश्वविद्यालय के स्थापना दिवस की पूर्व संध्या के अवसर पर विश्वविद्यालय के स्पिक मैके चैप्टर द्वारा पद्मश्री एवं संगीत नाटक अकादमी पुरस्कार से सम्मानित विख्यात नृत्यांगना श्रीमती गीता चंद्रन एवं उनके सहयोगी कलाकारों द्वारा भरतनाट्यम नृत्य का आयोजन हुआ। यह कार्यक्रम शुक्रवार को नालंदा विश्वविद्यालय के सुषमा स्वराज सभागार में सम्पन्न हुआ। अपने कार्यक्रम की शुरुआत में उन्होंने पुष्पांजलि से की जिसमें उन्होंने नृत्य कि भावात्मक लय को प्रस्तुत किया। उसके बाद वर्णम के सहारे नालंदा के विद्यार्थियों को शास्त्रीय नृत्य की बारीकियों से परिचित कराया। कार्यक्रम का समापन वंदे मातरम की भावपूर्ण प्रस्तुति से हुआ।

इस अवसर पर कुलपति प्रो. अभय कुमार सिंह ने कहा, "प्राचीन भारतीय का गौरवशाली केंद्र नालंदा, जो केवल हमारी स्मृति में मौजूद था, आज अपनी भव्यता के साथ भव्य रूप से प्रकट हो रहा है और हमारा सौभाग्य है कि इस ऐतिहासिक घटना में गौरवान्वित भागीदार हैं।"

"कार्यक्रम के महत्व को रेखांकित करते हुए प्रो. सिंह ने कहा कि नालंदा विश्वविद्यालय सांस्कृतिक, आध्यात्मिक और कलात्मक रचनात्मकता जैसे सभी पहलुओं में अपने छात्रों के समग्र विकास की दिशा में प्रगति के लिए प्रतिबद्ध है। ऐसे कार्यक्रम छात्रों के बीच कलात्मक क्षमता को विकसित करने और उन्हें परिष्कृत करने के लिए एक अवसर प्रदान करते हैं।"



यह कार्यक्रम विश्वविद्यालय के अंतर्राष्ट्रीय छात्रों को भारतीय संस्कृति और विरासत से जुड़ने में भी सहायक होगा। यह कार्यक्रम नालंदा विश्वविद्यालय के स्थापना दिवस के अवसर पर स्पिक मैके चैप्टर के तहत आयोजित किया गया था। विश्वविद्यालय के स्पिक मैके चैप्टर द्वारा आयोजित इस कार्यक्रम में 32 देशों के छात्र सहभागी हुए। स्पिक मैके (सोसाइटी फॉर प्रमोशन ऑफ़ इंडियन क्लासिकल म्यूजिक एंड कल्चर अमंग यूथ) की स्थापना 1977 में आईआईटी दिल्ली के पद्म श्री पुरस्कार से सम्मानित प्रोफेसर किरण सेठ के द्वारा भारतीय विरासत के विभिन्न पहलुओं के बारे में जागरूकता बढ़ाने और युवाओं को प्रेरणा देकर शैक्षिक गुणवत्ता को समृद्ध करने के उद्देश्य से की गई थी।

नालंदा विश्वविद्यालय का एक प्रमुख उद्देश्य युवा पीढ़ी को समेकित दिशा देना और उत्कृष्ट नैतत्व क्षमता की ओर प्रेरित करना है। शास्त्रीय संगीत का यह कार्यक्रम छात्रों को भारत के समृद्ध सांस्कृतिक विरासत में सनिहित अमूर्त, सूक्ष्म और प्रेरणास्पद पहलुओं का अनुभव करने के लिए प्रेरित करेगा। राष्ट्रीय महत्व के अंतर्राष्ट्रीय संस्थान के रूप में नालंदा विश्वविद्यालय के स्थापना दिवस की पूर्व संध्या के अवसर पर यह आयोजन विभिन्न देश के छात्र छात्राओं को भारत की गौरवशाली सांस्कृतिक विरासत से रू-बर-रू होने का अवसर प्रदान करेगा।

राजगीर में पहली बार किसी किले की हो रही खुदाई अज्ञातशत्रु किला का भूमि पूजन के बाद उत्खनन शुरू

खेलेगा रहस्य

संवाददाता, राजगीर

मगध सम्राट अज्ञातशत्रु के किला का उत्खनन मंगलवार को शुरू हो गया है। राजगीर के किसी सम्राट के किला का उत्खनन भारतीय पुरातत्व सर्वेक्षण द्वारा पहली बार कराया जा रहा है। इस खुदाई के बाद अनेकों रहस्य खुलने की संभावना है। उत्खनन आरंभ करने से पहले भूमि पूजन और उत्खनन में इस्तेमाल होने वाले औजारों की पूजा की गयी। ग्रामीण विकास मंत्री श्रवण कुमार और नालंदा विश्वविद्यालय के अंतरिम कुलपति प्रो अभय कुमार सिंह द्वारा नारियल फोड़ कर और फावड़ा चलाकर उत्खनन कार्य का शुभारंभ किया गया।

भारतीय पुरातत्व सर्वेक्षण पटना के अधीक्षण पुरातत्वविद् (उत्खनन) सह राजगीर उत्खनन निदेशक सुजीत नयन भी मौके पर उपस्थित थे। यह उत्खनन कार्य पहले अज्ञातशत्रु किला के पश्चिमी भाग में होना था, लेकिन पूर्वी भाग से उत्खनन कार्य शुरू किया गया है। 2600 साल के पहले के



किले के उत्खनन कार्य का शुभारंभ करते मंत्री श्रवण कुमार और कुलपति एवं अन्य

इतिहास का रहस्य खुलने के आसार हैं। उन कालों का इतिहास देश- दुनिया के सामने लाने के लिए भारतीय पुरातत्व सर्वेक्षण पूरी तरह तैयार है। 63 साल पहले अज्ञातशत्रु किला की चहारदीवारी का उत्खनन पुरातत्व विभाग द्वारा कराया गया था। राजगीर के राजाओं का यह पहला किला है, जिसकी खुदाई करायी जा रही है। यहां के सम्राट बसु, वृहद्रथ, जरासंध, बिम्बिसार के किला का पता न तो इतिहासकारों ने लगाया है और न ही भारतीय पुरातत्व सर्वेक्षण विभाग द्वारा किसी सम्राट के किला का उत्खनन कर उसके इतिहास को दुनिया के सामने लाया गया है।

पुरातत्व विभाग के अनुसार इस किले के उत्खनन बाद पुरावशेष तो मिलेंगे ही पुरानी रहस्य भी खुलकर सामने आयेंगे। यह उत्खनन पुरातत्व विशेषज्ञों की देखरेख में किया जायेगा। इसके अलावा पुरातत्व के शोधार्थियों के अलावा उत्खनन कार्य में श्रमिक काम करेंगे। निदेशक सुजीत नयन ने बताया कि उत्खनन कार्य में शामिल पुरातत्व विशेषज्ञों और श्रमिकों के आवासन की व्यवस्था किला के समीप ही की गयी है। उनके लिए बांस के घर बनाये गये हैं। उनके लिए शौचालय और स्नानागार आदि का निर्माण भी बांस से ही कराया गया है।



नालंदा विश्वविद्यालय में स्पिक मैके के कलाकारों ने किया पुरुलिया के छऊ लोक नृत्य का प्रदर्शन

30 देशों के विद्यार्थी भारत की समृद्ध संस्कृति एवं लोक कला से परिचित हुए

सिटी रिपोर्टर | बिहारशरीफ

नालंदा विश्वविद्यालय के सुषमा स्वराज सभागार में बुधवार को विश्वविद्यालय के स्पिक मैके हैरिटेज क्लब के छात्रों द्वारा पुरुलिया छऊ नृत्य कार्यक्रम का आयोजन किया गया। विश्वविद्यालय में अध्ययनरत 30 देशों के छात्र इस नृत्य की प्रस्तुति से भारत की समृद्ध संस्कृति एवं लोक कला से परिचित हुए। पश्चिम बंगाल के पुरुलिया से आए लोक कलाकारों ने इस पारंपरिक लोक-नृत्य के माध्यम से मार्शल आर्ट, नाटकीय तत्वों और अभिव्यंजक शैली की प्रस्तुति से दर्शकों को मंत्रमुग्ध कर दिया। कार्यक्रम में शामिल कलाकारों ने दुर्गा सप्तसती के महिषासुर वध के प्रसंगों को मंच पर जीवंत कर दिया और दर्शकों को प्राचीन कथा-वाचन व नृत्य प्रदर्शन से परिचित कराया। नृत्य मुखौटों के साथ ढोल, धमसा, बांसुरी और शहनाई जैसे पारंपरिक वाद्य यंत्रों की लयबद्ध धुनों पर प्रस्तुत किया गया। लोगों ने इस कार्यक्रम का पूरा आनंद उठाया।



कलाकार और पारंपरिक कला को बढ़ावा देने के लिए ऐसे कार्यक्रम महत्वपूर्ण

इस मौके पर नालंदा विश्वविद्यालय के कुलपति (अंतरिम) प्रो. अभय कुमार सिंह ने कहा कि इस विशिष्ट कला को संरक्षित करने के लिए कलाकारों और इन पारंपरिक कला रूपों को बढ़ावा देने के लिए ऐसे आयोजन बहुत ही महत्वपूर्ण हैं। उन्होंने छात्रों को भारत के सांस्कृतिक परिदृश्य का अनुभव करने और उसे और अधिक समृद्ध बनाने के लिए प्रोत्साहित किया। साथ ही उन्होंने युवाओं को भारत की सांस्कृतिक विरासत से जुड़ने के लिए मंच प्रदान करने के लिए स्पिक मैके के प्रति आभार भी व्यक्त किया।

दिखी सांस्कृतिक झलक

उन्होंने बताया कि स्पिक मैके संस्था शैक्षणिक संस्थानों में भारतीय शास्त्रीय संगीत, नृत्य और संस्कृति की गहरी समझ को विकसित करने के लिए समर्पित है। इन आयोजनों के माध्यम से यह स्वयंसेवी आंदोलन शास्त्रीय व लोक कलाओं से वर्तमान युवावर्ग को जोड़ता है। कार्यक्रम के अंत में छात्रों ने भारत की गौरवशाली लोक सांस्कृति और विरासत की झलक देखने का अवसर मिलने पर खुशी जाहिर करते हुए विश्वविद्यालय और कुलपति के प्रति आभार व्यक्त किया। छात्रों ने कहा कि नालंदा विश्वविद्यालय में आयोजित ऐसे कार्यक्रम वैश्विक स्तर पर सांस्कृतिक एकीकरण को बढ़ावा देते हैं और विद्यार्थियों में अन्य संस्कृति के प्रति सम्मान की भावना को विकसित करने में सहायक होते हैं।



TIMES OF INDIA

2 THE TIMES OF INDIA, PATNA
THURSDAY, FEBRUARY 1, 2024

Purulia Chhau mesmerises Nalanda univ pupils

TIMES NEWS NETWORK

Patna: The vibrant and enchanting art form of Purulia Chhau took centre stage at Shushma Swaraj Auditorium of Nalanda University (NU) at Rajgir when the student volunteers of Nalanda University SPIC MACAY Heritage Club showcased the rich cultural heritage of West Bengal through captivating performances and storytelling.

Purulia Chhau, a traditional



An artist performs Purulia Chhau

folk dance form originating from the Purulia district of West Bengal, enthralled the audience with its dy-

namic blend of martial arts, theatrical elements and expressive movements. The event featured talented artists who brought to life the episodes of Mahishasura Vadha, from Durga Saptasati, transporting the audience to a world of ancient legends and folklore.

The performances were marked by elaborate costumes, intricate masks and rhythmic beats of traditional instruments such as the dhol, dhamsa, bansuri and sheh-

nai. Dancers showcased agile footwork, graceful spins and dynamic leaps, reflecting its origins as a warrior art. The event served as a celebration of culture, identity and heritage, uniting communities and preserving the cultural legacy from villages of India. Prof Abhay Kumar Singh, the VC (I) of Nalanda University, expressed gratitude to the artists and SPIC MACAY for their support in promoting and preserving traditional art forms.

नालंदा विश्वविद्यालय परिसर में पीएनजी पाइप बिछाने का काम पूरा

सिटी रिपोर्टर | राजगीर

नालंदा विश्वविद्यालय परिसर में घरेलू प्राकृतिक गैस कनेक्शन (पीएनजी) का पाइप बिछाने का काम पूरा कर लिया गया है। इसका उद्घाटन कुलपति प्रो. अभय कुमार सिंह द्वारा किया गया। अब इसकी सुविधा विश्वविद्यालय को मिलेगी। 2019-20 में प्रधानमंत्री ऊर्जा गंगा गैस पाइप लाइन परियोजना के तहत विश्वविद्यालय में पीएनजी की आपूर्ति के लिए पाइपड नैचुरल गैस (पीएनजी) लाइन की पहल जमीनी स्तर पर शुरू की गई थी। इसके लिए पीएनजी नियामक बोर्ड (पीएनजीआरबी) द्वारा नियुक्त सिटी गैस वितरण एजेंसी के रूप में आईओसीएल-अदाणी द्वारा एक संयुक्त उपक्रम शुरू किया गया था। विश्वविद्यालय की पहल पर



पीएनजी कनेक्शन का उद्घाटन करते हुए कुलपति।

पेट्रोलियम एवं प्राकृतिक गैस मंत्रालय, भारत सरकार के सहयोग से गैस पाइप की डि-टुअरिंग की गई थी और लाइन को घुमाकर राजगीर के रास्ते से लाया गया था। विश्वविद्यालय परिसर में पाइपड प्राकृतिक गैस (पीएनजी) कनेक्शन की सुविधा उपलब्ध हो

जाने से अब न केवल विश्वविद्यालय को सुविधा होगी बल्कि स्थानीय लोगों को भी पीएनजी की आपूर्ति का लाभ मिलेगा। उद्घाटन के अवसर पर कुलपति प्रोफेसर अभय कुमार सिंह ने कहा कि नालंदा विश्वविद्यालय के नेट ज़ीरो परिसर में यह एक स्वागत योग्य पहल है और इस सुविधा के साथ हम स्वच्छ ऊर्जा का उपयोग कर सकेंगे। इसे हम प्रधान मंत्री नरेंद्र मोदी के सपने को पूरा करने के उद्देश्य से उठाया गया अपना एक छोटा सा कदम मानते हैं। इन माध्यमों से हम पर्यावरण संरक्षण के लक्ष्यों को प्राप्त करने के लिए प्रतिबद्ध हैं और यह उसी दिशा में एक प्रयास है। नालंदा विश्वविद्यालय के आवासीय परिसर में रह रहे परिवार इससे तत्काल लाभान्वित होंगे।

आज

पटना
बुधवार, ७ फरवरी, २०२४ 3

नालंदा विश्वविद्यालय में हुआ पंडित राजेंद्र प्रसन्ना का शास्त्रीय बांसुरी वादन

बिहारशरीफ। नालंदा विश्वविद्यालय में आज प्रसिद्ध संगीतज्ञ और ग्रैमी पत्र से सम्मानित पं. राजेंद्र प्रसन्ना का मंत्रमुग्ध कर देने वाला शास्त्रीय बाँसुरी वादन आयोजित हुआ। सुषमा स्वराज सभागार में आयोजित इस कार्यक्रम में पं. प्रसन्ना के लयबद्ध वादन के साथ तबले



पर पंडित ललित कुमार ने संगत की। नालंदा में अध्ययनरत विभिन्न देशों के छात्र इस कार्यक्रम में सम्मिलित हुए। मौके पर कुलपति प्रो. अभय कुमार सिंह ने शास्त्रीय संगीत के सकारात्मक प्रभाव को रेखांकित करते हुए कहा कि नालंदा विश्वविद्यालय अपने छात्रों के सांस्कृतिक और कलात्मक विकास को प्रोत्साहित करने के लिए समर्पित है। ऐसे शास्त्रीय संगीत के कार्यक्रम छात्रों की रचनात्मक प्रवृत्ति को प्रेरित करते हैं। आईआईटी दिल्ली में पद्मश्री पुरस्कार से सम्मानित प्रोफेसर किरण सेठ द्वारा 1977 में स्थापित स्पिक मैके ने युवाओं के बीच देश की सांस्कृतिक विरासत और मूल्यों के बारे में जागरूकता फैलाने में महत्वपूर्ण भूमिका निभाई है।

Secretary-General of ASEAN delivers lecture at Nalanda University

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Secretary-General of ASEAN delivers lecture at Nalanda University

February 15, 2024



Secretary-General of ASEAN Dr. Kao Kim Hourn today delivered a lecture on "The Future of ASEAN: ASEAN's Relevance and Resilience in the Evolving Strategic Environment" at Nalanda University in the State of Bihar in India. Dr. Kao was welcomed by Vice Chancellor of Nalanda University Prof. Abhay Kumar Singh. In his lecture, Dr. Kao emphasised the continuing relevance of ASEAN Centrality as well as ASEAN Outlook on the Indo-Pacific (AOIP) as the guide in ASEAN's engagement in the wider Asia-Pacific and Indian Ocean regions. Dr. Kao also touched on the ongoing important work on the crafting of the ASEAN Community Vision 2045, which is scheduled to be adopted by the ASEAN Leaders in the first half of 2025 and will mark the next phase of ASEAN Community building process beyond 2025.

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दैनिक भास्कर

पटना, शुक्रवार, 16 फरवरी, 2024

ऐतिहासिक काम है नालंदा विवि का पुनरुद्धार

डॉ. होर्न ने नालंदा विश्वविद्यालय के पुनरुद्धार की दिशा में भारत सरकार के प्रयासों को सराहा

सिटीरिपोर्टर | बिहारशरीफ

भारत की एक्ट ईस्ट पॉलिसी की 10वें वर्ष पर वर्ष आसियान के महासचिव डॉ. काओ किम होर्न ने गुरुवार को विश्वविद्यालय के सुषमा स्वराज सभागार आसियान का भविष्य विषय पर व्याख्यान दिया। डॉ. होर्न विश्वविद्यालय के दो दिवसीय दौरे पर आये थे। उन्होंने आसियान सदस्य देशों के छात्रों के साथ भी बातचीत की जो आसियान-भारत सहयोग परियोजनाओं के तहत इस विश्वविद्यालय में उच्च शिक्षा प्राप्त कर रहे हैं। यात्रा में आसियान में भारत के राजदूत जयंत एन खोबरागडे भी उनके साथ थे। नालंदा विश्वविद्यालय के पुनर्निर्माण पर चर्चा करते हुए डा. होर्न ने कहा कि नालंदा विश्वविद्यालय का पुनरुद्धार पूर्वी एशियाई शिखर सम्मेलन के नेताओं द्वारा किए गए ऐतिहासिक निर्णयों में से एक है। उन्होंने आसियान और भारतीय संबंधों के महत्व



पर भी चर्चा की। डॉ. होर्न ने नालंदा विश्वविद्यालय के पुनरुद्धार की दिशा में भारत सरकार के प्रयासों की सराहना की। उन्होंने नालंदा विश्वविद्यालय, जो आसियान- भारत नेटवर्क ऑफ यूनिवर्सिटीज (एआईएनयू) का नेतृत्व कर रहा है, की महत्वपूर्ण भूमिका पर भी चर्चा की। उन्होंने विश्वविद्यालय की पर्यावरण से संबंधित प्रतिबद्धता और यहां के सुविधाओं को उत्कृष्ट बताया। छात्रों से उन्होंने कहा कि आप सभी भाग्यशाली हैं

कि आप नालंदा की गौरवशाली परंपरा से जुड़े हैं।

विश्वविद्यालय के कुलपति (अंतरिम) प्रो. अभय कुमार सिंह ने कहा कि इस संस्थान का एशियाई देशों के बीच संबंधों को सुदृढ़ करने में अभूतपूर्व योगदान रहा है। उन्होंने इस बात पर जोर दिया कि नालंदा अपने अवतार में सभ्यतागत मूल्यों पर आधारित एशियाई देशों को जोड़ने में एक सेतु की भूमिका निभाने के लिए तैयार है।

उपराष्ट्रपति ने नालंदा विश्वविद्यालय के विद्यार्थियों से बातचीत की



राजगीर फ़ोटो

नई दिल्ली भारत और 11 देशों के विद्यार्थियों के प्रतिनिधिमंडल ने उपराष्ट्रपति से जगदीप धनखड़ से भेंट की विगत वर्ष नालंदा विश्वविद्यालय में कार्यक्रम में पधारे उपराष्ट्रपति ने विश्वविद्यालय के छात्र छात्राओं को आमंत्रित किया था। नालंदा विश्वविद्यालय के विद्यार्थियों

उपराष्ट्रपति ने आज संसद भवन में अपनी बातचीत में विद्यार्थियों से शांति, प्रगति और सतत विकास का ट्रस्टी बनने का आग्रह किया। उन्होंने भारतीय सभ्यतागत लोकाचार के 'शाश्वत योगदान' पर भी प्रकाश डाला।

का एक प्रतिनिधिमंडल ने नई दिल्ली में संसद भवन में उपराष्ट्रपति जगदीप धनखड़ से मिला। यह प्रतिनिधिमंडल उपराष्ट्रपति द्वारा संस्थान की अपनी पिछली यात्रा के दौरान दिए गए निमंत्रण



और युगांडा- के विद्यार्थी शामिल थे।

उपराष्ट्रपति ने नालंदा विश्वविद्यालय के विद्यार्थियों से बातचीत में बिहार राज्य की अपनी पहली यात्रा में 29 सितंबर, 2023 को नालंदा विश्वविद्यालय की अपनी यात्रा को याद किया। श्री धनखड़ ने नालंदा के इतिहास और इसके 'शक्तिशाली ब्रांड' पर बातचीत की और विद्यार्थियों को अपनी विरासत को और अधिक

ऊंचाइयों पर ले जाने के लिए प्रोत्साहित किया। उपराष्ट्रपति ने विद्यार्थियों से शांति, प्रगति और सतत विकास का ट्रस्टी बनने का आग्रह किया। नालंदा विश्वविद्यालय के तीन फैकल्टी सदस्य डॉ. बी.सी. अंबिका प्रसाद पाणि, डॉ. पूजा डबराल और डॉ. तोसावंता पथान, 23 विद्यार्थियों के प्रतिनिधिमंडल के साथ आए।

नालंदा विवि के गवर्निंग बोर्ड की बैठक में लिये गये कई निर्णय विवि में आधुनिक अस्पताल खुला

संबद्धता, राजगीर

कुलाधिपति बनने के बाद पहली बार प्रो अरविंद पनगढ़िया नालंदा विश्वविद्यालय के दो दिवसीय दौरे पर राजगीर पहुंचे हैं। उनके द्वारा नालंदा विश्वविद्यालय परिसर में नवनिर्मित मेडिकल सेंटर का उद्घाटन शीलापट का अनावरण कर और फीता काट कर बुधवार को किया गया। यह उद्घाटन नालंदा के पुनर्निर्माण की दिशा में एक महत्वपूर्ण कदम है। नालंदा की उत्कृष्टता के रूप में इसके भविष्य को दर्शाता है। कुलाधिपति द्वारा नालंदा विश्वविद्यालय के गवर्निंग बोर्ड की बैठक भी की गयी।

बैठक में बोर्ड के सदस्य भी शामिल हुये। प्रो अरविंद पनगढ़िया द्वारा अंतरराष्ट्रीय छात्रों के लिए शीर्ष स्तर की सुविधाएं प्रदान करने पर प्रकाश डाला गया। इस अवसर पर विश्वविद्यालय के अंतरिम कुलपति प्रो अभय कुमार सिंह ने कहा कि नालंदा परिसर में शीर्ष स्तर की चिकित्सा सुविधाओं को शामिल करना यहां के देशी- विदेशी छात्र समुदाय के शैक्षणिक और व्यक्तिगत विकास के प्रति विश्वविद्यालय की



अत्याधुनिक सुविधाओं से लैस अस्पताल का उद्घाटन करते कुलाधिपति प्रो अरविंद पनगढ़िया, कुलपति एवं अन्य.

प्रतिबद्धता को रेखांकित करता है। यह मेडिकल सेंटर लगभग 15 हजार वर्ग फुट में निर्मित है।

अस्पताल के दो मंजिले इमारत में पांच ओपीडी और 15 क्षमता वाली आईपीडी मेडिकल बेड हैं। इस अस्पताल में डिजिटल एक्स-रे, पैथोलॉजी लैब, ऑन-साइट फार्मसी और एम्बुलेंस जैसी आवश्यक सुविधाएं मौजूद हैं। विश्वविद्यालय गवर्निंग बोर्ड के सदस्यों ने नालंदा की उल्लेखनीय प्रगति और उपलब्धियों की प्रशंसा की। गवर्निंग

बोर्ड की बैठक विश्वविद्यालय के अकादमिक और वैश्विक प्रभाव की उन्नति के रणनीतियों व दृष्टिकोणों पर केंद्रित रही। बैठक में विदेश सचिव (पूर्व) मुक्तेश कुमार परदेसी, बिहार के पूर्व मुख्य सचिव एवं बिहार संग्रहालय के निदेशक अंजनी कुमार सिंह, बिहार विद्यालय परीक्षा समिति के अध्यक्ष आनंद किशोर, नालंदा विश्वविद्यालय के कुलसचिव डॉ आरपी सिंह परिहार, उच्च शिक्षा निदेशालय के अतिरिक्त सचिव सुनील बर्नवाल के अलावे

ऑनलाइन बैठक में प्रसून जोशी, आनन्द महिन्द्रा शामिल हुये। एशिया में शैक्षिक, सामाजिक और धार्मिक परितुश्य में क्रांति लाने के लिए प्रसिद्ध नालंदा विश्वविद्यालय लगभग एक सहस्राब्दी के बाद ऐतिहासिक पुनरुद्धार के दौर से गुजर रहा है। 30 से अधिक देशों के छात्र यहां के छात्रावास में रह कर अध्ययन कर रहे हैं। विश्वविद्यालय का नया अवतार एशियाई पुनर्जागरण के प्रतीक के रूप आशाजनक भविष्य के साथ उभर रहा है।

विमर्श • नालंदा विश्वविद्यालय के गवर्निंग बोर्ड की बैठक में कई मुद्दों पर चर्चा, चांसलर ने रखा विचार

दुनिया का पहला आध्यात्मिक विश्वकोष नालंदा ने बनाया था

सिटी रिपोर्टर | राजगीर

नालंदा विश्वविद्यालय के गवर्निंग बोर्ड की बैठक शुरुआत को विश्वविद्यालय के चांसलर अरविंद पनागढ़िया की अध्यक्षता में हुई। बैठक में कई अहम विषयों पर चर्चा की गई। गवर्निंग बोर्ड की बैठक में विदेश मंत्रालय के सचिव मुक्तेश, सचिव उच्च शिक्षा सुनील बरनवाल, डॉ. अंजनी कुमार सिंह, बिहार विद्यालय परीक्षा समिति के अध्यक्ष आनंद किशोर, प्रमूद जोशी, आनंद महिन्द्रा, कुलपति प्रो. अभय कुमार सिंह सहित सभी सदस्य शामिल थे। बैठक में नालंदा विश्वविद्यालय में अब तक हुए कार्य पर विस्तृत रूप चर्चा की गयी। बैठक में चांसलर अरविंद

पनागढ़िया ने कहा कि दुनिया का पहला आध्यात्मिक विश्वकोष नालंदा ने तैयार किया था। नालंदा अपने गौरव को एक बार फिर प्राप्त कर सके यही हमारा प्रयास है। उन्होंने कहा कि नालंदा विश्वविद्यालय से संबंधित कार्य बहुत तेजी गति से पूरे किए जा रहे हैं। उन्होंने कहा कि नालंदा विश्वविद्यालय फिर एक बार पूरी दुनिया को ज्ञान की रोशनी देने के लिए चल पड़ा है। उन्होंने कहा कि आधुनिक विषयों में शिक्षा और अनुसंधान को बढ़ावा देना भी विवि का उद्देश्य है। इस उद्देश्य की पूर्ति के लिए विश्वविद्यालय ने अपने प्रारंभिक वर्षों में बौद्ध अध्ययन, दर्शन और तुलनात्मक धर्म के स्कूल स्थापित किए हैं।



विश्वविद्यालय अब प्राकृतिक सुंदरता से भरा एक शानदार पर्यावरण अनुकूल परिसर

उन्होंने कहा कि ऐतिहासिक अध्ययन, पारिस्थितिकी और पर्यावरण अध्ययन, भाषाएँ और साहित्य, प्रबंधन अध्ययन के क्षेत्रों में यह मास्टर डिग्री प्रदान करता है। पाली, संस्कृत, तिब्बती, अंग्रेजी और

कोरियाई जैसी भाषाओं और योग में डिप्लोमा और प्रमाण पत्र कार्यक्रम भी चलाये जा रहे हैं। उन्होंने कहा कि प्राचीन नालंदा विवि का निर्माण एक दिन में नहीं हुआ था, न ही वर्तमान समय का

नालंदा विश्वविद्यालय होगा। लेकिन हमने बेहतरीन शुरुआत की है। विश्वविद्यालय अब प्राकृतिक सुंदरता से भरे एक शानदार पर्यावरण अनुकूल परिसर है।



नालंदा विश्वविद्यालय में शुरु हुआ दो दिवसीय बोधगया ग्लोबल डायलॉग कार्यक्रम

बुद्ध की अहिंसा व करुणा दुनिया के लिए जरूरी: राज्यपाल

संवाददाता, राजगीर

राज्यपाल राजेंद्र विघ्नाथ अलैंकर ने कहा कि भारतीय सभ्यता और संस्कृति का इतिहास हजारों वर्ष पुरानी है। राजगीर-नालंदा-बोधगया हमारे देश की संस्कृति का महत्वपूर्ण हिस्सा है। भगवान बुद्ध केवल राजगीर, नालंदा और बोधगया तक सीमित नहीं हैं। उनके करुणा और अहिंसा के संदेश को दुनिया के लोग मानते और अनुसरण करते हैं। नालंदा विश्वविद्यालय में आयोजित दो दिवसीय बोधगया ग्लोबल डायलॉग का उद्घाटन करते हुए राज्यपाल ने शनिवार को यह कही, कार्यक्रम का उद्घाटन राज्यपाल एवं अन्य अतिथियों द्वारा दीप प्रज्वलित कर किया गया। इस अवसर पर बोधगया ग्लोबल डायलॉग पुस्तक का लोकार्पण भी किया गया। राज्यपाल ने कहा कि भगवान बुद्ध के विचार, परंपरा और संस्कृति आज भी प्रासंगिक हैं। महात्मा बुद्ध ने कहा था शास्त्र नहीं शास्त्र अपनाओ। शास्त्र से ही बुद्ध के अहिंसा और करुणा को जन-जन तक पहुंचाया जा सकता है।



बोधगया ग्लोबल डायलॉग का उद्घाटन करते राज्यपाल राजेंद्र विघ्नाथ अलैंकर एवं अन्य.

लिए हमारी करुणा और अहिंसा की अभिव्यक्ति संदेश प्रेरणा स्रोत रही है। उन्होंने कहा कि बोधगया डायलॉग के विचार-विमर्श प्रविध्य में समाज के लिए मार्गदर्शक का काम करेगा। पिछले महीने अपनी थाईलैंड की यात्रा की चर्चा करते हुए उन्होंने कहा कि पिछले महीने यह यहां से भगवान बुद्ध की अस्थि लेकर थाईलैंड गए थे, वहां के उप प्रधानमंत्री ने कहा यह भगवान बुद्ध की रेलिक नहीं, भगवान बुद्ध हैं। थाईलैंड में भगवान बुद्ध के साथ सनानत देखी देवताओं की भी अग्रथना की जाती है। लेकिन यहां लोग धर्म को बांटने की कोशिश में कुछ लोग लगे हैं। सभी धर्म सनानत धर्म के इर्द-गिर्द हैं। कार्यक्रमों की सफलता की कामना करते हुए उन्होंने कहा कि विश्वास है कि इस डायलॉग में होने वाली चर्चा बाद समाज में सद्भावना, करुणा और अहिंसा के लिए मिल का पथर बनेगा। वक्ताओं राजगीर, नालंदा, बोधगया के ऐतिहासिक और सांस्कृतिक महत्व की चर्चा विस्तार से किया गया। वक्ताओं ने कहा कि अपनी उदारता भूमि से बौद्ध धर्म विलुप्त सा हो गया है। इस फिर से पुनर्जीवित करने की आवश्यकता पर

वक्ताओं ने जोर दिया. इस अवसर पर नालंदा विश्वविद्यालय के कुलपति प्रो अभय कुमार सिंह ने कहा कि राजगीर और नालंदा ज्ञान, वैभव, पराक्रम साथ राजनीतिक गतिविधियों का प्रमुख केंद्र रहा है. हमारी एकिकृत राष्ट्रियता की अक्वधारणा कस्पेच-कुट्टकर्म के विचार से प्रेरित है. नालंदा ट्रस्टि को व्यापक बनाने के लिए प्रेरित करती है. इसे प्रज्ञा की भूमि बनाते हुए उन्होंने कहा कि मगध क्षेत्र का यह एकिकृत परिदृश्य भी इसी समावेशी दृष्टिकोण को दर्शाता है. मगध के वैभवशाली प्रदेश में स्थित नालंदा विश्वविद्यालय जो कभी प्राचीन भारतीय ज्ञान का प्रतिनिधित्व करता था. फिर तीस से अधिक देशों के ज्ञान पिपासु नहीं अध्ययन कर रहे हैं. प्रो सिंह राजगीर के ऐतिहासिक आध्यात्मिक संस्कृत संस्कृत और पराक्रम के गौरवशाली अंशों की चर्चा करते हुए कहा कि भगवान बुद्ध के महापरिनिर्वाण उपरांत पहली बौद्ध संगीति राजगीर में ही हुई थी. यह पहली राजधानी रही है. इसके बाद ही पाटलिपुत्र राजधानी नहीं थी. प्राचीन नालंदा विश्वविद्यालय केवल भारत का ही नहीं, बल्कि दुनिया का प्रमुख ज्ञान केंद्र था. आज फिर से

नालंदा विश्वविद्यालय इसी ज्ञान की भूमि में बनकर तैयार है, जहां दुनिया के कई देशों के छात्र-छात्राएं, भिक्षु-भिक्षुणी पढ़ने के लिए आ रहे हैं. राष्ट्रीय मानवाधिकार आयोग के सदस्य, डॉ डी एम मुर्द ने कहा कि भारतीय इतिहास कापी समृद्ध रहा है. स्वतंत्र क्षमता और न्याय को अपनाने की आवश्यकता पर जोर देते हुए उन्होंने कहा कि बुद्ध शांति और करुणा के पुंजाडि थे विश्वास के साथ एनएलएडमेंट जरूरी है. उन्होंने कहा कि संवाद आवश्यक है संवाद के बिना समाज टूट जायेगा बुद्ध महात्मा बुद्ध की सोच और मार्ग को प्रासंगिक बनाते हुए उन्होंने राजगीर नालंदा और बोधगया के आध्यात्मिक सांस्कृतिक धार्मिक ऐतिहासिक महत्व पर विस्तार से प्रकाश डाला. इस अवसर पर ऑफिसर्स ट्रेनिंग अकादमी, गय के लेफ्टिनेंट जनरल पीएस मिन्हास, भारतीय प्रबंधन संस्थान, बोधगया के निदेशक प्रो विनीत सहस्र, राष्ट्रीय मानवाधिकार आयोग के सदस्य, डॉ डी एम मुर्द, एएसआइ पटना सर्किल की अधीक्षण पुरातत्वविद् गौतमी भट्टाचार्य, देशकाल सौसायटी के अध्यक्ष अरविंद मोहन ने विचार व्यक्त किया.

सभ्यता, संस्कृति, पराक्रम, ज्ञान और राजनीति का प्रमुख केंद्र रहा मगध

राजगीर, भगवान बुद्ध और तीर्थंकर महावीर की कर्मभूमि राजगीर में दो दिवसीय बोधगया ग्लोबल डायलॉग का शुभारंभ शनिवार को हुआ. नालंदा विश्वविद्यालय में आयोजित इस कार्यक्रम का उद्घाटन राज्यपाल राजेंद्र विघ्नाथ अलैंकर द्वारा दीप प्रज्वलित कर किया गया. इस अवसर पर उनके द्वारा नव प्रकाशित एक पुस्तक का भी लोकार्पण किया गया. इस ग्लोबल डायलॉग कार्यक्रम में नालंदा विश्वविद्यालय के 30 से अधिक देशों के स्टूडेंट के अलावा अनेकों गण्यमान लोग शामिल हुए. कार्यक्रम में राजगीर, नालंदा और बोधगया के ऐतिहासिक, सांस्कृतिक, आध्यात्मिक और शैक्षणिक महत्व को वक्ताओं द्वारा रेखांकित किया गया. राज्यपाल ने कार्यक्रम को संबोधित करते हुए कहा कि भगवान बुद्ध के करुणा और अहिंसा का संदेश केवल भारत नहीं, बल्कि दुनिया के लिए प्रासंगिक है. नालंदा को दुनिया का सबसे बड़ा ज्ञान केंद्र बनाते हुए उन्होंने कहा कि यहां की सभ्यता, संस्कृति बहुत प्राचीन और महत्वपूर्ण है. भारत की संस्कृति हजारों साल पुरानी है. भगवान बुद्ध की शिक्षा को हर व्यक्ति को जीवन में उतारने की आवश्यकता है. नालंदा विश्वविद्यालय के कुलपति प्रो अभय कुमार सिंह ने कहा कि मगध प्राचीन काल से ही संस्कृति, सभ्यता, पराक्रम, ज्ञान और राजनीति का प्रमुख केंद्र रहा

है. यहां की गौरवशाली शैक्षणिक परंपरा दुनिया में विख्यात है. राष्ट्रीय मानवाधिकार आयोग के सदस्य डॉक्टर डी एम मुर्द ने कहा भारत का इतिहास बहुत पुराना और काफ़ी समृद्ध रहा है. भगवान बुद्ध के शांति, अहिंसा और करुणा के संदेश को दुनिया में आत्मसात किया जा रहा है. उन्होंने कहा कि सामाजिक समरसता के लिए संवाद आवश्यक है. भारतीय पुरातत्व सर्वेक्षण पटना सर्किल की अधीक्षण पुरातत्वविद् गौतमी भट्टाचार्य ने कहा यह भगवान बुद्ध की कर्मभूमि के साथ उन्के प्रमुख शिष्य सारीपुत्र और महायोगलान की जन्मभूमि है. उनके द्वारा पुरातात्विक और ऐतिहासिक महत्व पर विस्तार से प्रकाश डाला गया. इंडियन इन्स्टिट्यूट ऑफ मैनेजमेंट (आईआईएम) बोधगया के डायरेक्टर प्रो विनीत सहस्र ने बोधगया ग्लोबल डायलॉग को शैक्षणिक संस्थानों से जोड़ने पर प्रसन्नता जाहिर करते हुए कहा कि हजारों साल पहले भारत में उतारने की आवश्यकता है. कोरोना कल ने साबित कर दिया है कि वाणिज्य जिन जीवन अछूरा है. देशकाल से जोड़ने पर प्रसन्नता जाहिर करते हुए कहा कि हजारों साल पहले भारत में उतारने की आवश्यकता है. नालंदा विश्वविद्यालय के कुलपति प्रो अभय कुमार सिंह ने कहा कि मगध प्राचीन काल से ही संस्कृति, सभ्यता, पराक्रम, ज्ञान और राजनीति का प्रमुख केंद्र रहा है।



Governor inaugurated the Bodhgaya Global Dialogues 2024 at Nalanda University

The enlightenment emanating from the land of Nalanda has always advocated non-aggression. In this land where knowledge [shastras] got precedence over power [shastra]. The message of compassion and non-violence was sent out to the world from this heartland of Bharat. I believe that the deliberations of the Bodh Gaya Dialogue will serve as a guide for our society in the future. Today, again, we need an inclusive, integrated thought perspective. Governor of Bihar, Shri Rajendra Arlekar said these words at Nalanda University, Rajgir while addressing the inaugural session of Bodhgaya Global Dialogues 2024 at Sushma Swaraj Auditorium. Vice Chancellor (I) of Nalanda University, Prof. Abhay Kumar Singh said that due to the emergence of a strong Bharat, the concepts of "One Earth. One Family. One Future." are realized. Our inclusive and wide visionary ethos of vasudhaiva-kutumbkam, urges us to transcend silos and broaden our vision. Fragmented history builds divisive nations. He proposed for a new paradigm of comprehensive historiography, and added that our study of history is enriched when viewed through the lens of interconnected landscapes rather than isolated sites and fragmented regions. The 6th edition of Bodhgaya Global Dialogues 2024 is a collaborative educational event between Nalanda University and Deshkaal Society taking place on 16 and 17 March 2024 at the NU campus. This two-day program focuses on the historical heritage of Bodhgaya, Rajgir and Nalanda and the contribution of these regions to the knowledge tradition. Noted journalist and author Arvind Mohan, President, Deshkaal Society; Lieutenant General P.S. Minhas, Commandant Officers Training Academy, Gaya; Professor Vineeta Sahay, Director, Indian Institute of Management, Bodh Gaya; Dr. D.M. Mule, Member, NHRC; Dr. Goutami Bhattacharya, ASI, Patna were present as the Guests of honour at the inaugural session of the Bodhgaya Global Dialogues programme.



बिहारशरीफ भास्कर 18-04-2024

नालंदा विवि में ओडिशा की गोटीपुआ कला का प्रदर्शन

सिटीरिपोर्टर | बिहारशरीफ

नालंदा विश्वविद्यालय के सुषमा स्वराज सभागार में बुधवार को सांस्कृतिक कार्यक्रम का आयोजन किया गया। कार्यक्रम में भुवनेश्वर से आए कलाकारों ने ओडिशा के प्रसिद्ध लोक नृत्य गोटीपुआ का प्रदर्शन किया। कार्यक्रम का आयोजन नालंदा विश्वविद्यालय के स्पेक मैके हेरिटेज क्लब के छात्रों द्वारा किया गया। गोटीपुआ ओडिशा की एक पारंपरिक लोक कला है। जिसमें युवा लड़के महिला पात्रों की वेशभूषा में प्रदर्शन करते हैं। अपने पारंपरिक शैली में बाल नर्तकों ने जटिल आंगिक गतियों से उपस्थित दर्शकों को मंत्रमुग्ध कर दिया। नृत्य शैली का उपयोग पौराणिक कथाओं और भावान जगन्नाथ को समर्पित गीतों को प्रस्तुत करने के लिए

किया जाता है। नालंदा विश्वविद्यालय के अंतरिम कुलपति प्रो. अभय कुमार सिंह ने कहा कि विश्वविद्यालय में इस तरह के कार्यक्रम के आयोजन से न केवल छात्र भारतीय संस्कृति की गहराई से परिचित होते हैं बल्कि उनकी वैश्विक सांस्कृतिक समझ भी विकसित होती है। उन्होंने युवाओं को भारत की सांस्कृतिक विरासत से रूबरू कराने के लिए स्पेक मैके के प्रति आभार व्यक्त किया। भारत की वैविध्यपूर्ण लोक संस्कृति से परिचित होने का मौका देने के लिए विश्वविद्यालय और कुलपति के प्रति आभार व्यक्त किया। इस तरह के आयोजन नालंदा में अध्ययनरत विभिन्न देश के विद्यार्थियों में भारत की विविधतापूर्ण संस्कृतियों के प्रति आदर और सम्मान की भावना को विकसित करने में सहायक होते हैं।

नालंदा विवि में 39 देशों की आर्थिक स्थिति पर शोध होगा

बिहारशरीफ, कार्यालय संवाददाता। शनिवार को नालंदा विश्वविद्यालय और भारतीय पुरातत्व सर्वेक्षण (एसआई) के बीच दीर्घकालिक करार हुआ। करार के बाद अब नालंदा विश्वविद्यालय 'प्रोजेक्ट मौसम' के उद्देश्यों को पूरा करने से संबंधित शोध व अंतरराष्ट्रीय अध्ययन करेगा। इसके तहत हिन्द महासागर के सीमावर्ती 39 देशों को सांस्कृतिक, सामुद्रिक व आर्थिक रूप जोड़ने के लक्ष्य को परवान चढ़ाया जाएगा। करार पर विश्वविद्यालय के कुलपति डॉ. अभय कुमार सिंह व एसआई के महानिदेशक यदुवीर सिंह रावत ने हस्ताक्षर किया। कुलपति ने बताया कि 'प्रोजेक्ट मौसम' संस्कृति मंत्रालय की एक

- हुआ करार, प्रोजेक्ट मौसम को धरातल पर उतारने में मदद करेगा नालंदा विवि
- एसआई के महानिदेशक व नालंदा विवि के कुलपति ने किया करार पर हस्ताक्षर

नालंदा विवि में शनिवार को प्रोजेक्ट मौसम पर करार के बाद एक-दूसरे से हाथ मिलाते कुलपति डॉ. अभय कुमार सिंह व एसआई के डीजी यदुवीर सिंह रावत।



बहुदेशीय परियोजना है। प्रोजेक्ट मौसम भारत के संस्कृति मंत्रालय व भारतीय पुरातत्व सर्वेक्षण का ईंदिरा गांधी राष्ट्रीय कला केन्द्र के विशेषज्ञ पहले से काम कर रहे हैं। इसका लक्ष्य

हिन्द महासागर के देशों को आपस में जोड़ना है। ये देश पहले भी व्यापारिक, सांस्कृतिक, सामुद्रिक व आर्थिक रूप से जुड़े हुए थे। यह प्रयास प्राचीन व्यापार और वाणिज्य,

ज्ञान मार्ग, धर्म, बौद्ध कला और वास्तुकला, मैरीटाइम और भारतीय संस्कृति से संबंधित स्थलों के दृष्टिकोण से महत्वपूर्ण हैं। बैठक में कुलपति डॉ. अभय कुमार सिंह,

प्रोजेक्ट मौसम के लिए छह करोड़ आवंटित किये गये

बताया गया कि प्रोजेक्ट मौसम के लिए भारत सरकार ने छह करोड़ 39 हजार 297 रुपये अनुमोदित व आवंटित किये गये हैं। इस परियोजना का उद्देश्य हिंद महासागर में परस्पर सांस्कृतिक, वाणिज्यिक और वार्षिक संबंधों की विभिन्नता के प्रलेखन के लिए पुरातात्विक व ऐतिहासिक अनुसंधान करते हुए बहुआयामी हिंद महासागर की चहुंमुखी खोज करना है।

एसआई के डीजी यदुवीर सिंह रावत, एसआई के संयुक्त महानिदेशक एमएस चौहान, पटना के पुरातत्व अधीक्षक डॉ. गौतमी भट्टाचार्य, कंसल्टेंट डॉ. सुरेश, डॉ. राजीव चतुर्वेदी व अन्य शामिल थे।

नालंदा विश्वविद्यालय में इंडो-फारसी अध्ययन केंद्र का उद्घाटन



मुंबई (प्रा.सं.)। नालंदा विश्वविद्यालय में ईरानी संगीतकार फरमान फतेहलियन की सांगीतिक प्रस्तुति के साथ इंडो-फारसी अध्ययन केंद्र का उद्घाटन किया गया। सुषमा स्वराज सभागार में यह

कार्यक्रम बुद्ध पूर्णिमा पर आयोजित किया गया। विश्वविद्यालय के अंतरिम कुलपति प्रो. अभय कुमार सिंह ने कहा कि यह केंद्र भारत और फारस की समृद्ध सांस्कृतिक धरोहरों के बीच एक सेतु के रूप में कार्य करेगा। फारमन फथलियन की सांगीतिक प्रस्तुति भी भारत व ईरान के बीच कला जगत के क्षेत्र में समृद्ध संबंधों को प्रदर्शित करती है। समारोह में नालंदा के प्राध्यापक, विशिष्ट अतिथि और विश्वविद्यालय में अध्ययनरत विभिन्न देशों के छात्र मौजूद रहे।

नालंदा विवि में 'ग्रीन गार्जियनशिप' कार्यक्रम शुरू

सिटीरिपोर्टर | राजगीर

नालंदा विश्वविद्यालय ने विश्व पर्यावरण दिवस पर ग्रीन गार्जियनशिप कार्यक्रम की शुरुआत की गयी। कार्यक्रम की शुरुआत कुलपति प्रो. अभय कुमार सिंह ने पौधे लगाकर की। पौधारोपण के बाद मिनी ऑडिटोरियम में आयोजित कार्यक्रम के दौरान घोषणा की गई कि मानसून की शुरुआत के साथ ग्रीन गार्जियनशिप को सभी संकाय और कर्मचारियों व उनके परिवारों के लिए विस्तारित किया जाएगा। प्रो. सिंह ने कहा कि ग्रीन गार्जियनशिप का उद्देश्य विश्वविद्यालय परिसर में लगाए गए पेड़ के साथ एक भावनात्मक संबंध विकसित करना है। प्रो. जयशंकर नाथ, डीन, स्कूल ऑफ एनवायरनमेंटल एंड इकोलॉजिकल स्टडीज और संकाय के छात्र ग्रीन गार्जियनशिप पहल को सफल बनाने में महत्वपूर्ण भूमिका निभा रहे हैं। विश्वविद्यालय ने आगामी मानसून के दौरान परिसर में दो हरित पार्क विकसित करने की योजना भी बनाई है। राजगीर रेलवे स्टेशन पर कर्मियों द्वारा पौधारोपण किया गया। इस अवसर पर एसएसई आनंद प्रकाश ने कहा कि पर्यावरण सुरक्षा को लेकर लगातार पौधारोपण कार्यक्रम



किया जा रहा है। इस अवसर पर पंकज कुमार, महावीर मांझी, प्रेम प्रकाश, प्रदीप कुमार, मधेश कुमार, विश्व प्रताप, कुर्बान आदि उपस्थित थे। पीएम श्री केंद्रीय विद्यालय आर्युध निर्माणी नालंदा में विश्व पर्यावरण दिवस पर पौधारोपण किया गया। इस अवसर पर बच्चों को पर्यावरण के प्रति जागरूक भी किया गया।

जू सफारी में मना विश्व पर्यावरण दिवस

जू सफारी परिसर में विश्व पर्यावरण दिवस मनाया गया। जिसमें विभिन्न राज्यों के पर्यटक, अलग-अलग संस्थानों के छात्र-छात्राएं तथा पटना वेटनरी कॉलेज के इंटरशिप छात्र-छात्रा भी शामिल हुए। इस अवसर पर वनों के क्षेत्र पदाधिकारी रविश कुमार ने कहा कि जिस परिवेश में हम रहते हैं उसे पर्यावरण कहते हैं। अगर हमारा पर्यावरण सुरक्षित नहीं होगा तो हमारी सुरक्षा पर भी प्रश्नचिह्न लग जाएगा। जिस हवा में हम सांस ले रहे हैं, जो पानी पी रहे हैं, जिन चीजों का उपयोग कर रहे हैं वे सभी हमारे पर्यावरण के अंतर्गत आती है। ऐसे में पर्यावरण संरक्षण का महत्व बढ़ जाता है। उन्होंने कहा कि पर्यावरण संरक्षण का मतलब पर्यावरण की सुरक्षा, पर्यावरण को सुरक्षित रखने वाली आदतें अपनाकर प्रदूषण कम करके और हम सभी अपने-अपने स्तर पर पर्यावरण संरक्षण में योगदान दे सकते हैं। इस अवसर पर जू सफारी के सहायक वन संरक्षक सह वनों के क्षेत्र पदाधिकारी अरविंद कुमार, पशु चिकित्सा पदाधिकारी डा. दलीप कुमार बैठा, प्रभारी प्रधान लिपिक सुनैना देवी, वनपाल निरंजन कुमार, धर्मेन्द्र कुमार राय, वनरक्षी बवन कुमार, प्रशांत कुमार, राजकुमार मंडल, पप्पू मांझी, मनोज कुमार आदि उपस्थित थे।



THE HINDU

12th June 2024

Nalanda University Launched Green Guardianship Initiative



In a significant step towards environmental sustainability, Nalanda University has launched the Green Guardianship Initiative on the occasion of World Environment Day. The initiative aims to involve the

entire university community in planting and nurturing trees, fostering a deeper connection with nature. The event began with a gathering of staff and faculty members at the residence of the Vice-Chancellor (I), Prof. Abhay Kumar Singh. Prof. Singh set an example by planting saplings, marking the formal commencement of the Green Guardianship Initiative. Following the sapling plantation, a felicitation program was held at the Mini Auditorium. During the program, it was announced that the Green Guardianship Initiative would soon be rolled out to all faculty and staff members, including their families, with the onset of the monsoon season. Addressing the gathering, Prof. Abhay Kumar Singh emphasized the significance of the initiative, stating, "The initiative envisions that we develop a bond with 'Our Tree' on the campus. This personal connection with nature is intended to cultivate a sense of responsibility and care for the environment among the university community." The university also announced plans to develop two parks on the campus during the upcoming monsoon season. In addition, the initiative includes labeling and digital marking of trees to enhance environmental awareness and educational value. The Green Guardianship Initiative is part of Nalanda University's broader commitment to sustainability. The university, with its net-zero campus, has long been at the forefront of integrating eco-friendly practices into its operations and academic programs. The initiative aligns with the university's mission to create a harmonious coexistence between humans and nature, reflecting the ancient wisdom that has been the hallmark of ancient Nalanda.



Nalanda University Celebrated 10th International Yoga Day

Nalanda University celebrated the 10th International Yoga Day with a special enthusiasm still afresh after the recent visit by Hon'ble Prime Minister here. The event saw active participation from the entire Nalanda community, staff, faculty and students. VC (I) emphasized the importance of Yoga in promoting physical and mental well-being.

The program commenced with a series of Yoga sessions led by the university's yoga instructor. These sessions included traditional Asanas, Pranayama (breathing exercises), and chanting, highlighting the holistic benefits of Yoga. Prof. Abhay Kumar Singh, Vice Chancellor (I) of Nalanda University, shared his thoughts on the occasion, stating, Yoga Day at Nalanda University serves as a reminder of the ancient wisdom that Yoga embodies. It is a practice that balances human mind and body and uplifts the human spirit, fostering well-being globally. Prof. Singh also recalled the recent inauguration of Nalanda University by Prime Minister Narendra Modi. During the inauguration, the Prime Minister emphasized India's tradition of viewing education as a tool for human welfare and noted that Yoga Day has become an international festival. PM highlighted that despite developing numerous strands of Yoga, India has never claimed a monopoly over the practice.

पर्यावरण से हम हैं, हमसे पर्यावरण नहीं : प्रो अभय

राजगीर. मनुष्य का अस्तित्व पर्यावरण पर निर्भर करता है. लेकिन स्वस्थ जीवन जीने के लिए योग द्वारा हमारी सभी इंद्रियों को जागृत किया जाता है. इसलिए योग और पर्यावरण के बीच गहरा रिश्ता है. जब हम हरी-भरी घास पर चलते हैं, तो सुबह की बूँदबाँदी में भीगे घास के पत्तों का स्पर्श पैरों के लिए सबसे स्वस्थ व्यायाम है. फूलों की खुशबू मूड को बदल देती है. नालंदा विश्वविद्यालय के कुलपति प्रो अभय कुमार सिंह ने एक कार्यक्रम में कहा कि दोनों के बीच दिलचस्प रिश्ता है. शांत मन किसी समस्या का समाधान देता है, तो पर्यावरण संतुलित मानसिकता के साथ पनप सकता है. प्रदूषण हमेशा बीमारियों को जन्म देता है. गतिहीन जीवनशैली अक्सर लोगों को बीमार करता है. लेकिन योग के अभ्यास से आशा की नई किरण पैदा की जा सकती है.



कार्यक्रम को संबोधित करते नालंदा विवि के कुलपति प्रो अभय कुमार सिंह.

उन्होंने कहा कि योग का सबसे अच्छा हिस्सा पर्यावरण है. ध्यान मन को शांत करता है. यह प्रकृति के संगीत (पक्षियों की चहचहाहट) को सुनने का विकल्प देता है. शोध से पता चला है कि मिट्टी को छूने से मन प्रसन्न होता है, क्योंकि मिट्टी में मौजूद

सूक्ष्म जीव मस्तिष्क पर उसी तरह प्रभाव डालते हैं, जैसे कोई अवसादरोधी दवाएं. मानव शरीर के पाँच इंद्रियां प्रकृति से जुड़ी हैं. सबसे महत्वपूर्ण भूमिका पानी की है. पानी हमारे अस्तित्व का सबसे अभिन्न अंग है. योग में पानी को अनेक रूपों में

दर्शाया गया है. जैसे ठंडे पानी की थैरेपी से चिंता नियंत्रित होती है. इससे रक्त संचार को बेहतर बनाती है, रोग प्रतिरोधक क्षमता बढ़ती है. मूड को बेहतर बनाती है. शरीर से विषाक्त पदार्थों को साफ करती है. कुलपति प्रो सिंह ने कहा कि पर्यावरण को नुकसान पहुंचाया जा रहा है. इसका असर हमारे शारीरिक और मानसिक स्वास्थ्य पर पड़ रहा है.

उन्होंने कहा कि योग के पांच तत्व जैसे वायु, जल, अग्नि, पृथ्वी और अंतरिक्ष हैं. ये सभी पर्यावरण से जुड़े हैं. इनमें से किसी का असंतुलन मानव जाति के लिए समस्या पैदा कर देता है. अच्छे स्वास्थ्य का उत्तर पर्यावरण में निहित है. कुलपति ने पर्यावरण संरक्षण का संदेश देते हुए कहा कि पर्यावरण आदि काल से हमारे अस्तित्व का आधार रहा है.